

Managing Multiple MOOC Anxiety: The Role of the University of Baltimore's Yale Gordon College of Arts and Sciences in Transforming Online Learning

CCAS Workshop

MOOCs are the Least of your Worries-

What Deans Should Consider About Distributed Education

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Presenters

University of Baltimore

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- Daniel Page, Assistant Dean, YGCAS
- Beverly Schneller, Associate Provost, Academic Affairs



Organization of Talk

- About the University of Baltimore
- The MOOC Opportunities
- Institutional Challenges
- What we learned

About the University of Baltimore

- 6,569 total student headcount
- 3,426 undergraduates (1112 law; 2031 graduate)
 - 1394 Arts and Sciences undergraduates
 - 2032 Business and public affairs undergraduates
 - 42% undergraduate students of color
 - 264 first-time, full-time freshmen
 - 48% of freshmen have 3.0+ high school GPA
 - 12% of freshmen are honors-eligible
 - 61% of freshmen enroll in at least one developmental course
- 52% of Arts and Sciences enrollment in GEN ED
- 45% of Arts and Sciences course taught by adjuncts

The MOOC Opportunities

- The Taylor Branch course, " The King Years"
- The USM/ITHAKA course design opportunities
- The creation of extended learning

Institutional Changes

- New policies
- Technological access considerations
- Student learning outcomes assessment
- Developmental studies/ foundation studies
- Retention and progress towards degree



What we learned

- Administrative issues
- Faculty issues
- Advisor issues
- Student issues





• *Mapping the new educational landscape*

Thank you!

