

The Use of Reporting & Data Analytic Tools for Making Data-Driven Management Decisions

Marla M. Bell
Associate Dean

Coll. Of Science & Mathematics
Kennesaw State University

Charles C. Somerville
Dean

College of Science
Marshall University

John D. Griffin
Dean Undergraduate Studies

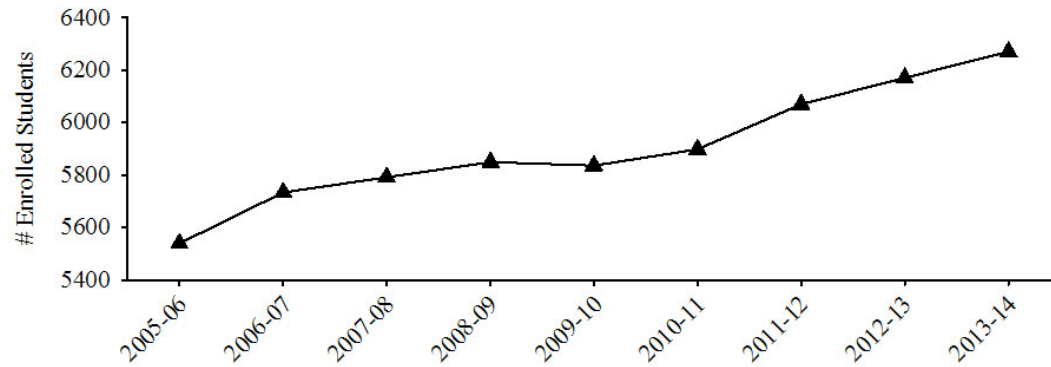
Arts & Sciences
William & Mary

Undergraduate Program @ W&M

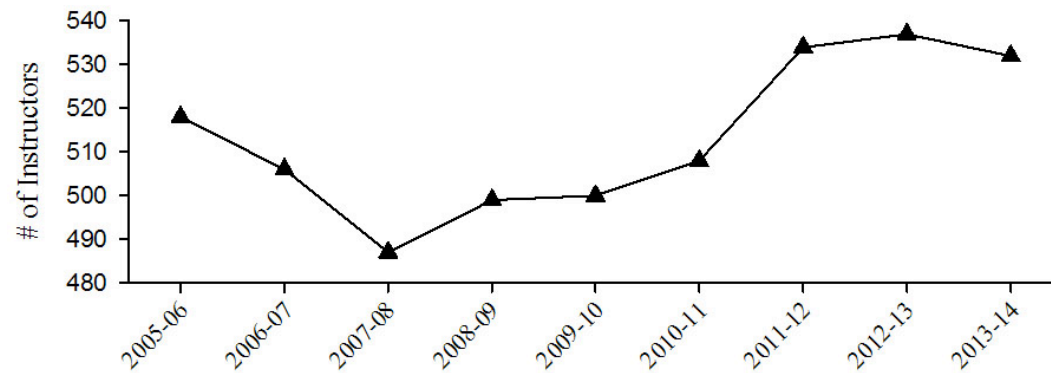
Academic Semester:

- 6,400 students
- 32,000 seats
- 530 Instructors of Record
- 1,200 course sections
- 32 Departments & Programs
- Over 40 Majors & Minors

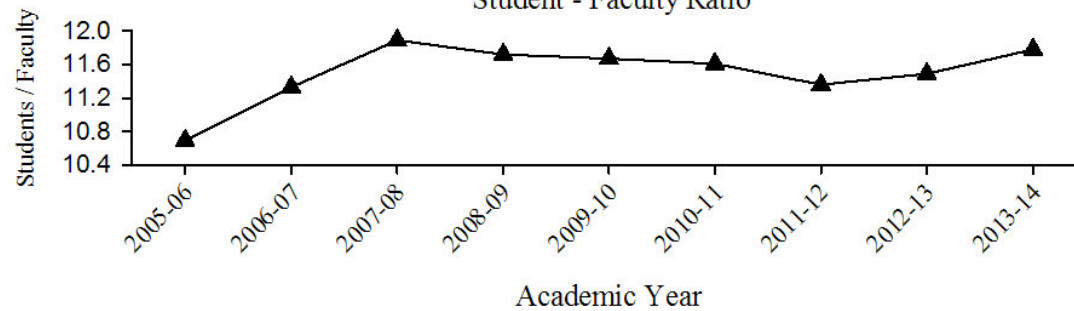
Undergraduate Enrollment



Instructors of Record - Arts & Sciences



Student - Faculty Ratio



Electives

AP/IB credits apply

Electives in the Knowledge Domains (3)

COLL 300
In the World

COLL 200 NQR

COLL 200 ALV

College Curriculum

COLL 200 CSI

COLL 150
First-year Seminar

COLL 100
First-year Seminar

COLL 400 Capstone

The Major

AP/IB credits apply

Banner

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Enterprise Reporting Solution

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Curricular Dimensions Dashboard

Dashboard Options: Saved Settings Report Options: Choose a ReportSelect Term(s)
201510 - Fall 2014
201430 - Summer 2014
201420 - Spring 2014
201410 - Fall 2013
201330 - Summer 2013
201320 - Spring 2013
201310 - Fall 2012

Run Terms

Available Dimensions

CRN COURSE_NUM TITLE Primary_Inst CAMPUS_DE SPECIAL_API GRMODE XL_COURSE XL_HOME_Df Schedule_Ty Days Rooms COURSE_ATT

Columns

Term_Desc

Level

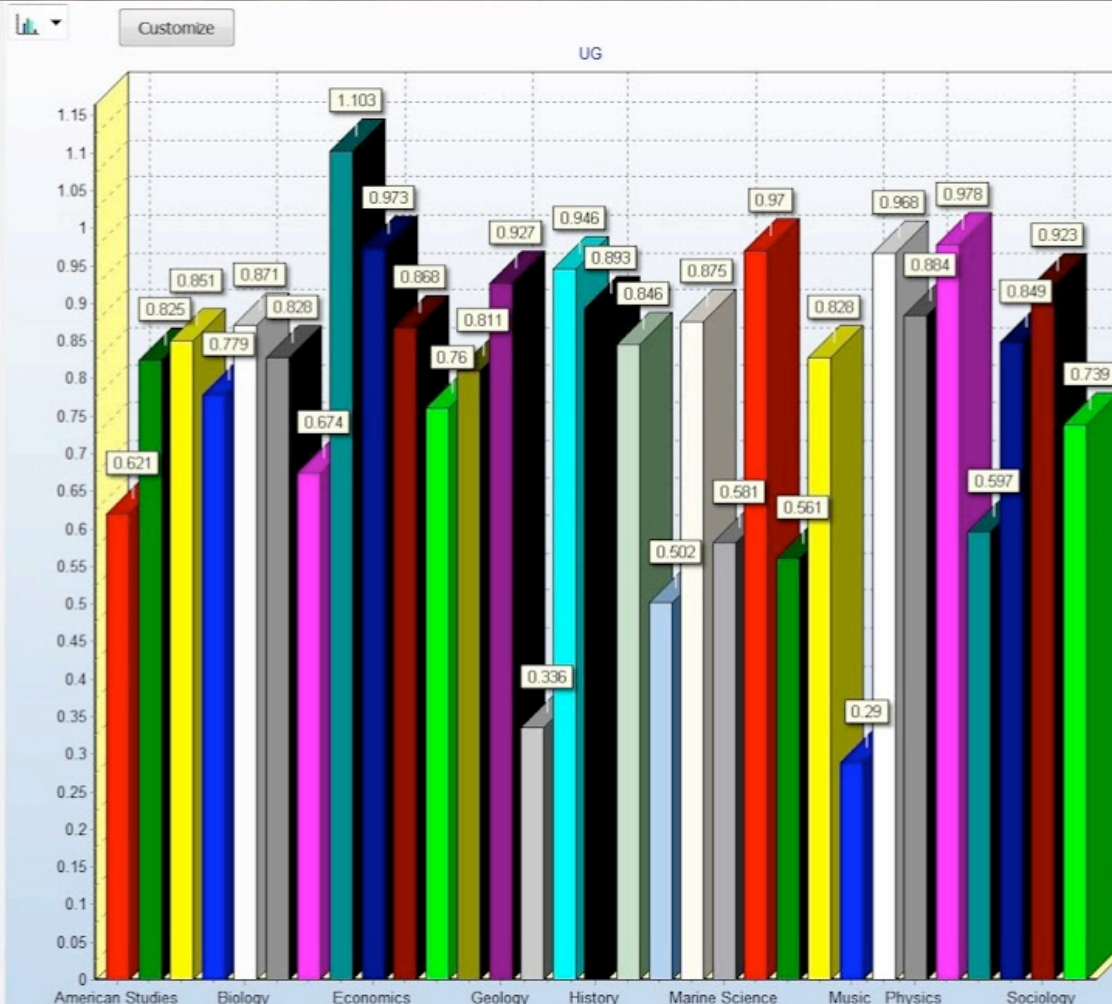
DEPARTMENT

Course_ID

SECTION

Term_Desc		201510		Fall 2014		Total by ROWS				
Level	DEPARTMENT_D...	Max_Enroll	Enroll	Fill Rate	Seats_Avail	Max_Enroll	Enroll	Fill Rate	Seats_Avail	
		Value	Value	Value	Value	Value	Value	Value	Value	
UG		37320	31875	0.85	5445	37320	31875	0.85	5445	
	American Studies	435	270	0.62	165	435	270	0.62	165	
	Anthropology	777	641	0.82	136	777	641	0.82	136	
	Applied Science	154	131	0.85	23	154	131	0.85	23	
	Art & Art History	751	585	0.78	166	751	585	0.78	166	
	Biology	3276	2852	0.87	424	3276	2852	0.87	424	
	Chemistry	3002	2486	0.83	516	3002	2486	0.83	516	
	Classical Studies	546	368	0.67	178	546	368	0.67	178	
	Computer Science	896	988	1.10	-92	896	988	1.10	-92	
	Economics	2160	2101	0.97	59	2160	2101	0.97	59	
	English	1386	1203	0.87	183	1386	1203	0.87	183	
	Environmental Science & Policy	404	307	0.76	97	404	307	0.76	97	
	Gender/Sexuality & Women's Std	275	223	0.81	52	275	223	0.81	52	
	Geology	891	826	0.93	65	891	826	0.93	65	
	Global Studies	339	114	0.34	225	339	114	0.34	225	
	Government	2102	1988	0.95	114	2102	1988	0.95	114	
	History	2060	1840	0.89	220	2060	1840	0.89	220	
	Interdisciplinary Studies	1252	1059	0.85	193	1252	1059	0.85	193	
	International Relations	227	114	0.50	113	227	114	0.50	113	
	Kinesiology &	2422	2120	0.88	304	2422	2120	0.88	304	
Total by COLUMNS		37320	31875	0.85	5445	37320	31875	0.85	5445	

- 201510-Fall 2014
- GRAD
 - UG
 - American Studies
 - Anthropology
 - Applied Science
 - Art & Art History
 - Biology
 - Chemistry
 - Classical Studies
 - Computer Science
 - Economics
 - English
 - Environmental Science & Policy
 - Gender/Sexuality & Women's Std
 - Geology
 - Global Studies
 - Government
 - History
 - Interdisciplinary Studies
 - International Relations
 - Kinesiology & Hlth Sciences
 - Marine Science
 - Mathematics
 - Military Science
 - Modern Languages/Literatures
 - Music
 - Philosophy
 - Physics
 - Psychology
 - Public Policy
 - Religious Studies
 - Sociology
 - Theatre, Speech & Dance



- 0.621 American Studies
- 0.825 Anthropology
- 0.851 Applied Science
- 0.779 Art & Art History
- 0.871 Biology
- 0.828 Chemistry
- 0.674 Classical Studies
- 1.103 Computer Science
- 0.973 Economics
- 0.868 English
- 0.76 Environmental Science & Policy
- 0.811 Gender/Sexuality & Women's Std
- 0.927 Geology
- 0.336 Global Studies
- 0.946 Government
- 0.893 History
- 0.846 Interdisciplinary Studies
- 0.502 International Relations
- 0.875 Kinesiology & Hlth Sciences
- 0.581 Marine Science
- 0.97 Mathematics
- 0.561 Military Science
- 0.828 Modern Languages/Literatures
- 0.29 Music
- 0.968 Philosophy
- 0.884 Physics
- 0.978 Psychology
- 0.597 Public Policy
- 0.849 Religious Studies
- 0.923 Sociology
- 0.739 Theatre, Speech & Dance

201510-Fall 2014



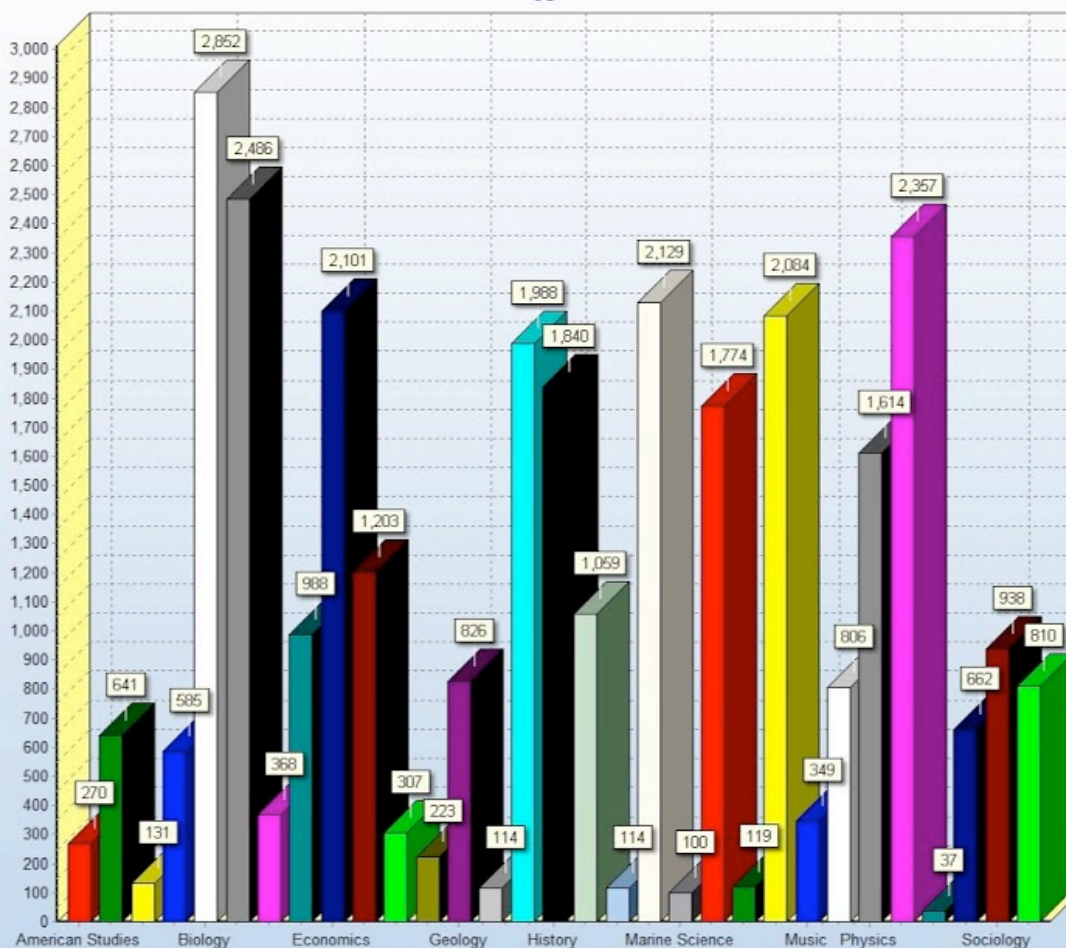
Customize


GRAD

UG

- American Studies
- Anthropology
- Applied Science
- Art & Art History
- Biology
- Chemistry
- Classical Studies
- Computer Science
- Economics
- English
- Environmental Science & Policy
- Gender/Sexuality & Women's Std
- Geology
- Global Studies
- Government
- History
- Interdisciplinary Studies
- International Relations
- Kinesiology & Hlth Sciences
- Marine Science
- Mathematics
- Military Science
- Modern Languages/Literatures
- Music
- Philosophy
- Physics
- Psychology
- Public Policy
- Religious Studies
- Sociology
- Theatre, Speech & Dance

UG



Dashboard Options: Saved Settings  Report Options: Choose a Report

Select Term(s)

201510 - Fall 2014
201430 - Summer 2014
201420 - Spring 2014
201410 - Fall 2013
201330 - Summer 2013
201320 - Spring 2013
201310 - Fall 2012

Run Terms

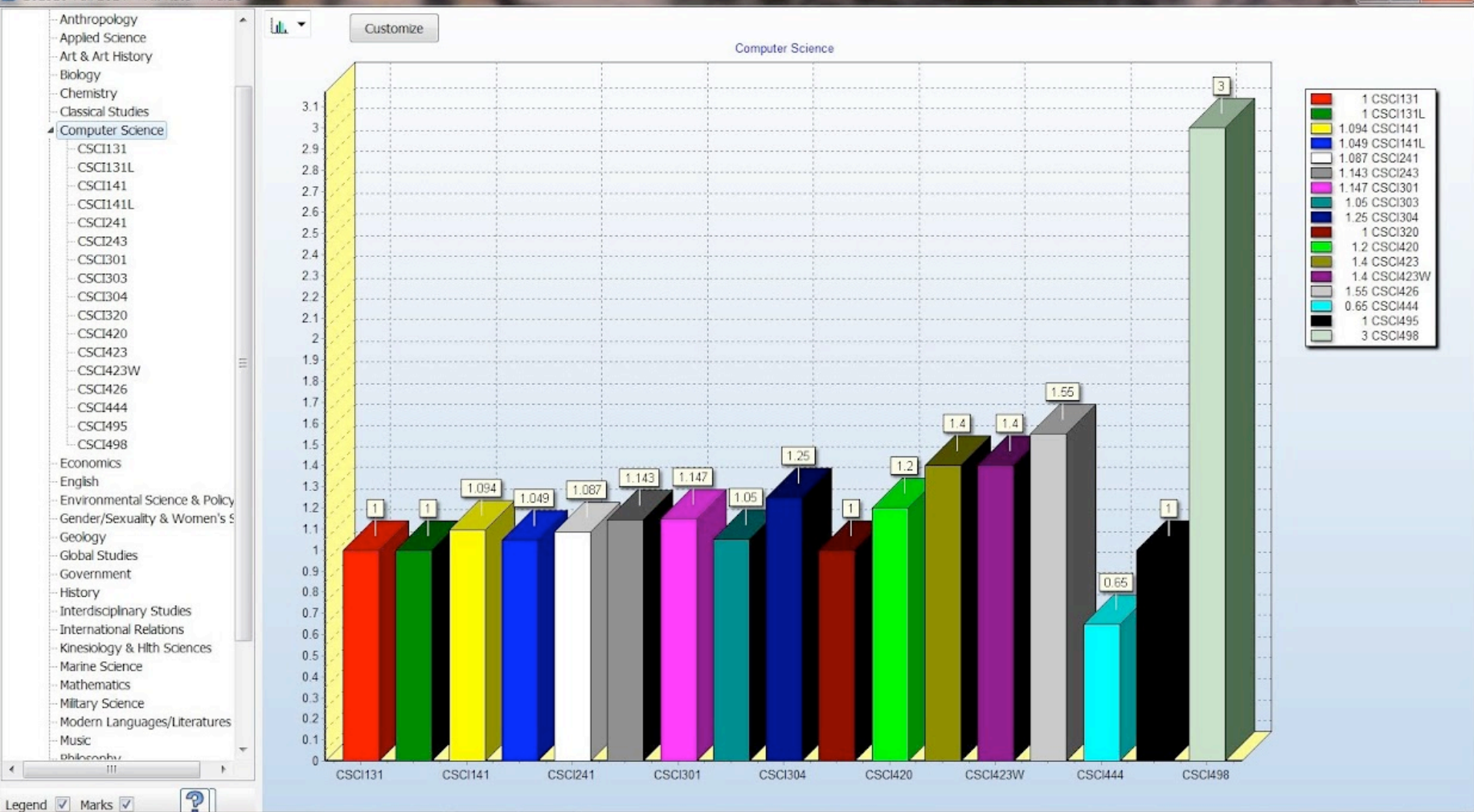
Available Dimensions

CRN COURSE_NUM TITLE Primary Inst CAMPUS_DE COURSE_ATT SPECIAL_APP GRMODE XL_COURSE XL_HOME_DE Schedule_Ty Days Rooms

Columns

Term_Desc Level DEPARTMENT Course_ID SECTION

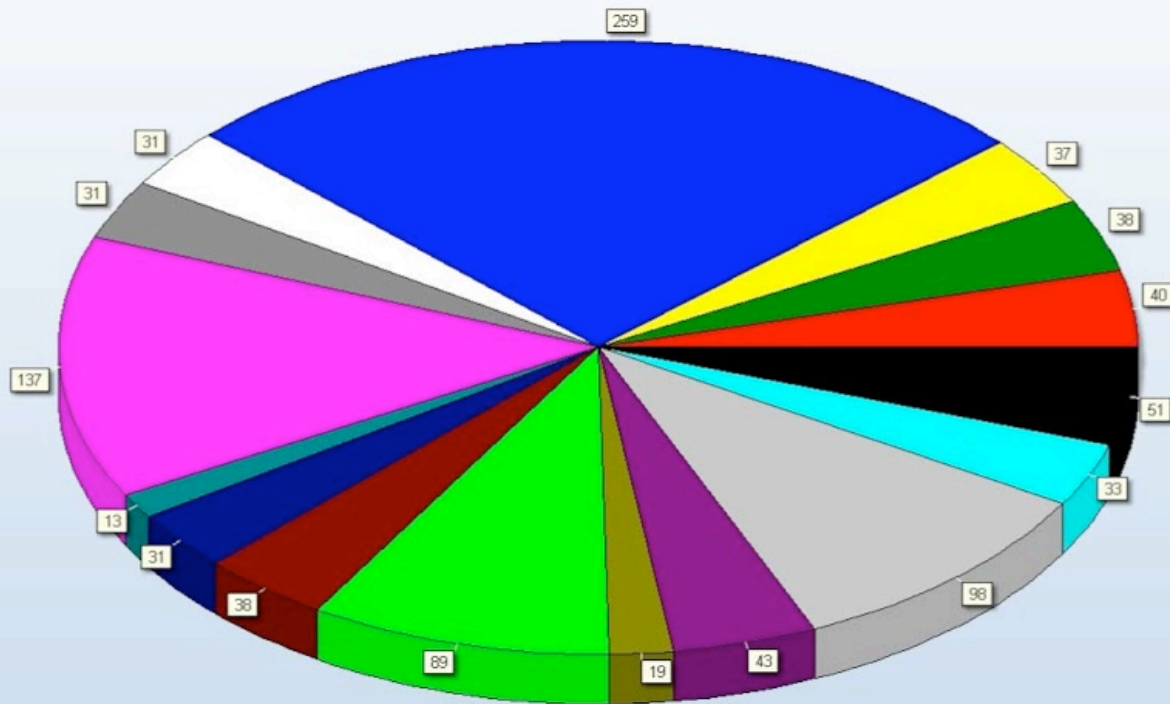
		201510-Fall 2014				Total by ROWS			
Level	DEPARTMENT_D...	Max_Enroll	Enroll	Fill Rate	Seats_Avail	Max_Enroll	Enroll	Fill Rate	Seats_Avail
	Course_ID	Value	Value	Value	Value	Value	Value	Value	Value
GRAD		8990	2301	0.26	6689	8990	2301	0.26	6689
UG		37320	31875	0.85	5445	37320	31875	0.85	5445
	American Studies	435	270	0.62	165	435	270	0.62	165
	Anthropology	777	641	0.82	136	777	641	0.82	136
	Applied Science	154	131	0.85	23	154	131	0.85	23
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	Biology	3276	2852	0.87	424	3276	2852	0.87	424
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	Classical Studies	546	368	0.67	178	546	368	0.67	178
	Computer Science	896	988	1.10	-92	896	988	1.10	-92
	CSCI131	108	108	1.00	0	108	108	1.00	0
	CSCI131L	108	108	1.00	0	108	108	1.00	0
	CSCI141	138	151	1.09	-13	138	151	1.09	-13
	CSCI141L	144	151	1.05	-7	144	151	1.05	-7
	CSCI241	80	87	1.09	-7	80	87	1.09	-7
	CSCI243	35	40	1.14	-5	35	40	1.14	-5
	CSCB301	75	86	1.15	-11	75	86	1.15	-11
	CSCB303	40	42	1.05	-2	40	42	1.05	-2
	CSCB304	40	50	1.25	-10	40	50	1.25	-10
	CSCB320	1	1	1.00	0	1	1	1.00	0
	CSC420	15	18	1.20	-3	15	18	1.20	-3
	CSC423	35	49	1.40	-14	35	49	1.40	-14
	CSC423W	35	49	1.40	-14	35	49	1.40	-14
	CSC426	20	31	1.55	-11	20	31	1.55	-11
	CSC444	20	13	0.65	7	20	13	0.65	7
	CSC495	1	1	1.00	0	1	1	1.00	0
Total by COLUMNS		46310	34176	0.74	12134	46310	34176	0.74	12134



- 201510-Fall 2014
 - GRAD
 - UG
 - American Studies
 - Anthropology
 - Applied Science
 - Art & Art History
 - Biology
 - Chemistry
 - Classical Studies
 - Computer Science
 - Andreas Stathopoulos
 - Bennett Summers
 - Chuong Ngo
 - Deborah Noonan
 - Du Shen
 - Evgenia Smirni
 - Gongbing Hong
 - John Kearns
 - Lihua Ren
 - Nicholas Powers
 - Peter Kemper
 - Pieter Peers
 - Robert Lewis
 - Weizhen Mao
 - Wenting Tan
 - William Hollingsworth
 - Economics
 - English
 - Environmental Science & Policy
 - Gender/Sexuality & Women's S
 - Geology
 - Global Studies
 - Government
 - History
 - Interdisciplinary Studies
 - International Relations
 - Kinesiology & Hlth Sciences
 - Marine Science
 - Mathematics
 - Milton Science

Customize

Computer Science



- 40 Andreas Stathopoulos
- 38 Bennett Summers
- 37 Chuong Ngo
- 259 Deborah Noonan
- 31 Du Shen
- 31 Evgenia Smirni
- 137 Gongbing Hong
- 13 John Kearns
- 31 Lihua Ren
- 38 Nicholas Powers
- 89 Peter Kemper
- 19 Pieter Peers
- 43 Robert Lewis
- 98 Weizhen Mao
- 33 Wenting Tan
- 51 William Hollingsworth

COLL100:			
	Fall Term:	Spring Term:	Academic Year:
Number of Course Sections:	34	34	68
Number of Seats:	794	783	1577
Target Number of Seats: *Based on running program at 90% Capacity.	850	850	1700

COLL150:			
	Fall Term:	Spring Term:	Academic Year:
Number of Course Sections:	71	45	116
Number of Seats:	993	640	1633
Target Number of Seats: *Based on running program at 90% Capacity.	850	850	1700

COLL 100 – Fall, 2015

Microsoft Excel ribbon showing FILE, HOME, INSERT, PAGE LAYOUT, FORMULAS, DATA, REVIEW, VIEW. Font settings: Calibri, 11, Bold, Italic, Underline, Color, Background Color. Alignment: Merge & Center. Number: General. Styles: Normal, Bad, Good, Neutral, Calculation, Check Cell. Editing: AutoSum, Fill, Sort & Find & Filter, Select.

A2	DEPARTMENT_DESC																						
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S				
1	Term_Desc							201610-Fall 2015				201620-Spring 2016				Total by ROWS							
2	DEPARTMENT_DESC	Course_ID	SECTION	TITLE	Primary_Inst	COURSE_ATTR	XL COURSE	Max_Enroll	Enroll	Fill Rate	Seats_Avail	Max_Enroll	Enroll	Fill Rate	Seats_Avail	Max_Enroll	Enroll	Fill Rate	Seats_Avail				
3	American Studies	AMST100						Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value				
4			1	Race in America	Hannah Rosen	C100	()	0	0	0.00	0	30	0	0.00	30	30	0	0.00	30				
5			2	Media Seductions	Elizabeth Losh	C100	()	0	0	0.00	0	15	0	0.00	15	15	0	0.00	15				
6	Anthropology	ANTH100	1					0	0	0.00	0	15	0	0.00	15	15	0	0.00	15				
7				Archaeology of the Anthropocene	Martin Gallivan	C100	()	25	25	1.00	0	25	0	0.00	25	50	25	0.50	25				
8				Where is the Middle East	Jonathan Glasser	C100	()	25	25	1.00	0	0	0	0.00	0	25	25	1.00	0				
9								0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
10	Art & Art History	ART100	1					14	13	0.93	1	14	0	0.00	14	28	13	0.46	15				
11				Artists & Their Writings	Elizabeth Mead	ACTV, C100	ART100 01,ARTH100 01()	14	13	0.93	1	7	0	0.00	7	21	13	0.62	8				
12				Flesh of the World: The Hand	Michael Gaynes	C100	()	0	0	0.00	0	7	0	0.00	7	7	0	0.00	7				
13								14	13	0.93	1	0	0	0.00	0	14	13	0.93	1				
14		ARTH100	1	Artists & Their Writings	Charles Palermo	C100	ART100 01,ARTH100 01()	0	0	0.00	0	7	0	0.00	7	7	0	0.00	7				
15	Arts and Sciences	COLL100						75	78	1.04	-3	75	0	0.00	75	150	78	0.52	72				
16			1					25	27	1.08	-2	25	0	0.00	25	50	27	0.54	23				
17				Creativity	Ann Stock	C100, MDLL	()	0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
18				Critiquing the American Dream	John Riofrio	C100, LASH	()	25	27	1.08	-2	0	0	0.00	0	25	27	1.08	-2				
19			2	Human Rights	Teresa Longo	C100, LASH	()	25	26	1.04	-1	0	0	0.00	0	25	26	1.04	-1				
20			3					25	25	1.00	0	25	0	0.00	25	50	25	0.50	25				
21				Communication and Technology	Bruce Campbell	C100, MDLL	()	0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
22				Cosmology & History of Wonder	Eugene Tracy	C100	()	25	25	1.00	0	0	0	0.00	0	25	25	1.00	0				
23			6	Isaac Newton and a Totem Pole	Carey Bagdassarian	C100	()	0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
24	Classical Studies	CLCV100	2	Why Water Mattered	Georgia Irby	C100	()	25	23	0.92	2	25	0	0.00	25	50	23	0.46	27				
25	Economics	ECON400	2	Urban Economic Development		ECWR, RESC	()	0	0	0.00	0	15	0	0.00	15	15	0	0.00	15				
26	English	ENGL100	1	Language & Innovation	Paula Blank	C100	()	0	0	0.00	0	19	0	0.00	19	19	0	0.00	19				
27	Gender/Sexuality & Women's Stud	GSWS100	1	Gender	Jennifer Putzi	C100	()	25	25	1.00	0	0	0	0.00	0	25	25	1.00	0				
28	Geology	GEOL100	1	Weather, Climate & Change	Christopher Bailey	C100	()	40	40	1.00	0	0	0	0.00	0	40	40	1.00	0				
29	Global Studies							10	5	0.50	5	25	0	0.00	25	35	5	0.14	30				
30		LAS100	1					5	5	1.00	0	25	0	0.00	25	30	5	0.17	25				
31				Atlantic Empires/Globalization	Fabricio Prado	C100, GBSL, LASI	HIST100 03,LAS100 01()	5	5	1.00	0	0	0	0.00	0	5	5	1.00	0				
32				Sacred Music in Latin America	Michael Iyanaga	C100, GBSL	()	0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
33		LAS290	4	IntroCaribbean Cltr & Identity	Iyabo Osiapem	C100, GBSL, LATE	AFST218 01,LAS290 04()	5	0	0.00	5	0	0	0.00	0	5	0	0.00	5				
82	Physics	PHYS100						50	53	1.06	-3	50	0	0.00	50	100	53	0.53	47				
83			1	Scales in the Universe	Rosa Lukaszew	C100	()	25	25	1.00	0	0	0	0.00	0	25	25	1.00	0				
84			2					25	28	1.12	-3	25	0	0.00	25	50	28	0.56	22				
85				Great Ideas of Modern Physics	Joshua Erlich	C100	()	25	28	1.12	-3	0	0	0.00	0	25	28	1.12	-3				
86				Rocketry	Wouter Deconinck	C100	()	0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
87			3	Scales in the Universe	Rosa Lukaszew	C100	()	0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
88	Psychology	PSYC100						0	0	0.00	0	50	0	0.00	50	50	0	0.00	50				
89			1	Interplay of Nature & Nurture	Catherine Forestell	C100	()	0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
90			2	Interplay of Nature & Nurture	Christopher Conway	C100	()	0	0	0.00	0	25	0	0.00	25	25	0	0.00	25				
91	Religious Studies	RELG100	1	Religion & American Youth	Anne Blazer	C100	()	25	25	1.00	0	0	0	0.00	0	25	25	1.00	0				
92	Sociology	SOCL100	1	Social Justice	Judith Hand	C100	()	25	24	0.96	1	25	0	0.00	25	50	24	0.48	26				
93	Theatre, Speech & Dance	THEA100						45	36	0.80	9	0	0	0.00	0	45	36	0.80	9				
94			2	Divas and Muses	Laurie Wolf	C100	()	20	12	0.60	8	0	0	0.00	0	20	12	0.60	8				
95			3	The Storyteller's Journey	Matthew Allar	C100	()	25	24	0.96	1	0	0	0.00	0	25	24	0.96	1				
96	Total by COLUMNS							794	766	0.96	28	767	0	0.00	767	1561	766	0.49	795				

Rows





Course Planning (Unmet GER Needs)

Select Term: 201610 - Fall 2015

☐ Include Inactive Students?

Run Summary

** The student's status and unmet general education needs are displayed as of the term selected providing the student's degree audit was refreshed during the selected term. Otherwise, the unmet need will be as of the last refresh date.

Unmet Gen Ed Need

CAPP ...	Requirements	Total	Freshmen	Sophomore	Junior	Senior	Super Se...
DIL	INTR-160,C:DIL	157	118	37	1	1	0
FOREI...	C:FLP	573	31	249	184	96	13
FRESH...	C:FRSM	125	96	22	6	1	0
GE1	C:GE1	217	56	109	37	13	2
GE2	C:GE2A,C:GE2B	1,139	106	763	201	66	3
GE2BS...	C:GE2A,C:GE2B	29	0	1	16	12	0
GE2LAB	BIOL-100,BIOL-102,BI...	852	86	516	176	67	7
GE3	C:GE3	611	90	388	96	37	0
GE4	C:GE4B	2,070	115	1,129	599	218	9
GE5	C:GE5	551	67	396	67	20	1
GE6	ART-211,ART-212,DA...	1,464	109	837	345	168	5

15 items

Select CAPP Area above, then 'Run Student List' to see list of students.

Run Student List



Term: 201610 - Fall 2015

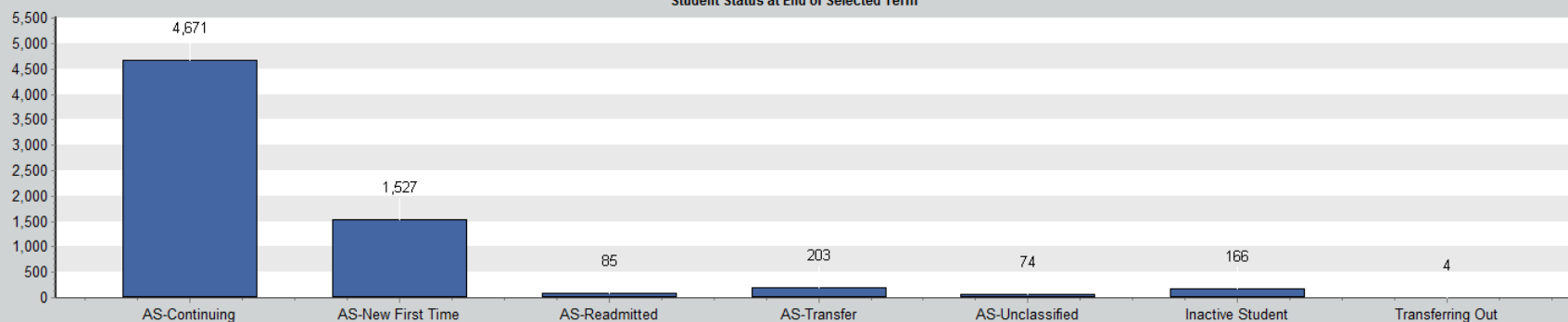
Student Type: All Students

Run Charts

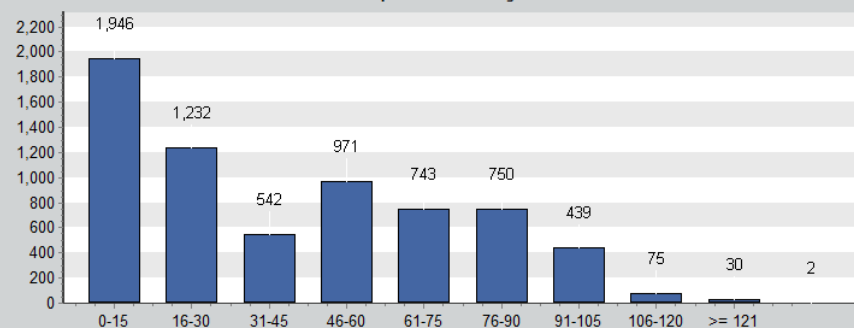
Run OLAP

Additional analysis of the bar charts below can be completed using the Run OLAP button above.

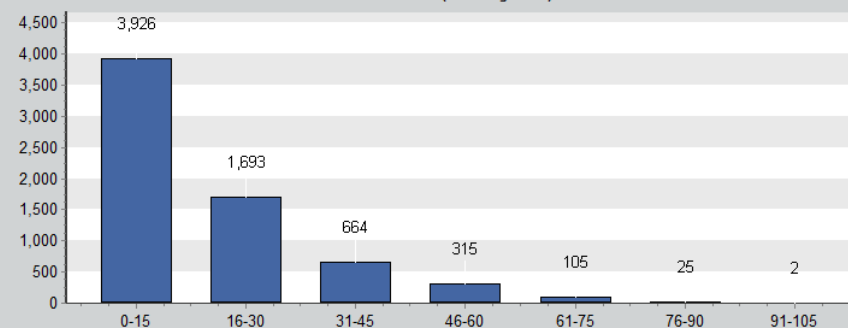
Student Status at End of Selected Term



Completed Credits Range

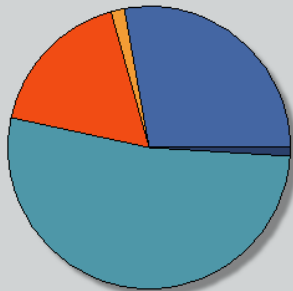


Transfer Credits (including AP/IB)

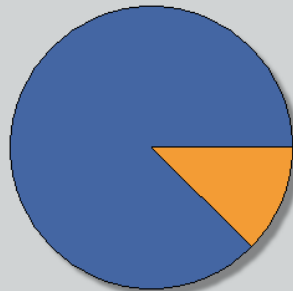


Hover over pie chart slices to display content and count. Click on a pie chart to generate a popup window with supporting details.

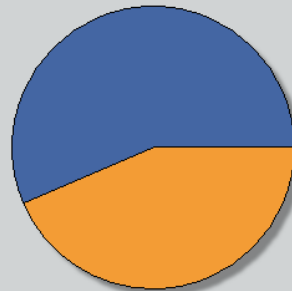
Institutional GPA Range



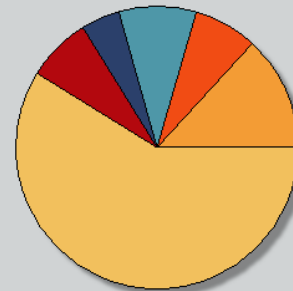
Study Abroad



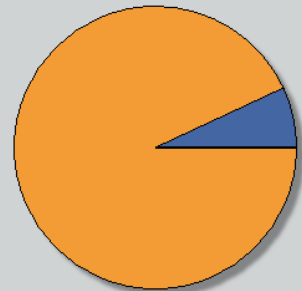
Gender



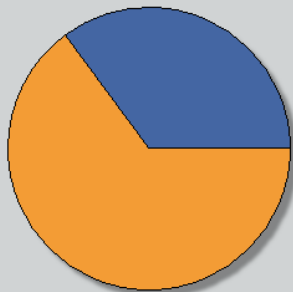
Ethnicity



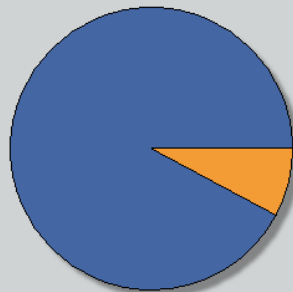
Citizenship



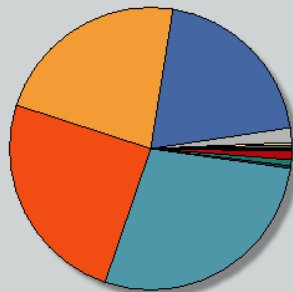
Instate Status



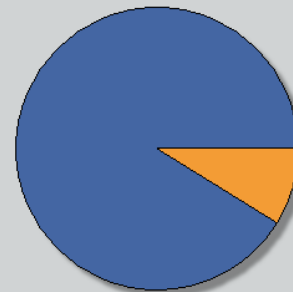
Athlete



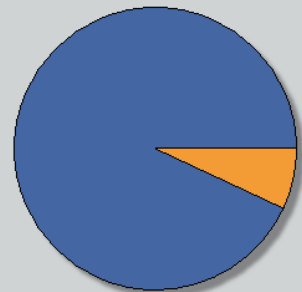
Term Admitted



Double Major



Minor





WILLIAM & MARY

CHARTERED 1693

Argos Documentation

Term: 201610 - Fall 2015

[Back to Charts](#)

Student Type: All Students

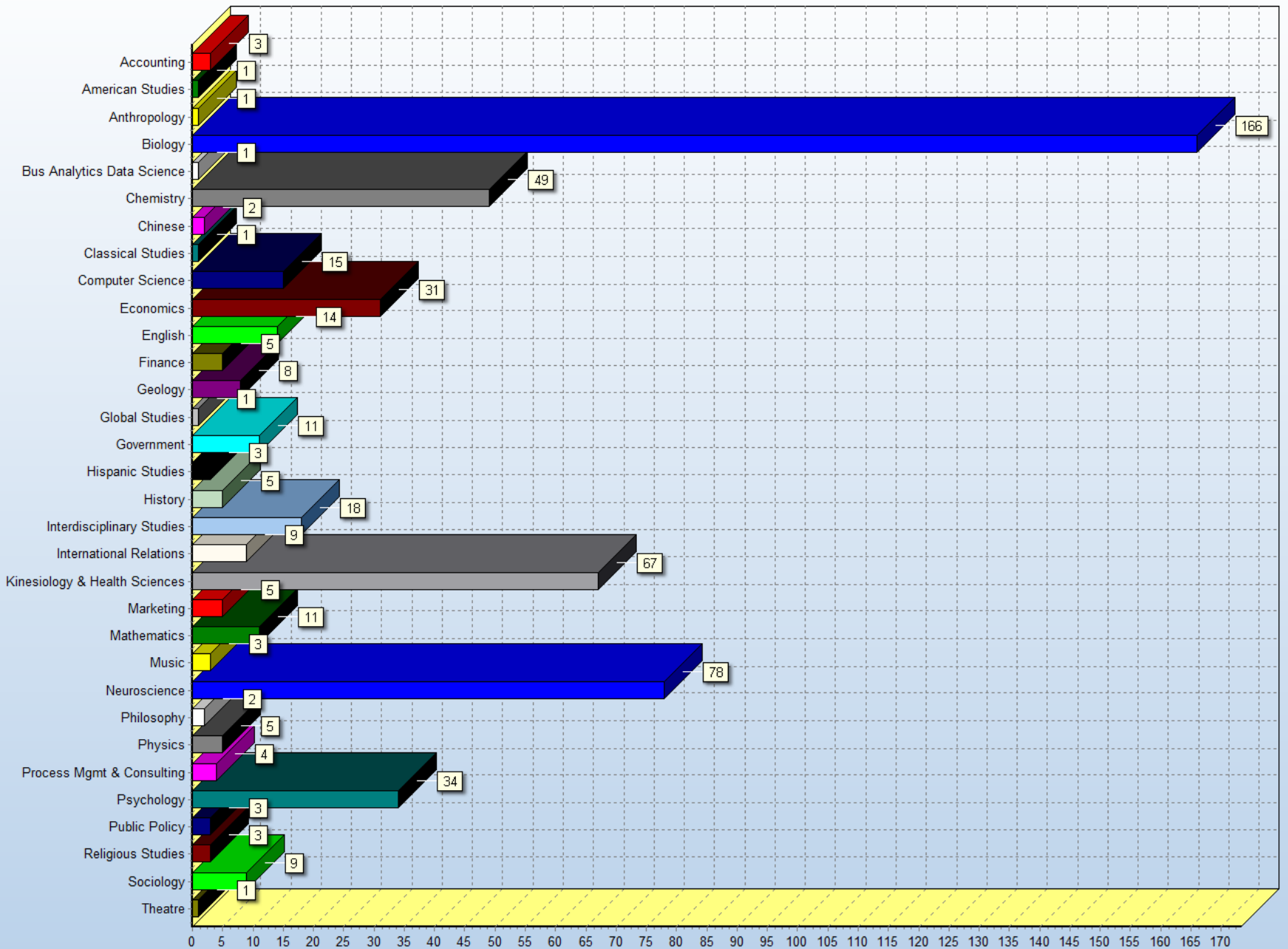
Available Dimensions

Gender	Ethnicity	Citizenship In	Nation Of Citi	In State Ind	PermState	Double Major	Second Majo	Minor Ind	Minor	Degree	Interest2	Interest3	Interest4	First AS Perio
Entry Major	Entry Minor	Program	Athlete Ind	SAT Math	SAT Verbal	SAT Writing	ACT Compos	Advisor	Completed T	Last Register	High School	High School	Previous Coll	Previous Coll

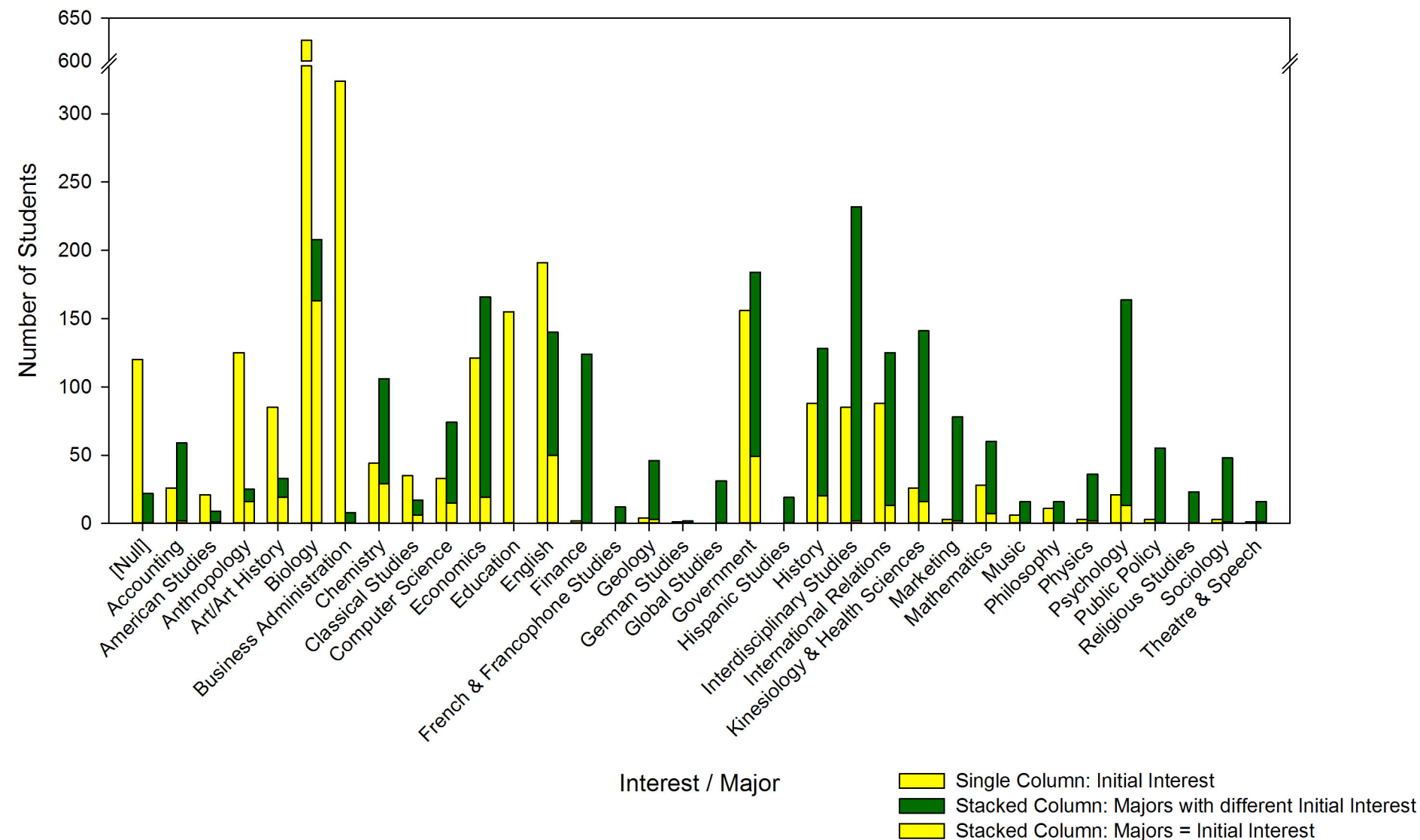
Columns

Level	Interest1	Major	Total by ROWS
			Student ID
			Value
Undergraduate	Biology	Biology	166.00
		Bus Analytics Data Science	1.00
		Chemistry	49.00
		Chinese	2.00
		Classical Studies	1.00
		Computer Science	15.00
		Economics	31.00
		English	14.00
		Finance	5.00
		Geology	8.00
		Global Studies	1.00
		Government	11.00
		Hispanic Studies	3.00
		History	5.00
		Interdisciplinary Studies	18.00
		International Relations	9.00
		Kinesiology & Health Sciences	67.00
		Marketing	5.00
		Mathematics	11.00
		Music	3.00
		Neuroscience	78.00
		Philosophy	2.00
		Physics	5.00
		Process Mgmt & Consulting	4.00
		Psychology	34.00
		Public Policy	3.00
		Religious Studies	3.00

Biology



Intital Interest & Declared Major of Students with > 90 Credit Hours (Spring, 2014)





Banner Extraction and Reporting Tool (MU BERT)

Welcome to MU BERT at Marshall University

MU BERT is a tool used to assist Marshall University faculty and administrators with generating report data from Marshall's Enterprise Student Information System - SunGard Banner™. MU BERT is an ever-evolving tool which provides access to data in an easy to use Web delivered format. The reports that are added to MU BERT are under the direction of the Office of Academic Affairs. MU BERT was built by [Brian M. Morgan](#), a faculty member in Marshall's Integrated Science and Technology Department.

To begin accessing MU BERT reports, click the login link below and when prompted for a username and password, use the following scheme for your login:

Username: marshall\MUNet_ID (example: marshall\smith12) or your e-mail address (example: smith12@marshall.edu)

Password: your regular MUNet password (the same that you log in to your campus-based PCs with)



PLEASE NOTE: Due to a recent change in security to various IT systems on campus, users of MU BERT must now first connect to Marshall's provided VPN service to access BERT off-campus. Information on how to install and use the VPN off-campus can be found at <http://www.marshall.edu/it/departments/it-service-desk/network-wireless/#fndtn-efs-tabpane-1-4>. There is no change for on-campus access to the system.

[Login to MU BERT now](#)

Banner Extraction and Reporting Tool (MU BERT)

MU BERT LINKS ▾

HELP WITH MU BERT ▾

Student Dashboard:



MAJORS COUNT: FALL 2015 ▾

Welcome Charles Somerville

Bookmarked Reports (0)

System

[User Control Panel \(set defaults, hide/show current classes\)](#) (1 views) ⓘ

Class Information

[Class List w/Grade Information](#) (0 views)

[Class List with E-mail Addresses](#) (485 views) ⓘ

[Class List with Past Attempts of Course](#) (2 views)

[Pre-requisite Verification by Class List](#) (0 views)

College/Department Information

[Admitted Students by Major or College by Date Range](#) (0 views) **(Beta Report)**

[Advisee Report by Faculty](#) (7 views)

[Advisor Report w/Financial Aid Satisfactory Academic Progress \(SAP\)](#) (0 views) **(Beta Report)** ⓘ

[Chair Grade Verification by Subject/Term](#) (2 views)

[Course Offering Planning by College](#) (0 views) **(Beta Report)**

[Course Rotation by Department](#) (3 views) **(Beta Report)**

[Course Withdrawal Summary by Subject and Term](#) (2 views)

[Courses Not Offered in Last 2, 3, or 5 Years](#) (0 views) **(Beta Report)** ⓘ

[DFW Grade Summary Report](#) (1 views) **(Beta Report)**

[Deans List w/Confidentiality](#) (0 views) **(Beta Report)**

[Department Faculty Meeting Scheduler](#) (1 views)

[Departmental Combined Course Rotation and Faculty Staffing Plan Comparison](#) (0 views) **(Beta Report)** ⓘ

[Dummy Term Verification Report](#) (0 views) **(Beta Report)** ⓘ

[Enrolled students who changed majors by Term](#) (0 views)

[Enrollment Summary by College/Department/Level of Courses](#) (9 views) **(Beta Report)**

Customized list of reports

8 Categories

Class Information (4)

College/Department Information (30)

Current Majors (11)

Enrollment Statistics (10)

Faculty Information (2)

Graduates by Major (4)

Miscellaneous (1)

Student Information (7)

Course Withdrawal Summary by Subject and Term

MU BERT

Banner Extraction and Reporting Tool

Please select the department and term for which you wish to run the Course Withdrawal Summary Report:

Department:

BSC

Term:

Fall 2015

submit

MU BERT LINKS

[Personal Report Listing \(Home\)](#)

[Schedule of Courses](#)

[Course Schedule Generator](#)

[Syllabus Repository](#)

[Transfer Equivalencies](#)

[BRITE Student](#)

Course Withdrawal Summary by Subject and Term

COURSE	NUM. SECTIONS	WITHDRAWALS	ENROLLED/FINISHED	LOCATION
BSC 120	14	139	357	Huntington
BSC 121	4	8	111	Huntington
BSC 227	3	21	46	Off-Campus
BSC 227	20	165	450	Huntington
BSC 228	1	4	21	Off-Campus
BSC 228	6	35	134	Huntington
BSC 250	3	13	59	Off-Campus
BSC 250	4	16	92	Huntington

Controlling course access could save staffing up to six sections
(25% Instructor Assignment & 3 GA Assignments)

Enrollment Summary by College/Department/Level of Courses

TERM:	Fall 2015
COLLEGE:	College of Science
Include: <input checked="" type="checkbox"/> Undergraduate Courses <input type="checkbox"/> Graduate Courses	
Please indicate a minimum number of enrollments which indicate a Low Enrollment Course:	
<input type="text" value="10"/>	
<input checked="" type="checkbox"/> Include a list of courses falling under the minimum enrollment indicated above	
<input type="checkbox"/> Include breakdown of sections by course number	
<input type="checkbox"/> Include courses falling below minimum enrollment above ONLY	
<input type="checkbox"/> Check here to prepare data for Excel export.	
<input type="button" value="submit"/>	

Enrollment Summary by College/Department/Level of Courses

<u>Designator</u>	<u>Course Level</u>	<u># of Sections</u>	<u>Mean Enrollment</u>	<u>Mean Cap</u>	<u>Enrollment < 10</u>	<u>Enrollment 10-20</u>	<u>Enrollment >= Cap</u>
BSC	100-199	43	21.86	22.88	4	10	17
	200-299	37	21.68	23.03	1	2	17
	300-399	12	24.42	28.67	1	3	3
	400-499	15	15.60	17.53	5	4	5
	500-599		0.00	0.00			
	600-699		0.00	0.00			

<u>Designator</u>	<u>Course Level</u>	<u># of Sections</u>	<u>Mean Enrollment</u>	<u>Mean Cap</u>	<u>Enrollment < 10</u>	<u>Enrollment 10-20</u>	<u>Enrollment >= Cap</u>
CHM	100-199	5	36.40	51.80	2		2
	200-299	48	24.83	39.94	6	20	6
	300-399	21	18.71	22.86	2	14	6
	400-499	25	4.08	2.12	23	1	21
	500-599		0.00	0.00			
	600-699		0.00	0.00			

Faculty Course History

FACULTY ID*:

?

TERM:

Fall 2015 ▾

☐ Check here to see an entire history of courses taught

☐ Check here to select a range for Program Review Report ranges.

☐ Check here to prepare data for Excel export.

submit

* You can use a faculty's complete 901, MUNet username, or last 6 digits of their 901.

PLEASE NOTE: This report can take a couple of minutes to generate!

Faculty Course History

This form will find a person's 901 ID number. Please enter as much information about the person that you can who you wish to find.

Last Name:	<input type="text"/>
First Name:	<input type="text"/>
Middle Name/Initial:	<input type="text"/>
OR MUNet Username:	<input type="text"/>

[close](#)

Faculty Course History

Faculty Course History for Shank, Terry-
For term 201601
As of 20-Oct-15

Search:


COURSE	SEC	CRN	HRS	COURSE TITLE	OFFERING	INSTRUCTOR	ENROLLMENT	SCHs	CAMPUS
IST 111	101	2617	4	Living Systems	MWF, 1000a - 1050a, CH 105 M, 1530p - 1720p, S 200	Shank, Terry	30	120	Hunt.
IST 111	102	2618	4	Living Systems	MWF, 1000a - 1050a, CH 105 W, 1530p - 1720p, S 200	Shank, Terry	30	120	Hunt.
IST 111	105	4994	4	Living Systems	MWF, 1000a - 1050a, CH 105 F, 1500p - 1650p, S 200	Shank, Terry	23	92	Hunt.
IST 224	101	2638	4	Intro to Forensic Science	W, 1100a - 1250p, BBSC 125 MW, 1400p - 1515p, CH 104	Shank, Terry	25	100	Hunt.
IST 224	102	2639	4	Intro to Forensic Science	M, 1100a - 1250p, BBSC 125 MW, 1400p - 1515p, CH 104	Shank, Terry	23	92	Hunt.
IST 224	103	4993	4	Intro to Forensic Science	F, 1300p - 1450p, BBSC 125 MW, 1400p - 1515p, CH 104	Shank, Terry	20	80	Hunt.
IST 485	104	2682	1 to 4	Independent Study	, HTN	Shank, Terry	1	3	Hunt.
TOTALS:							152	607	

NOTE: Clicking on enrollment numbers above will show you the class roster for the course.

This page was generated in ms (0 seconds).

[Bookmark this Report](#)

Student Course History List w/GPA, Hours Earned, and Current Course Schedule

STUDENT ID*: 

☐ Check here to see the current schedule w/details

submit

PLEASE NOTE: This report can take a couple of minutes to generate!

* You can use a student's complete 901, MUNet username, or last 6 digits of their 901.

Student Course History List w/GPA, Hours Earned, and Current Course Schedule

Student Course History List for [REDACTED], Aedan - MUID: [REDACTED]

As of: Oct 20, 2015

Quick Search

TERM	COURSE	CRN	TITLE	CREDITS	GRADE	MU PLAN	TAKEN
Fall 2009	HST230		Am History to 1877 (HIS 121)	3	C	United States History Community College Course American Institutions Lower Division Credit Social Sciences Social Sciences Core II Multicultural Virginia Western Community Col	Transfer Credit
Spring 2010	HST231		Am Hist From 1877 (HIS 122)	3	B	United States History Community College Course American Institutions Lower Division Credit Social Sciences Multicultural Virginia Western Community Col	Transfer Credit
Fall 2010	PSC104		Am Natl Govt & Pol (PLS 211)	3	B	Community College Course American Institutions Lower Division Credit Social Sciences Social Sciences Core II Virginia Western Community Col	Transfer Credit
Spring 2011	PSC202		Am State Govt & Pol (PLS 212)	3	B	Community College Course American Institutions Lower Division Credit Social Sciences Social Sciences Core II Virginia Western Community Col	Transfer Credit
Fall 2011	UNI100	4173	Freshman First Class	1	CR		MU
Fall 2011	MTH127	3145	College Algebra-Expanded	5	A	Mathematics	MU
Fall 2011	IST160	2747	Intro to Programming	3	A		MU
Fall 2011	IST120	2744	Connections I (CT)	3	A	Critical Thinking	MU
Fall 2011	ART112	1074	Intro To Visual Art	3	A	Fine Arts	MU

Student Course History List w/GPA, Hours Earned, and Current Course Schedule

As of: Oct 20, 2015

Student Information for Aedan [REDACTED]



Current Major: SI40 - BS, Digital Forensics

Current Advisor: Cole, Cynthia (primary)

Class Standing: Senior

Last Enrollment: Fall 2015

E-mail Address: [REDACTED]@marshall.edu

Fall 2015

ENG 205	2120	Popular Literature (CT)	3 HRS
IST 224	2638	Intro to Forensic Science	4 HRS
IST 448	2668	Forensic Image/Video Analysis	3 HRS
IST 470	2677	Internship in IST	3 HRS
IST 490	2684	Senior Project I	3 HRS

Lower Division Credit

Student Course History List w/GPA, Hours Earned, and Current Course Schedule

Current Declared Major (first listed) and Intercollege Transfer History

College: SC, effective Intercession 2014

Primary Major: SI40 - BS, Digital Forensics

Admission Type: FT , Admission Decision: Fully admitted

College: SC, effective Spring 2014

Primary Major: SI40 - BS, Digital Forensics

Admission Type: FT , Admission Decision: Fully admitted

Minor: VSI3 - Game Development

College: SC, effective Fall 2013

Primary Major: SI20 - BS, Computer and Info Tech

Admission Type: FT , Admission Decision: Fully admitted

Concentration: SI24 - Game Development

College: SC, effective Fall 2012

Primary Major: SI20 - BS, Computer and Info Tech

Admission Type: FT , Admission Decision: Fully admitted

Concentration: SI24 - Game Development

Minor: VART - Studio Art

College: SC, effective Spring 2012

Primary Major: SI20 - BS, Computer and Info Tech

Admission Type: FT , Admission Decision: Fully admitted

Concentration: SI24 - Game Development

Minor: VART - Studio Art

College: SC, effective Fall 2011

Primary Major: SI20 - BS, Computer and Info Tech

Admission Type: Full-time , Admission Decision: Fully admitted

Concentration: SI24 - Game Development

This page also includes:

- degree sought
- (expected) graduation date
- probation/suspension history
- standardized test scores
- deficit points
- declared race/ethnicity
- permanent address
- email/telephone contacts

Business Reporting & Intelligence Tool for Education (BRITE)

- Commercial version of BERT
- Institution specific
- No database population for institutions on BANNER
- Contact:

Brian Morgan

brian@briedevelopment.com

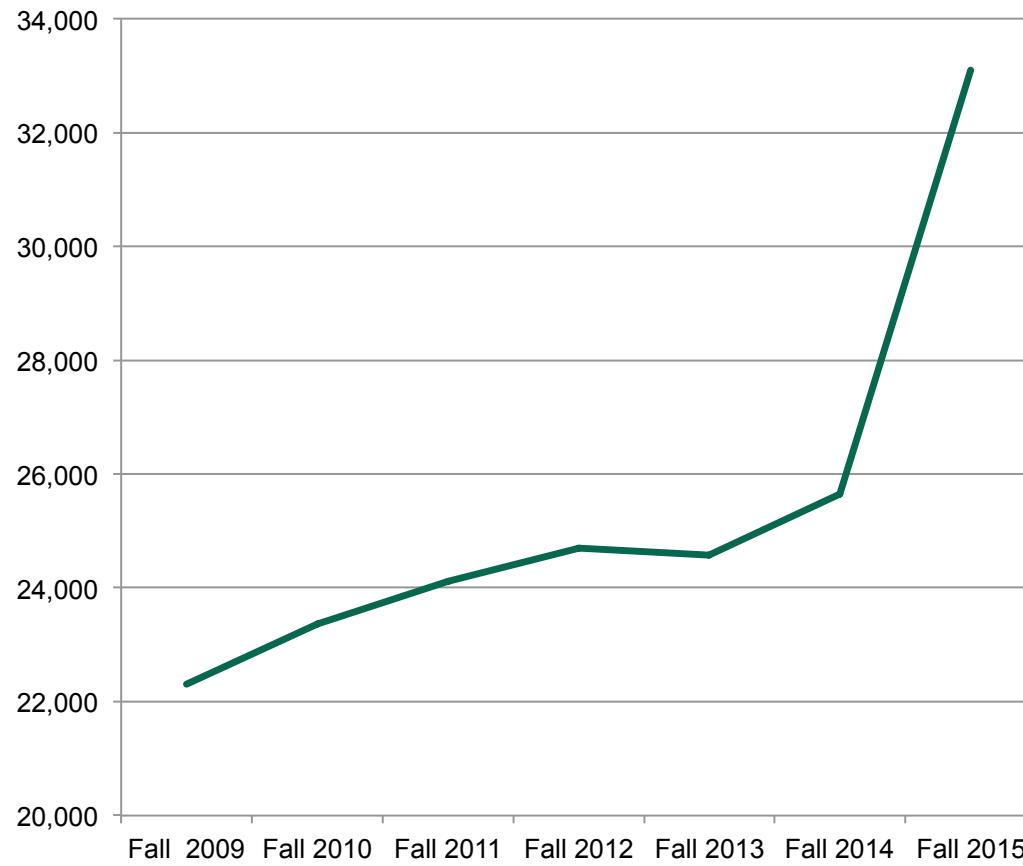
304-634-6736

Kennesaw State University

Fall 2015

- Total enrollment: >33,000
- Total degree programs: >150
- Georgia's third largest university, KSU is designated as a comprehensive university.
- 18 NCAA Division I athletic teams including football (Fall 2015)

KSU Enrollment



College of Science and Mathematics

2 Gen Ed Mathematics courses and 2 Gen Ed Science courses for every KSU undergraduate.

Service courses for majors in other colleges such as

- Early Childhood Education Math and Science courses
- Nursing Anatomy and Physiology courses
- Mathematics and Physics courses to support Engineering majors

- 8 Undergrad Majors of our own including the BS in Biology (over 1800 declared majors) with 10 tracks and substantial pipeline issues
- 3 MS degrees and 1 PhD

Our Past Scheduling Practices

- Check what we did in the most recent two like terms: numbers of sections and seats offered and occupied.
- Try to build in the growth projected by the university.
- CSM was reasonably good at this low tech approach.
- But we were sometimes caught off guard by trends that we did not foresee.

Ad Astra



Company

Ad Astra Information Systems is based in Overland Park, Kansas, and serves higher education institutions and systems worldwide. We offer data-informed software solutions and professional services to effectively allocate space and faculty resources, forecast student demand, and accelerate student completions.

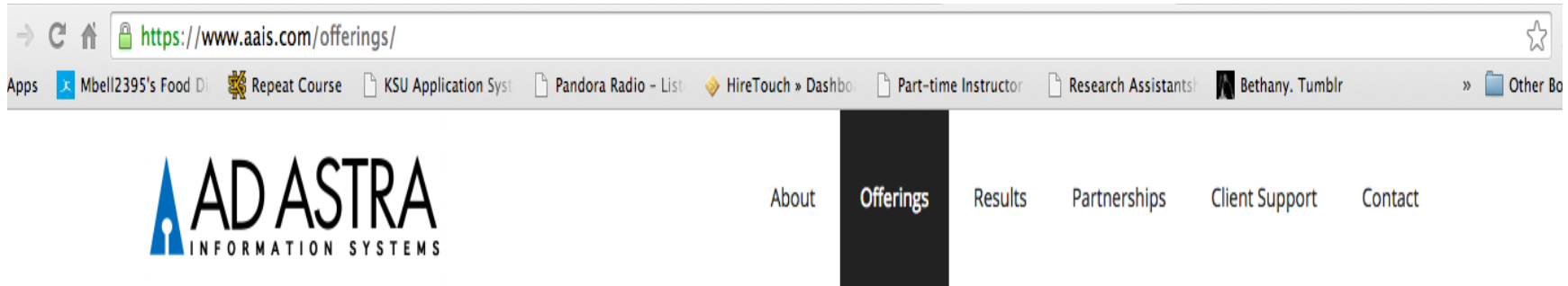
Leadership



History

Ad Astra's interest in academic space began in the 1950's when the founder's father, John Chaver, was introduced to a Ford

Ad Astra Products



Offerings

We use a consultative approach to listen to challenges and design custom solutions to address the needs of each institution or state education system. Some of our clients begin their relationship with Ad Astra by using *Astra Schedule™*, an enterprise class scheduling platform that integrates with campus student information systems. Others start with *Platinum Analytics™*, our patented course-demand analysis tool that assesses student course needs to clear bottlenecks and advance completions. And many begin with the *Strategic Scheduling CheckUp™*, a customized institutional analysis of instructional capacity and course-offering trends that are compared against our proprietary [Higher Education Scheduling Index \(HESI™\)](#).

Ad Astra Platinum Analytics

- In 2012, KSU began using EMS Campus software (in conjunction with Banner for the academic schedule) to help with campus space utilization.
- In 2013, we chose the *Platinum Analytics* tool from Ad Astra to help with our projective needs.
- That same year, in November, our merge with SPSU was announced. (for Fall 2015)
- We first used Ad Astra in Fall 2014.

Platinum Analytics Methods

- Ad Astra considers the following in their projections:
 - Historical Baseline (last year)
 - Historical Trend (last five years)
 - Program Analysis (what do students need to complete their program)
 - Predictive Program Analysis (when students have options, what are they most likely to choose)

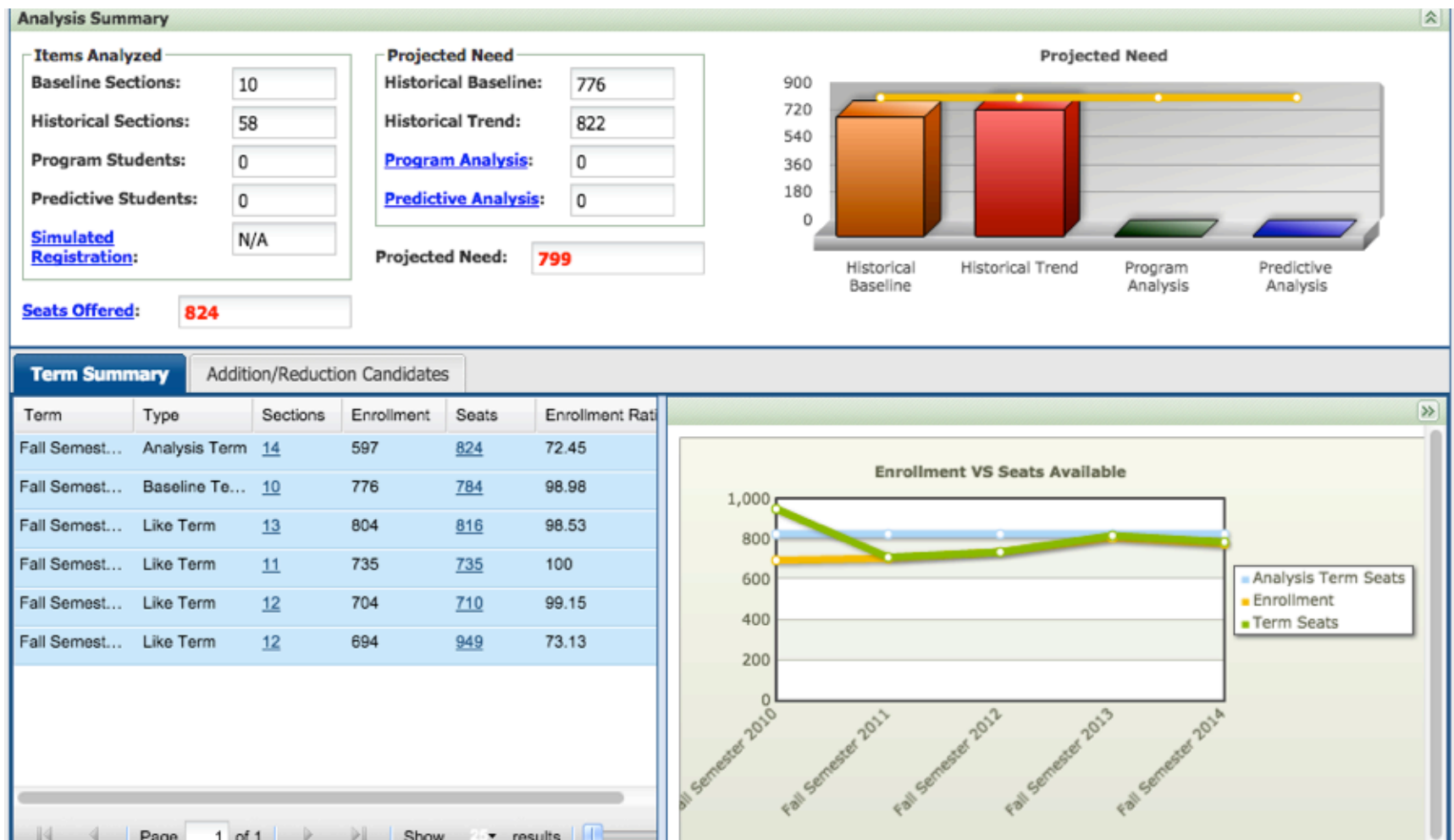
Other Promises

- Ad Astra individualizes their product so other promises made to us were
 - A look at preferences on time of day and day of week
 - A simulated registration which should show where schedule conflicts are likely to occur
 - An extensive look at utilization by campus

Progress Thus Far

- Progress was slowed substantially by the merge.
 - Students' Degree Works records have not yet been merged.
 - Ad Astra could thus only use historical data for predictions.
 - They had to spend significant amounts of time trying to predict needed seats by campus.

Example 1: CHEM 1211 Kennesaw Campus: What Ad Astra Recommended



Example 1: CHEM 1211 Kennesaw Campus: End Result

- During planning, Ad Astra had recommended we would need 799 Gen. Chemistry I seats on the Kennesaw Campus.
- We ran out of seats before the first-year orientation season was 50% complete.
- We pushed our resources to the limit and offered 971 seats.
- Sections were 100% full, so this was not enough.

Example 2: MATH 1190 Marietta Campus: What Ad Astra Recommended

MATH 1190 - Calculus I - M

Analysis Summary

Items Analyzed

Baseline Sections: 15
 Historical Sections: 72
 Program Students: 0
 Predictive Students: 0
[Simulated Registration:](#) N/A

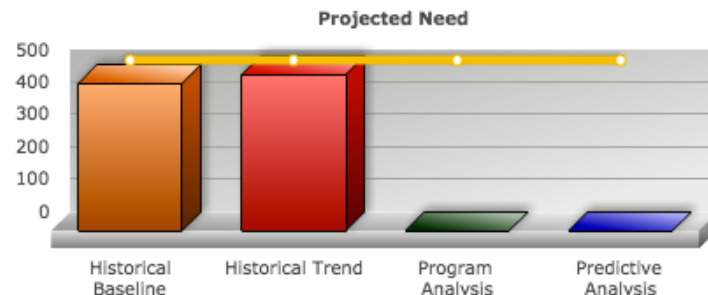
Projected Need

Historical Baseline: 454
 Historical Trend: 480
[Program Analysis:](#) 0
[Predictive Analysis:](#) 0

Projected Need: **467**

[Seats Offered:](#)

25

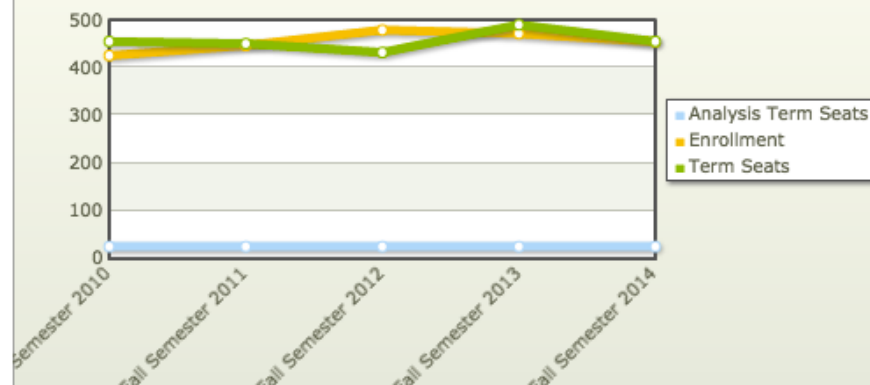


Term Summary

Addition/Reduction Candidates

Term	Type	Sections	Enrollment	Seats	Enrollment Ratio
Fall Semest...	Analysis Term	14	303	25	1212
Fall Semest...	Baseline Te...	15	454	455	99.78
Fall Semest...	Like Term	15	471	490	96.12
Fall Semest...	Like Term	13	479	432	110.88
Fall Semest...	Like Term	15	447	450	99.33
Fall Semest...	Like Term	14	425	455	93.41

Enrollment VS Seats Available



Example 2: MATH 1190 Marietta Campus: End Result

- During planning, Ad Astra had recommended we would need 467 Calculus I seats on the Marietta Campus.
- We ran out of seats before the first-year orientation season was 50% complete.
- We pushed our resources to the limit and offered 723 seats.
- Sections were 100% full, so this was not enough.

First Look Overview for Spring 2016: Beware Following Blindly!

Total Rows: 60			Total Sections: 187				Seats Offered: 8024			Projected Need	
Category	Subject	Co...	Title	Cam...	Impact	Rel...	Se...	Projected Need	Historical ...	Baseline N...	
Reduction	MATH	1101	Intro Mathematical...	A	Mod...	High	420	267	194	339	
Addition	MATH	1101	Intro Mathematical...	O	Mar...	Me...	0	45	45	0	
No Action	MATH	1107	Elementary Statistics	X			0	1	1	0	
Addition	MATH	1107	Elementary Statistics	O	Mar...	Me...	0	34	34	0	
Addition	MATH	1107	Elementary Statistics	A	Mod...	Me...	1445	1551	1597	1505	
Reduction	MATH	1111	College Algebra	A	Mod...	High	1280	1188	1176	1200	
No Action	MATH	1111	College Algebra	X			0	1	1	0	
Addition	MATH	1111	College Algebra	O	Mod...	Me...	0	84	84	0	
No Action	MATH	11...	College Algebra S...	A			40	13	11	14	
Reduction	MATH	1112	College Trigonom...	A	Prime	High	700	555	564	545	
Addition	MATH	1112	College Trigonom...	O	Mar...	Me...	0	36	36	0	
No Action	MATH	1113	Precalculus	A			560	526	490	561	
Addition	MATH	1113	Precalculus	O	Mod...	Me...	0	52	52	0	

Apply What You Know and Use Recommendations with Caution

- The Ad Astra team are the first to tell us to use their information with caution.
- For example, after seeing the recommendations on the preceding page, we did decrease the seats we planned to offer in MATH 1101.
- We switched some instructors to MATH 1111, a course we knew was substantially underserved the previous term.

KSU Enrollment Management

- The EMS team at KSU is working to help the academic colleges understand and utilize Ad Astra.
- They deliver easier-to-read reports throughout the registration season.
- These reports keep track of how many seats we've managed to offer and what Ad Astra recommends we do moving forward.

General Education Courses Analysis for Fall 2015

Reported: Aug 10, 2015

Subject	Course	Campus	5 Year Historic Trend	Current Seats Offered	Current Enrollment	Seats Open	Projected Offering in Banner	Fall 2015 Projected Demand	July 29th Recommendation NEW SEATS TO OPEN

Area A									
Area A - Composition I									
ENGL	1101	Kennesaw	2966	3165	3207	17	3341	2977	146
		Marietta	791	720	692	4	801	772	49
		Online		43	37	6	43	*	(2)
		Total		3757	3928	3936	27	4185	3749
Area A - Composition II									
ENGL	1102	Kennesaw	1281	904	968	10	1040	1264	187
		Marietta	195	216	206	10	234	193	41
		Online		357	323	34	365	*	(2)
		Total		1476	1477	1497	54	1639	1457

Takeaways

- Merging two universities does not make a difficult scheduling problem any easier.
 - Ad Astra had to spend their time trying to get a handle on this issue.
 - Students tended to go wherever the classes were offered. Campus predictions were further complicated by this unanticipated flexibility on their part.
 - Predictions of seats needed were way too low! Something (the merge? football?) made KSU suddenly more attractive than anyone could have anticipated.

Takeaways

- Use of past enrollment data is of only marginal benefit.
 - Our College was already good at this.
 - Actually, we were better than Ad Astra.
 - For example, we realized the steady state of Physics seats for 5 years was due to lack of faculty. It did not mean we had a steady demand for Physics. We were nowhere near meeting the demand!

Takeaways

- The jury is still out
 - We believe in the power of analytics.
 - But we haven't yet seen that power fully harnessed by Ad Astra.
 - If Ad Astra can mine Degree Works and identify the number of students who are ready and likely to take certain courses, then this will go a long way to helping us not be surprised by sudden demand shifts.

Questions & Discussion