

Series Co-Directors: Jeffery Braden (NC State University) and Anne-Marie McCartan (CCAS)

S cholars have been working across disciplines for decades to further knowledge and enrich approaches to teaching. What have we learned about the impulse for and outcomes of the interdisciplinary search for knowledge and discovery? How is cross-disciplinary work best organized within Arts & Sciences? How can interdisciplinary scholarly collaboration and teaching benefit students? What program models are being used successfully? What are the implications for faculty hiring, workload, and evaluation of scholarship? Are there new approaches being used that benefit faculty as scholars and offer new learning opportunities for students? Find the answers to these and other questions in our CCAS webinar series.

WHO SHOULD ATTEND? This webinar series will help participants consider the pros and cons of creating, sustaining and evaluating interdisciplinary programs at their universities. A&S Deans are intended as the primary audience; however, many other groups (e.g., non-A&S deans, provosts, assistant/associate deans, department heads, campus-level administrators) can benefit from participation.

WHAT WILL BE COVERED? The webinar series is structured to include an overview session that builds the intellectual foundation for the three subsequent webinar sessions, each of which focuses on a distinct genre of interdisciplinary program. Each subsequent seminar will address issues related to all types of interdisciplinary programs, as well as issues particular to the topic of each webinar. Some of the issues to be addressed are relevant to

students – core vs. elective credit, admission requirements, and graduation requirements;

- faculty types of appointments, workload credit, evaluation, and reward; and
- **deans** types of appointments, workload adjustments, funding sources, cluster hires, team creation, and novel administrative structures.

HOW DO I REGISTER? Participants are provided access to the introductory session, and one of the three subsequent sessions; access to all four sessions is available at an additional charge. Register by clicking this link:

REGISTER TODAY!

SESSION INFO

Register for Session 1 and one other session for only \$150. The additional two sessions can be viewed for an additional \$100.

SESSION 1

Interdisciplinarity: Origins, Issues, and Terms WHEN **Wednesday, 22 April 2015 3:00-4:00 pm EDT**

NOTE: Because this session sets the stage for the remaining sessions, enrollment is required. Live participation is preferred, but a recording of the session will be made available for viewing after April 22.

WHO Gerry Greenberg, Syracuse University, organizer/moderator



James Aldrich, Professor of Political Science and author, *Interdisciplinarity: Its Role in a Discipline-based Academy* (Oxford University Press, 2014)

- WHAT defines origins, issues, terms, and concepts driving interdisciplinarity
 - lays the foundation for subsequent webinars by introducing the three varieties of interdisciplinary programs to be examined
 - addresses the benefits, drawbacks, and challenges associated with implementing and supporting interdisciplinary programs

Each subsequent session will convene a panel of deans to address interdisciplinary issues within the following general structure:

- program structure, formats, and processes
- considerations for faculty
- considerations for chairs and deans
- considerations for students

• Q & A

SESSION 2 Bachelor's Degrees in Liberal/General Studies

WHEN Monday, 27 April 2:00-3:30 pm EDT

WHO

Pat Mosto, Rider University, organizer/moderator

panelists TBA

WHAT

- explores issues of offering a flexible, multidisciplinary degree for a clearly identified group of undergraduates
- examples are degrees in Liberal, General, and Interdisciplinary Studies

SESSION 3 Thematic Interdisciplinary Degree Programs

WHEN Tuesday, 5 May 3:00-4:30 pm EDT

WHO

Chris McCord, Northern Illinois University, organizer/moderator panelists TBA

WHAT

 explores issues of thematically focused interdisciplinary and multidisciplinary undergraduate programs SESSION 4 Interdisciplinary Research and Graduate Programs

WHEN Friday, 8 May 11:30 am to 1:00 pm EDT

WHO

Jeff Braden, NC State University, organizer/moderator

panelists TBA

WHAT

 explores issues of interdisciplinary graduate programs and how to structure/ encourage interdisciplinary research

The webinar formats will include opportunities for audience participation, especially in Sessions 2-4.