

#### networking arts & sciences deans

Council of Colleges of Arts & Sciences

#### **NEW DEANS WORKSHOP**

#### Panel Members:

#### Jan Nerger, Dean

College of Natural Sciences Colorado State University

#### **Danny Anderson, Dean**

College of Liberal Arts & Sciences University of Kansas

#### Beth Kavran, Dean

College of Arts & Sciences Ursuline College

#### Greg Sadlek. Dean

College of Liberal Arts & Social Sciences Cleveland State University

## **Summer Seminar for New Deans**

## July 2014, Cleveland, Ohio Approximately 45 new deans participated



- SHARING BEST PRACTICES
- NETWORKING



## **Summer Seminar for New Deans**

#### Sessions included:

- Getting Started: Shaping & Organizing College Operations
- Leadership
- Equity and Decision-making
- Planning & Resource Management
- What Presidents and Provosts Expect From Their Deans
- Legal Issues for Deans
- Faculty Issues
- Deans & Development
- Problem-Solving Exercises
- Role of the Associate/Assistant Deans



## **Today's Session**

## Highlights from summer Seminar...

- Getting Started
- Leadership; Planning & Resource Management
- Development
- Faculty Issues
- Questions/Discussion





## GETTING STARTED

#### Jan Nerger

College of Natural Sciences Colorado State University

## Getting off to an effective start:

- building trust
- positive first steps with departments and chairs
- who to get to know early
- establishing your team
- managing changes



## Building Trust – "first 100 days"

#### Be seen!

- Tour departments and programs
- Get to know the faculty (value of websites)

## Listen & Learn:

- Individual meetings with:
  - Other College Deans
  - Department Chairs
  - Office Staff



## Positive first steps with Departments

## **More listening** ...

Attend faculty meeting in each department

Request 2-page description of departments' highest priorities

Maintain clear process for faculty to meet with you

## Who To Get To Know Early

- Other Deans
- General Counsel
- Director of Facilities
- Institutional Research
- Human Resources
- Provost's and President's Assistants!



## Establishing your team

- Evaluate organizational structure and distribution of responsibilities
- Value of half-day retreat for office staff
- Does the Dean's office convey an appropriate image
- Incorporate faculty into the administrative structure, i.e. Faculty Support Team



## **Managing Changes**

# How to know when to make them and when to leave things alone.

- Understand dynamics before suggesting changes
- Ask lots of questions first
- Make sure you have Provost/Presidential backing
- Take advantage of honeymoon period (6 months?)
   If possible, <u>SECURE AN EARLY WIN</u>

#### LEADERSHIP

• leadership vs. management

• influence vs. charisma

#### **Danny Anderson**

College of Liberal Arts & Sciences

University of Kansas



## Leadership is...

- 1. knowing yourself and your constituents
- **2.** *envisioning* your goals
- **3. communicating** (and overcommunicating) your vision
- 4. reinforcing values across your organization



## **Leaders Develop Others Leaders**

"I have always thought what is needed is the development of people who are interested not in being leaders as much as in developing leadership among people."

> -- Ella Baker, December 1970, as interviewed by Gerda Lerner



## **Planning**

#### Fundamental strategic planning questions

- 1. Where are we now?
- 2. Where do we want to be?
- 3. How will we get there?
- 4. How will we know when we arrive?

#### Strategic planning process

- 1. Inclusive team vs. representative team
- 2. Timeline with key milestones
- 3. Varieties of meetings: retreats, workshops, focus groups, SWOT analyses, clarify vision/values/difference
- 4. Communication, implementation, tracking

## Resource Management

- Budget basics the checklist (12 things to know for sure)
- 2. CCAS Standards of Practice: A Self-Assessment Guide for Colleges of Arts and Sciences
- 3. Your "to do" list:
- Get noticed by people and offices that control resources
- Use principles to distribute scarce resources
- Seek non-institutional resources

# Deans and Development

# Development: An increasingly important part of the Dean's job

- Budget context
- Friend-raising vs. Fundraising;
   Engaging toward a defined end
- Possible funding sources: alumni, community supporters, foundations, corporations

#### **Gregory Sadlek**

College of Liberal Arts & Social Sciences Cleveland State University



# Development (Advancement) is a Team Sport

- You can't do it alone!
- Centralized vs. Decentralized Development Structures
- Who "owns" your college's alumni?
- Advisory Boards



## **Working with Your Development Officer**

## **Stages of Development:**

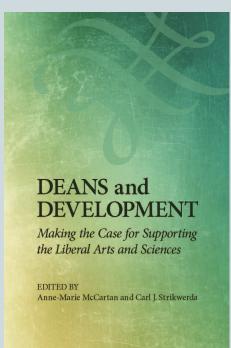
- Identification,
- Cultivation,
- Solicitation,
- Stewardship



## Resources

 CASE Workshops (Council for the Advancement and Support of Education)

CCAS Workshops





# Put out the fires vs. Make a difference

#### **Beth Kavran**

College of Arts & Sciences Ursuline College



## **Face Problems Head On**

- Communicate- timeline, expectations, etc.
- **Document-** if it is not written down, it did not happen
- Know your partners- Legal council, HR, CFO, Department Chairs, VPAA



## **Disruptive Faculty**

## Know the triggers

- Parking and office space
- Listen with empathy

## Faculty problems

- Grievance define intent and perception
- Improper conduct
- Termination importance of accurate reviews

## **Effective Working Relationships**

- Adjuncts
- Chairs and program directors
- Institutional governance
- Faculty Committees



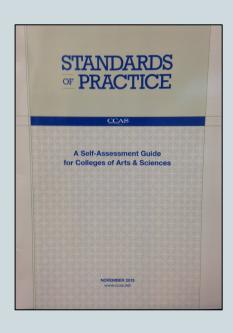
## Plan for the Future

Faculty Recruitment

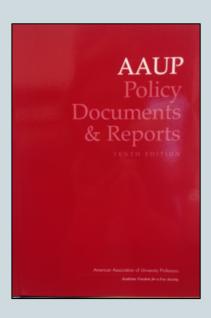
- Faculty Retention
  - Explicit workload expectations and transparency
- Faculty Development
  - Identify resources and mentors

## Some Valuable Resources

#### **From CCAS:**







The "Redbook"



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## SEMINAR FOR NEW DEANS

## JULY 2015

Leave us your business card and CCAS Executive Office will email you when registration opens!