

# MEET THE CANDIDATES

# BOARD *of* DIRECTORS

For Term Representatives to the Board of Directors

## ELECTION PROCEDURES

Each institution receives one (1) vote.

Those attending the Annual Meeting in Chicago should be prepared to vote for president-elect (1) and term members (5 vacancies).

Votes must be cast online at

<https://www.surveymonkey.com/r/CCAS2018>

by 9:00 am on Friday, November 16

## MEET THE CANDIDATE For President-Elect



### Theresa M. LEE

Professor Theresa M. Lee was named Dean of the College of Arts and Sciences at The University of Tennessee Knoxville in Jan, 2012. She received her Ph.D. from the joint Committee on Biological Psychology at the University of Chicago in 1982. After three years as a postdoctoral fellow and 3 years as a research scientist

in the field of Chronobiology at the University of California Berkeley, she joined the Psychology faculty at the University of Michigan in 1988. Dr. Lee rose through the ranks there, serving in a variety of administrative roles within the department, the college, the Neuroscience Program and the Reproductive Sciences Program before assuming the role of Psychology Department Chair in 2007.

Dr. Lee is internationally recognized for her research integrating biological rhythms (season and circadian), neuroendocrinology, early neural development and behavior across the lifespan. She has worked with a variety of mammalian species from domesticated and wild rodents to sheep as models for addressing a variety of research questions supported by NIH and NSF.

Since arriving at UT, Lee has led her units in the development of strategic plans; developed new internal and external communication strategies and tools; reorganized the Dean's Advisory Board to encourage more effective advocacy and

philanthropy; collaborated with campus planning on restoring and building new infrastructure for education and research; led the development team in setting and meeting campaign goals. She worked extensively with the ADVANCE program at the University of Michigan in its foundational years, and brought faculty leaders from that program to the University of Tennessee in her first year as Dean to jump-start bias education programming and the recently successful ADVANCE grant initiative on her new campus.

Lee is a fellow of the Association for Psychological Science, the American Psychological Association, and the American Association for the Advancement of Science. She received numerous awards for her teaching, mentoring and research from the University of Michigan, the Coca-Cola Foundation, and the Society for Neuroscience. Dr. Lee has engaged in extensive educational outreach to campus and community during her career on the issue of sleep, particularly as it pertains to adolescents and the elderly.

Lee is active in the Council for Colleges of Arts and Sciences (CCAS). She serves on the Committee for Research Institutions and was named Chair of the Research Committee for 2015. During the 2015 calendar year, she participated in the CCAS Strategic Planning Process in the spring and the New Dean's Seminar in the summer. Lee chaired the New Dean's Seminar from 2016-2018, as well as developing a workshop on development for new deans for 2017. She chairs the Education Committee and took over as CCAS Treasurer in 2018. Lee began a three-year elected term serving on the CCAS Governing Board in November 2016.

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## Luis M. FALCÓN

Luis M. Falcón has been Dean of the College of Fine Arts, Humanities, and Social Sciences at the University of Massachusetts at Lowell since July of 2012. The College, the largest at UMass Lowell, includes 11 academic departments, about 200 faculty members, and over 4,000 students. Before moving to UMass Lowell, he



## Dolores GUERRERO

Dolores Guerrero has served as Dean of the College of Arts and Sciences since 2016. She has been at Texas A&M University Kingsville since 2002 where she has served in various appointments. Her first role at the university was as Director for the newly created Social Work Program. During her eight years with

the program, she successfully administered and directed the new program's Initial Accreditation and Reaffirmation efforts. In 2010, she was named the Founding Dean of the TAMUK Honors College. In this role, she led the successful creation of a new honors academic program and college which was housed in its own living learning residence hall. In 2014, she was named Interim Dean for the College of Arts and Sciences and appointed permanent dean in 2016.

As dean, she oversees 10 academic units (across the Arts, Humanities, and Sciences) with 26 degree programs and three units, the Connor Museum, National Natural Toxins Research Center, and Dual Enrollment. Her goals as dean have focused on the development and implementation of a new strategic plan which aims to enhance student success and the recognition of research, scholarship, and creative works of the faculty and students through organizational support of all departments and programs. In the past 2 years, the college has experienced an increase in external research funding by faculty across the disciplines. Students are engaged in undergraduate research and a variety of experiential opportunities. In addition, the college has worked to establish and strengthen relationships with local community, key individuals, and industries which will support and secure external support for students, faculty, and the college.

Guerrero has been attending CCAS since 2014 and has been active in CCAS since 2015. She has co presented on Mindful leadership practices for Deans including co conducting a pre-conference workshop on this topic. Currently, she serves as Chair for the Comprehensive Institutions standing committee.

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served as Vice-Provost for Graduate Education (2004-2011), Associate Dean of the College of Arts and Sciences (2002-2004), and chair of the Department of Sociology and Anthropology (2000-2002)—all at Northeastern University. From 2008-2012 he was a CO-PI on an NSF ADVANCE Institutional Transformation grant to Northeastern University with primary responsibility for building transparency and equity in faculty search processes and mentoring the members of a STRIDE faculty search training program. Until recently, he was PI of one of the five NHLBI funded projects at the UMass at Lowell based Center on Population Health and Health Disparities: The Boston Puerto Rican Health Study. This project has followed a cohort of 1,500 older Puerto Ricans over a 10-year period.

He is the author or co-author of 85+ journal publications, chapters, or conference abstracts.

As Dean, he has focused on the strategic growth of the college's faculty and research base as well as on implementing initiatives to enhance experiential learning activities that increase retention and graduation. Last fall the College recorded its highest freshman retention rate ever—86%. Falcón has attended CCAS annual meetings since 2012. He presented at a session on Establishing Faculty Workloads at the annual meeting in San Antonio. During fall 2014 and spring 2015 he served as co-director and Director of the CCAS Seminar for Department Chairs/Heads.

Within CCAS, he has chaired the Board's Governance Committee, served as a member of the Executive Committee and the Mentoring Committee, as well as liaison to the Metro/Urban Standing Committee. His interests lie in supporting efforts at providing professional development for Deans and others. Also, he is interested in efforts at diversifying higher education.

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### Nanette HANKS

Nanette Hanks has served as the Assistant Dean of Curriculum in the College of Liberal Arts, University of Minnesota – Twin Cities since 2006. She provides curricular leadership and oversight for the 31 departments in the college and collaborates on a broad range of college and campus-wide initiatives

around curriculum develop (face-to-face and on-line), resource allocation, assessment, and management including the design, implementation, and review of policies, practices and programs. Hanks leads the collegiate initiatives for student recruitment and learning abroad. She has taught global seminars in Spain for the past 8 years hiking with students over 300 miles on the Camino de Santiago. Hanks has presented nationally and internationally at the Forum on Education Abroad, Excellence in Learning Abroad Series, Summit for Learning Abroad, Council on International Education Exchange and the Title VI 50th Anniversary Conference. She has been on the review team for programs in Istanbul, Turkey, Buenos Aires, Argentina, Toledo and Madrid, Spain, Beijing and Shanghai, China, Copenhagen, Denmark and Dublin, Ireland. Hanks has received the Minnesota Governor's Award for Excellence in Urban Programming, the College of Liberal Arts Professional and Administrative Outstanding Service Award and was a President's Emerging Leader focusing on "Internationalizing the University." She is an enrolled member of the Santo Domingo Pueblo in New Mexico and has served on the Minnesota Indian Affairs Council and as a contributing writer to "The Circle News, American Indian News and Arts" and "Colors Magazine."

Hanks has attended CCAS annual meetings since 2014, and immediately knew she wanted to participate and support the organization and its members. She has served on the Standing Committee for Research Institutions since 2015. She has presented on cluster hires (2015), Dean's office in times of crisis (2016), intentionally engaging students (2017), core career competencies (2017), and has been a case study facilitator each year since 2015. She feels she has personally and professionally benefited from her participation in CCAS meetings and programs and looks forward to the opportunity to serve.



### Maryse JAYASURIYA

Maryse Jayasuriya has served as associate dean of the College of Liberal Arts at the University of Texas at El Paso (UTEP) since 2014. She is a professor of English, and her research interests include the literature of war, violence, and terrorism, contemporary Sri Lankan Anglophone literature, South Asian

and West African literature and culture, postcolonial theory, the literature of immigration and diaspora, Victorian literature, and women's and gender studies. Her Ph.D. in English is from Purdue University.

Her work as associate dean has included serving first as co-PI and then as PI for UTEP's portion of the Hispanic-Serving Institutions Pathways to the Professoriate grant, funded by the Andrew W. Mellon Foundation and administered by the Penn Center for Minority Serving Institutions. She has been the director for UTEP's Bachelor of Multidisciplinary Studies since 2014, and she is now the founding director of UTEP's Bachelor of Applied Arts and Sciences program. Her work has focused on student success, particularly facilitating advising across the college through her service as chair of the College of Liberal Arts Advising Council. She served as the chair of the College of Liberal Arts 50th Anniversary Committee, and in that role she facilitated both public programming and fundraising for the College. During the last accreditation cycle, she was the College's liaison for SACSCOC reaffirmation.

She has been active in CCAS since 2014. In 2017-2018, she served as the chair of the committee on Associate/Assistant Deans for CCAS, and she helped to conduct workshops for Associate/Assistant Deans at both CCAS and ACAD. She has also participated on a panel on High Impact Practices (HIPS) and chaired a panel on student engagement in college initiatives for CCAS. She has found CCAS to be a wonderful resource in her role as Associate Dean, and she would be glad to continue to give back to an organization whose mission she greatly appreciates.



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### Elizabeth KAVRAN

Elizabeth Kavran is a longtime faculty member at Ursuline and administrator, serving since 2001 in successively more responsible roles. Most recently she served for two years as interim Vice President for Academic Affairs. She is thrilled to be returning to Dean, for the School of Arts and Sciences, serving in the role since

2010. Beth also served as Ursuline Faculty Athletic Representative (FAR) as Ursuline College joined the NCAA and was one of the founding members of the GMAC conference. In this role she also served as the Chair of the Joint Council for the GMAC.

In Dr. Kavran's administrative roles at Ursuline College her focus has been on creating a campus-wide student success initiative which has looked at improving retention and graduation rates. She has also initiated enhanced advising criteria for the promotion and tenure process, revised the transitional English and Math course programming, and created a student research symposium for the School of Arts and Sciences. An additional focus of Dr. Kavran's has been on re-organization, with increased efficiencies, for both traditional and adult programming.

Her research focus has been on pedagogical methods of teaching case studies to undergraduate Nursing and Biology students. She brings research and teaching together through case studies in the classroom. These case studies tie physiological processes with Nursing and healthcare related practices.

Beth has attended the CCAS annual meeting since becoming dean. She has presented at the New Deans' Workshop several times. She enjoys mentoring new deans and helping them to understand the organization of college operations and how to prepare to address and prevent faculty issues. She has been a frequent panel presenter and has served on several CCAS standing committee; most recently serving as Chair of the Standing Committee on Private Colleges.



### Simon RHODES

Simon Rhodes has served as the Dean of Science at Indiana University-Purdue University Indianapolis (IUPUI) since 2011. Prior to that, he was Associate Dean for Research and Graduate Studies in the School of Medicine. Dr. Rhodes' research has defined novel forms of pediatric growth diseases

and developed new treatments. He has authored 70 research papers as well as studies on science education. Dr. Rhodes has served on federal grant panels, the NIH Birth Defects group, the Endocrine Society Minority Affairs committee and chaired the Career Development committee.

During his time as Dean, the School has built a new strategic plan and recently completed a new research and teaching building in partnership with the School of Engineering (75% Science) that was funded by the research success of the schools and used no state funds. Another larger building is in design that will again be funded by the schools. Since 2011, there have been record numbers of degree graduates each year, majors have grown by 28%, and the School teaches the most credit hours on a campus of ~30,000. Eight Indiana and Purdue Ph.D. programs have been built or site-established. New marketing strategies have improved the diversity and quality of students and scholarship funding has been significantly increased. The School has built successful new programs in areas such as Applied Computer Science, Neuroscience, and Organizational Psychology. The School has developed an honors program and new living learning spaces (e.g. the Women in Science & Engineering [WISE] wing). The School has built a STEM Education Innovation Research Institute, received record levels of research funding (including 12 CAREER awards when there were none in the past), and achieved record levels of philanthropic fund-raising.

Rhodes has attended CCAS conferences since 2013, has served on the Research and Metropolitan/Urban Institutions committees, and has chaired the Research committee. He has organized and presented on panels on topics including research funding and faculty hiring strategies. He recognizes the outstanding value of CCAS in supporting the work of Arts and Sciences deans and, if elected, would serve to complete the goals of the new strategic plan and advocate nationally for the arts, humanities, and sciences.

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### John R. D. STALVEY

John R. D. Stalvey has been Dean of the College of Arts and Sciences at the University of Alaska Anchorage since 2012. The College spans the entire breadth of Arts and Sciences with divisions of Fine and Performing Arts, Humanities, Mathematics and Natural Sciences, and Social Sciences and it is working with this

breadth that makes his position so enjoyable. Previously, he served as Associate Dean for Graduate Studies and Faculty Affairs and Acting Chair of Computer Science at Kent State University, where he also was on the faculty in Biological Sciences for 25 years. Stalvey has conducted research in cell biology and genetics of endocrine and reproductive tissues, with his most recent work being in ovarian cancer. He has presented and published broadly on his work and secured competitive federal and state funding for his own research and that of his students and post-doctoral scholar. He also served as Co-PI for several NSF funded STEM education projects.

As Dean of Arts and Sciences, Stalvey has focused on increasing diversity through search pools and creating a welcoming and inclusive environment for all students, faculty, and staff; student success through enhanced advising and a Degree Progress and Completion initiative; and fiscal responsibility through enrollment management and reorganization of staff into shared services hubs. He led a revision of CAS-specific curriculum requirements for the BS degree and created the “Crossing the Finishline” tuition award to help seniors with financial need beyond traditional financial aid complete the degree. He currently is collaborating with a group of faculty and administrators on a STEM initiative for Alaska Native students.

Stalvey has attended every CCAS annual meeting since 2003 and many pre- and post- conference workshops. He has served on the CCAS Committee on Cultural Diversity, as Chair of the Board Advocacy and Communications Committee, as a member of the program and mentoring committees, as liaison for the Comprehensive Institutions Standing Committee, and as moderator for panels on dual career academic couples and general education reform. John also has presented at sessions for hiring and retaining diverse faculty and on assessment of student learning. He is interested in helping CCAS advocate for the importance of liberal arts education; creating inclusive, diverse, and welcoming environments; and supporting student success initiatives.