

Meet the Candidates

for CCAS Board of Directors

ELECTION PROCEDURES:

In accordance with the CCAS Bylaws, the election of officers and members of the Board of Directors takes place by paper ballot at the Annual Meeting. Each institution receives one (1) vote. Those attending the Annual Meeting in New Orleans should be prepared to vote for president (1), president-elect (1) and term members (5 vacancies). Ballots are due by 9:00 a.m. on Friday, November 12.

FOR PRESIDENT



Vickie Rutledge Shields
Eastern Washington University

Vickie Rutledge Shields is the Dean of the newly formed College of Social & Behavioral Sciences and Social Work at Eastern Washington University, where she is also a Professor of Communication Studies. She has served as Dean of the College of Social and Behavioral Sciences at EWU since August 2005. Prior to moving to Washington state she served as Associate Dean of Arts and Sciences at Bowling Green State University between 2001-2005 where she was in charge of faculty and curriculum and lead a successful general education reform. She has also held the position of Director of the Women's Studies Program at Bowling Green State University from 1998-2001. She received her B.A. from Boise State University and her M.A. and Ph.D. degrees from the Ohio State University, all in Communication. In 2005 she completed the Management Development Program at the Harvard Graduate School of Education. A feminist media scholar, she writes from a cultural perspective on gender and media content and media audiences specifically in the areas of advertising, television and film. She is also an expert in theoretical and methodological approaches to visual literacy.

Vickie Shields has been an active member of

CCAS for 8+ years and was elected to the CCAS Board of Directors in November 2008. In that capacity she is liaison to the committee on regional comprehensive institutions and co-chair of the case studies committee. Besides participating in the annual meetings, she has been involved in the Fiscal Issues Seminar, Media and Marketing Seminar, Deans and Development Seminar and both the Washington Seminars. An advocate for deans' professional development, each year she sends her new Chairs and Directors to the CCAS Seminar for New Chairs and in July she sent her new Associate Deans to the New Deans Seminar. She has served as a panel participant and organizer in the areas of assessment, general education reform, the merits of leadership institutes such as the Harvard MDP program, and team-building exercises in leadership. For the November 2010 meeting she organized a panel on feeling the crunch of college consolidation. Vickie is an active advocate for the "liberally educated citizen" approach to higher education. She considers CCAS the most vital source of her own professional development as a dean and would be honored to serve the organization in the capacity of President-elect.

FOR PRESIDENT-ELECT



Valerie Gray Hardcastle
University of Cincinnati

Valerie Gray Hardcastle serves as the Dean of the McMicken College of Arts and Sciences at the University of Cincinnati. Appointed in September 2007, she has embarked on an ambitious program of enhancing McMicken College's national and international research profile, increasing its diversity, modernizing its curricula, and deepening its connections to local and global communities. She is also deeply engaged in university collegiate restructuring and in transforming their budgeting system to a responsibility-centered model.

Before coming to UC, Dean Hardcastle served as Associate Dean of the College of Liberal Arts and Human Sciences at Virginia Tech, where she developed, coordinated, and implemented initiatives in outreach, international affairs, diversity, and faculty development. Prior to that position, she was Head of the Department of Science and Technology in Society and Director of the Graduate Program in Science and Technology Studies, both at Virginia Tech. Overseeing the conversion of a center to a department, she won the college award for excellence in administration in 2006, and the department won the university's

outstanding department award in 2003.

An internationally recognized scholar, Dean Hardcastle is also Professor of Philosophy and Psychology. Currently the Editor-in-Chief for the Journal of Consciousness Studies and the author of five books and over 120 essays, she studies the nature and structure of interdisciplinary theories in cognitive science and has focused primarily on developing a philosophical framework for understanding conscious phenomena responsive to neuroscientific and psychological data. Dean Hardcastle received a bachelor's degree with a double major in philosophy and political science from the University of California, Berkeley, a master's degree in philosophy from the University of Houston, and an interdisciplinary PhD in cognitive science and philosophy from the University of California, San Diego.

An active member of CCAS since 2005, Dean Hardcastle has attended the new dean's workshop, served on the CCAS Research University Committee since 2007, has presented at the CCAS annual meeting numerous times, and was elected to the CCAS Board of Directors in 2009.

FOR TERM REPRESENTATIVES TO THE BOARD OF DIRECTORS

(IN ALPHABETICAL ORDER)



Salvatore J. (Sam) Catanzaro
Illinois State University

Salvatore J. (Sam) Catanzaro is Executive Associate Dean of the College of Arts and Sciences at Illinois State University, having served as an associate dean since 2002. He has initiated or facilitated faculty and chair professional development programs; agreements with universities in China, Brazil, Columbia, Korea, Turkey, and Poland; community partnerships; and the reorganization of technology support units. His duties have also included budget, planning, research support, interdisciplinary programs, facilities coordination, and donor cultivation.

A Professor of Psychology with 22 years at Illinois State, he earned the B.A. from La Salle University and the Ph.D. from the University of Connecticut. He served as graduate programs coordinator and

advisor, and he conducts research on mood regulation, coping with stress, and emotional disorders. He has been recognized as a Fellow of the Association for Psychological Science and a Charter Fellow of the Midwestern Psychological Association.

Catanzaro joined CCAS in 2002 and has attended every national meeting but one since then as well as the New Deans Seminar. At national meetings, he has hosted two luncheon table discussions (2005 and 2007) and organized sessions at the 2008, 2009, and 2010 meetings. The poster session he organized for the 2008 meeting was the first ever held at CCAS. He has served on the CCAS Program and Research Universities Committees, was elected to the Board in 2008, and was Board liaison to the Research Universities Committee in 2008-2009.



Carmen R. Cid
Eastern Connecticut State University

Carmen R. Cid is in her sixth year as Dean of the School of Arts and Sciences at Eastern Connecticut State University – a Master's Comprehensive institution designated as the State of Connecticut's public liberal arts college (Council of Public Liberal Arts Colleges). She has 25 years of experience in higher education, as Professor of Ecology, Biology Department Chair and Dean, and received various awards for her work in many national programs to improve representation and career development for women and minorities in biology and ecology. As an ecologist, she started the Women and Minorities Committee of the Ecological Society of America and helped develop the first education and human resources strategic plan for ESA. She has continued her work in ecology education and workforce development as current Chair of the Ecological Society of America's Board of Professional Certification, the Odum Ecology Award Committee, and chair of the K-12 education subcommittee for the National Ecological Observatory Network (NEON) NSF-funded project.

Since joining CCAS in 2005, she helped start the Cultural Diversity Committee and served as co-chair for three years, developing the programming for Stepping Up to the Deanship mentoring workshops, working in the Programming Committee for two annual meetings, and co-organizing the current CCAS Ad Hoc Committee on Best Practices for development of the CCAS web resource database for Deans. She is now Co-Principal Investigator to the CCAS NSF-ADVANCE grant to infuse gender equity training in department chairs and deans mentoring programs, to improve recruitment and retention of women in the sciences.

Cid has served two years on the CCAS Board of Directors, organizing panels on best practices for faculty-student collaborative research programs, career development strategies for faculty seeking the deanship, university-wide student retention program development, and the dean's role in developing university-wide models of inclusive excellence for students and faculty.



Jeffrey Fagen
St. John's University

Jeffrey Fagen has been Dean of St. John's College of Liberal Arts & Sciences at St. John's University (NY) since 2000. He served as the Chair of the Psychology Department at St. John's from 1990-2000. Dr. Fagen received his Ph.D. in Developmental Psychology from Rutgers University in 1976, then was an assistant professor of psychology at Northern Illinois University and a research associate in psychology at Rutgers University. He joined the faculty of St. John's University as an associate professor in 1981 and was promoted to professor in 1990.

Dr. Fagen's area of specialization is infant behavior and development. His research has been funded by the National Institute of Mental Health, the National Institute of Child Health and Human Development, the March of Dimes Foundation, and the New York State Health Research Council. He is a licensed psychologist in New York State. A Fellow four divisions of the of the American Psychological Association (general, experimental, developmental, clinical child), Dr. Fagen serves as a site visitor for the Association's Commission on Accreditation and served on the Commission's Accreditation Appeals Panel from 1999-

2005. He was twice elected to the Board of Directors of the Eastern Psychological Association (1997-2000, 2004-2007).

Fagen has been an active member of CCAS since becoming Dean in 2000. In addition to attending the annual meeting, he has presented on various panels and did a recent poster session on unique study abroad programs. For the 10 years that he was a department chair, he was an active member of the Council of Graduate Departments of Psychology, an organization very similar to CCAS but focused on chairs of psychology departments offering master's and/or doctoral degrees. Professional development of deans, associate deans, and department chairs is a priority for Dean Fagen. His three associate deans accompanying him to each annual meeting and two have gone on to deanships of their own. He regularly sends department chairs to the CCAS Chairpersons Seminars. In July 2010, he co-directed the seminar in Chicago, and in October 2010 he directed the seminar in San Diego. Fagen hopes to bring his experience as a department chair, dean, and previous professional board of directors experience to the CCAS Board of Directors.



Jeff Hecker
University of Maine

Jeff Hecker is Dean of the College of Liberal Arts and Sciences at the University of Maine. He has held administrative positions throughout his career, having served 16 years as Director of the Psychological Services Center, and five years as Chair of the Department of Psychology before he was appointed Interim Dean in October, 2007. After a national search, Hecker became Dean in July 2008. In his first two years as Dean, he created an advisory board for the college, led the faculty through a revision of the college by-laws, rejuvenated the college's development efforts, oversaw the creation of two new graduate programs, created a program to support junior faculty research, managed significant budget cuts and currently is leading a college-wide curriculum renovation initiative.

Hecker is a clinical psychologist. He received his B.S. in psychology from the University of Illinois and his Ph.D. in clinical psychology from the University of Maine. His research, clinical and teaching interests are in forensic psychology, psychotherapy,

and professional ethics. He has a strong interest in continuing education and has held a variety of leadership positions in this field at both the state and national levels including Chair of the Maine Academy of Continuing Education for Psychologists, President of the Board of Directors of Continuing Health Education Partnership, Inc. and Chair of the American Psychological Association's Continuing Professional Education Committee. Hecker is Professor of Psychology at UMaine.

Hecker has been an active member of CCAS, regularly attending the annual meeting as well as some of the smaller meetings such as the New Deans, Fiscal Management, and Washington seminars. He serves on the Research University Committee, has facilitated case studies sessions and hosted other sessions at the annual meeting. In February 2010 he conducted the Webinar, *Ethics for Deans*, for CCAS. Hecker views CCAS as an invaluable resource and is interested in supporting the organization.



Paula Lutz
Montana State University

Paula Lutz is in her third year as Dean of the College of Letters and Science at Montana State University in Bozeman, Montana. Before coming to MSU in 2007, she served for five years as Dean of the College of Arts and Sciences at the University of Missouri-Rolla (UMR), where she began her academic career in 1987 in the Department of Biological Science and was promoted through the ranks to full professor. Subsequently she served as Associate Dean for Graduate Affairs and Research, Chair of Biological Sciences, and then Dean (UMR's first woman dean).

Lutz has a long-standing interest in encouraging diversity in STEM disciplines and while at UMR helped to create a Women's Leadership Institute and to start UMR's Expanding Your Horizons (EYH) program. As dean at MSU, she has focused on budgetary matters (new income sources in the face of reallocation), planning for the upcoming capital campaign, recruiting and retaining Native American students, meeting the needs of increased enrollment, and protecting the core curriculum. She has maintained her interest in mentoring at MSU, serving on the MSU ADVANCE grant advisory committee, establishing

the New Faculty Forum for first and second year faculty members, and helping to create DEAL (Developing Excellence in Academic Leaders), a leadership development program for department heads and associate deans.

Lutz has a B.S. in Chemistry from UMR and a Ph.D. from Duke University in Microbiology and Immunology. She is an award-winning teacher with research interests in immunotoxicology—the effects of lead on the immune systems of children—funded by the NIH. She is currently the PI on an NIH NCRR grant which has brought stimulus funds to MSU for the renovation of a research building.

She has been an active member of CCAS since 2006, serving on the Committee on Research Institutions which she chairs this year. She has helped to organize and present several workshops at annual meetings, and she was honored to be a facilitator at the CCAS New Deans Seminar in 2010. She believes that CCAS provides excellent professional development and networking for arts and sciences deans and looks forward to the opportunity to serve CCAS in other roles.



David Manderscheid
University of Nebraska-Lincoln

David Manderscheid is Dean of the College of Arts and Sciences at the University of Nebraska-Lincoln. Since arriving in 2007, he has emphasized undergraduate education and research. Successes include totally new graduation and general education requirements and increases in the quantity and quality of students and retention rates. Research funding is up substantially as is the research profile of the college.

Manderscheid earned his B.S. at Michigan State University and his Ph.D. at Yale University. He has held visiting positions at the Institute for Advanced Study in Princeton, the Mathematical Sciences Research Institute in Berkeley and the University of Paris. He serves on the American Mathematical Society Science Policy Committee, the Society for Industrial and Applied Mathematics Diversity Committee, and chairs the Mathematical Association of America Committee on Graduate Students.

He has been the Principal Investigator on grants from the US Department of Education, the National Science Foundation, and the National Security Agency totaling over eight million dollars. Currently he is co-PI on an NSF ADVANCE Institutional Transformation Award designed to increase the number of female faculty in the sciences at UNL.

Prior to Nebraska, Manderscheid chaired the Department of Mathematics at the University of Iowa. During his tenure, the department won a number of awards, including the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring from the White House for its success in working with minority graduate students.

Manderscheid found the CCAS New Deans Seminar invaluable. He regularly attends the annual meeting and is on a panel and presiding at a session at this meeting.

FOR TERM REPRESENTATIVES TO THE BOARD OF DIRECTORS (IN ALPHABETICAL ORDER)



Kevin D. McCaul
North Dakota State University

Kevin D. McCaul is completing his fourth year as Dean of the College of Science and Mathematics at North Dakota State University, the public land grant institution of North Dakota. He is presently directing a college-wide strategic planning process following a decade-long period of growth across the institution. He also developed a first-year “teaching seminar” for incoming faculty, and a mentoring seminar for early career assistant professors in the college. He is heavily involved in a National Science Foundation ADVANCE grant to improve the success of women on campus. McCaul is also a professor of psychology and prior to taking on the “permanent” Dean’s role, he served two elected terms as chair of that department, and was appointed as the first (interim) dean of the College of Human Development & Education and as interim dean in his present college from 1998-2000.

McCaul completed his B.S. degree in psychology from

Southern Methodist University and earned his M.S. and Ph.D. in Social Psychology at the University of Kansas. He has been studying health-protective behaviors for 30 years, addressing relationships between cognitions, feelings, and behavior. In particular, he has connected risk judgments and worry to behaviors such as breast cancer screening and smoking. McCaul was funded most recently through a K05 Senior Investigator Award from the National Cancer Institute (NCI). He served as a visiting scientist to the NCI in 2003-2005. He also just completed a 5-year term as Associate Editor of the *Annals of Behavioral Medicine*.

McCaul joined CCAS upon his appointment and attended the summer Dean’s training several weeks later. He has attended each national conference since then, serving on the Committee on Research Institutions since 2009. He co-directed the San Diego and Denver CCAS Department Chair Seminars in 2009.



Ron Nowaczyk
University of New Haven

Ron Nowaczyk has served as the Dean of Arts and Sciences at the University of New Haven, a private master’s comprehensive institution, since 2006. During this period the university has experienced record growth in enrollment and a renewed emphasis in the liberal arts. He has a BA in Psychology from Northwestern University and his MA and PhD in Psychology from Miami University (Ohio). Nowaczyk began his career at Clemson University, where he spent 21 years. He served as psychology department chair at East Carolina University (ECU) in North Carolina for four years. He led the department in the planning phase of its first doctorate in health psychology. During his tenure at

ECU, Nowaczyk was an ACE Fellow spending his year at the University of Delaware. Upon returning to ECU, he assumed the responsibilities of Associate Vice Chancellor for Economic and Community Development where he helped shape university-community relationships.

Nowaczyk has served on the CCAS Board of Directors this past year. He has been a participant at CCAS annual meetings for the past three years. He also co-directed the CCAS Seminar on Fiscal Management for Deans in 2009. He serves on the NERCHE dean’s think tank, the investment committee of the Phi Kappa Phi National Honor Society, and on the executive board of the Council of ACE Fellows.



Tom Otieno
Eastern Kentucky University

Tom Otieno is a Professor of Chemistry and Associate Dean, College of Arts & Sciences at Eastern Kentucky University. During his tenure as Associate Dean, he has also served as Interim Chair of the Department of Physics & Astronomy for about one year. He previously served as an Assistant Dean and as an Administrative Intern in the office of the dean in the same college and as Coordinator of the graduate program in the Department of Chemistry at Eastern Kentucky University.

Otieno received a B.Sc. degree from the University of Nairobi, Kenya, and M.Sc. and Ph.D. degrees in inorganic chemistry from the University of British Columbia, Canada. He completed a postdoctoral fellowship at Southwest Texas State University prior to joining Eastern Kentucky University as an Assistant Professor in 1995. Otieno is a 2007 graduate of Harvard University Graduate School

of Education’s Management Development Program. His research involves the synthesis of various classes of transition metal compounds, determination of their physical and/or chemical properties, and the correlation of these properties with their structures. He also has strong interest in faculty development issues, science education and university/K-12 partnerships and served for three and a half years as the director of a National Science Foundation grant-funded project that involved working with public middle schools to enhance the teaching of science and mathematics.

An active member of CCAS since 2005, Otieno has presented at the CCAS annual meeting four times (including a post conference workshop), served on the Committee on Cultural Diversity since 2008, and is currently serving his second year as the Co-Chair of this committee.



Elizabeth A. Say
California State University,
Northridge

Elizabeth A. Say has spent most of her professional career at California State University, Northridge where she is currently the Dean of the College of Humanities. As Dean, she provides leadership to a faculty and staff of 382 persons in seven departments as well as seven interdisciplinary programs. The College of Humanities reflects the rich diversity of the Los Angeles area and is the home to American Indian Studies, Asian American Studies, Chicana/o Studies, Jewish Studies, Queer Studies, Gender and Women’s Studies, and the only Central American Studies program in the nation. At the same time the College maintains its commitment to traditional disciplines such as English, Philosophy, and Religious Studies and houses the university’s undergraduate teacher preparation major, Liberal Studies.

Previously, Say was the Associate Dean of Humanities (2001 – 2004), Professor and founding Chair of the Department of Women’s Studies (1998 – 2001), and a faculty member in the Department of Religious Studies

(1989 – 1998). An alumna of CSUN, she received her B.A. in English and Religious Studies in 1981, and her Ph.D. in Religious Social Ethics at USC in 1988. She completed the Institute for Management and Leadership in Education at Harvard University in 2005.

Her research and publications are in the areas of women and religion and gay and lesbian studies. Say Co-chairs the Steering Committee for CSUN’s upcoming WASC accreditation review. She has held leadership roles in the American Academy of Religion, the National Women’s Studies Association, and the Western Commission on the Study of Religion. Elizabeth Say has been a member of CCAS since 2005 and values the professional development programming that CCAS provides as well as the opportunity to network with and learn from her decanal colleagues across the country. Say is currently a member of the Committee on Cultural Diversity and was the Director of the Seminar for Department Chairs in Chicago 2010.