

2007 Annual Meeting Program

Chicago Marriott Downtown

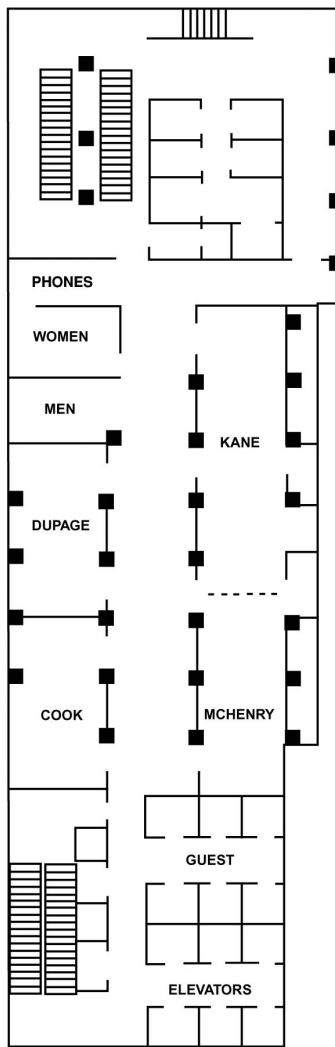
Chicago, Illinois

November 7-10

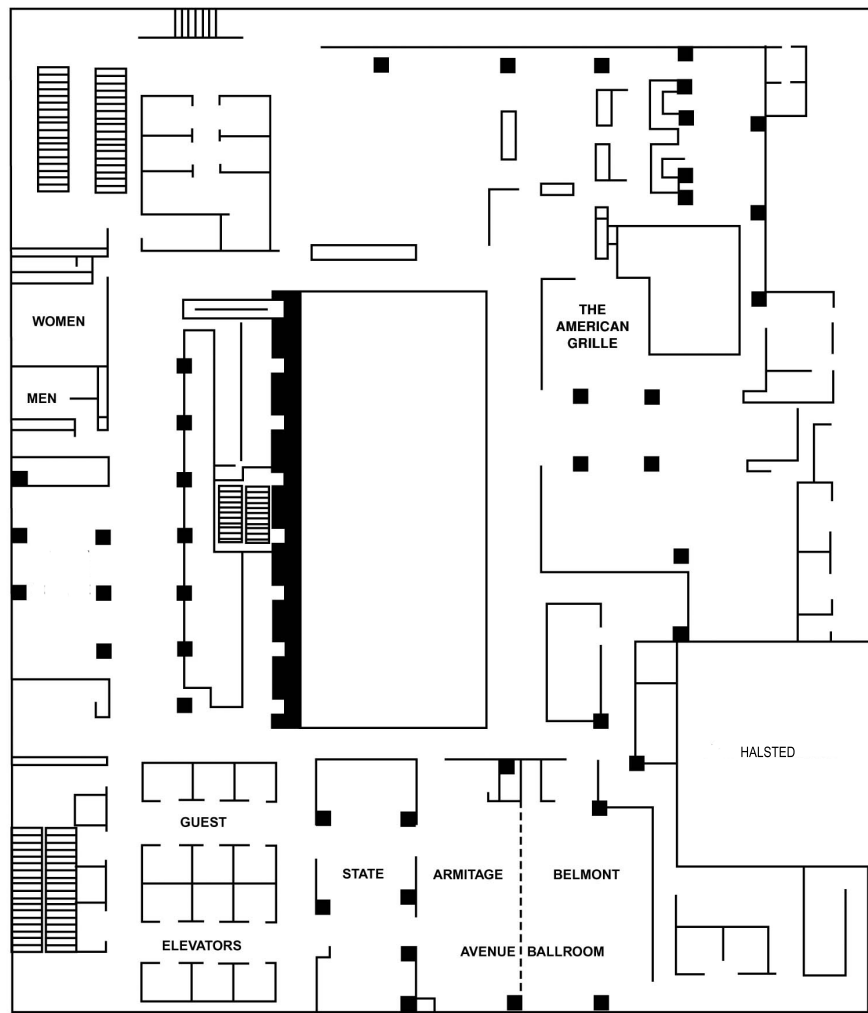
A faded, sepia-toned portrait of a man with a full, white beard and mustache, wearing a dark suit jacket and a white shirt with a high collar. The portrait is positioned in the center of the page, behind the CCAS logo.

CCAS

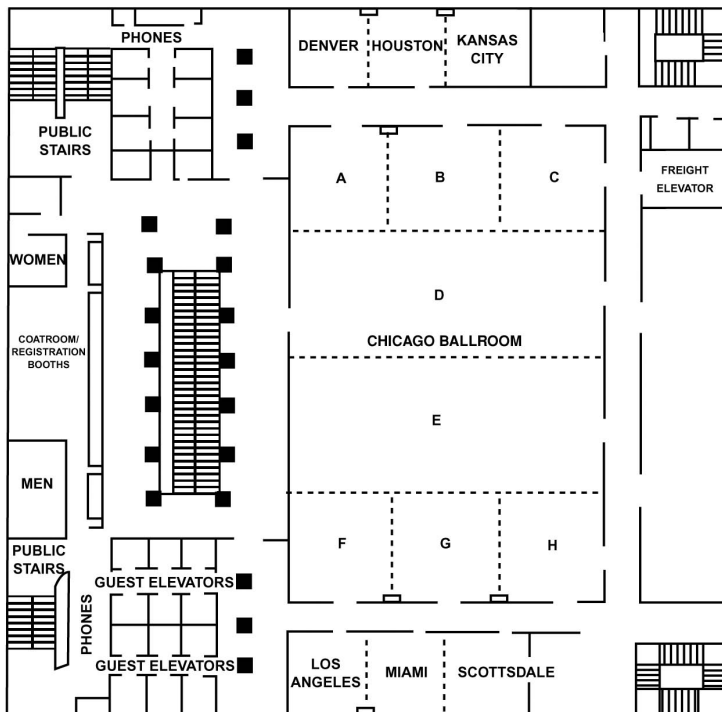
Council of Colleges of Arts and Sciences



3RD FLOOR



4TH FLOOR



5TH FLOOR

MARRIOTT ROOM LOCATIONS

“Charles Darwin” carbon print by Julia Margaret Cameron (British 1815-1879) c. 1868.
 Courtesy of The Art Institute of Chicago, Alfred Stieglitz Collection. 1949. 881.

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Wednesday, November 7, 2007

Conference registration is open from 11:00 am – 9:00 pm

8:00 am – 3:30 pm **Pre-Conference Workshop: Conflict Management for Deans**
Northwestern/
Ohio State 6th Fl

12:00 N – 3:00 pm **Board of Directors Meeting**
Illinois 6th Fl

3:00 pm – 4:00 pm **Program Committee Meeting**
Denver 5th Fl Presiding: **Matthew Moen**, *University of South Dakota*

3:00 pm – 5:00 pm **Michigan Deans Meeting**
Miami 5th Fl Presiding: **Mary Hedberg**, *Saginaw Valley State University*

3:00 pm – 5:00 pm **Illinois Deans Meeting**
Scottsdale 5th Fl Presiding: **Lynn Weiner**, *Roosevelt University*

3:00 pm – 5:00 pm **Ohio Deans Meeting**
Los Angeles 5th Fl Presiding: **Ben Ogles**, *Ohio University*

4:00 pm – 5:30 pm **Case Study Leaders Meeting**
Houston/Kansas
City 5th Fl Presiding: **Denise Battles**, *University of Northern Colorado*

4:00 pm – 5:30 pm **Orientation to Chicago**
Salon ABC 5th Fl Presiding: **F.R. McMorris**, *Illinois Institute of Technology*
Title: “The Rise of the Skyscraper”

Abstract: *Chicago is renowned for its architecture. A slide show presentation, narrated by a Chicago Architecture Foundation docent, features prominent historic buildings and modern skyscrapers. The presentation begins with Chicago’s early development, proceeds to buildings designed by the city’s first great architects, and continues with examples of stylish contemporary architecture found in the Loop and along the Chicago River. Come learn about the beauty and history that surrounds us at the Chicago Marriott Downtown.*

5:30 pm – 6:30 pm **Reception for Registrants and Guests**
Salon ABC 5th Fl Hosted by the CCAS Board of Directors

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Thursday, November 8, 2007

Conference registration is open from 7:00 am – 5:00 pm

7:30 am - 8:00 am O'Hare 10th Fl Indiana/Michigan St. 6th Fl Navy Pier 18th Fl Great American 6th Fl Lincolnshire 6th Fl Los Angeles 5th Fl Ohio State 6th Fl	Meetings of CCAS Standing Committees Committee of Associate/Assistant Deans Committee on Comprehensive Universities Committee on Cultural Diversity Committee on Liberal Arts Colleges Committee on Metropolitan/Urban Institutions Committee of Private School Deans Committee on Research Universities
8:00 am – 8:45 am	Breakfasts by Sector:
Denver/Kansas City 5th Fl	Comprehensive Universities (<10,000) Presiding: Terry Brown , <i>University of Wisconsin-River Falls</i>
Indiana/Michigan St. 6th Fl	Comprehensive Universities (>10,000) Presiding: James Houpis , <i>California State University, Chico</i>
Great American 6th Fl	Liberal Arts Institutions Presiding: Joe Nadeau , <i>Rider University</i>
Lincolnshire 6th Fl	Metropolitan-Urban Universities Presiding: Gregory Sadlek , <i>Cleveland State University</i>
Los Angeles 5th Fl	Private Institutions Presiding: Mary Jane Chase , <i>Westminster College</i> Lynn Weiner , <i>Roosevelt University</i>
Ohio State 6th Fl	Research Universities Presiding: Paul Bell , <i>University of Oklahoma</i>
9:00 am – 10:15 am Salon III 7th Fl	Opening Plenary Session Presiding Joe Gow , <i>University of Wisconsin-La Crosse</i> President of CCAS Speaker: Terry Hartle , <i>American Council on Education</i> Title: <i>"View from the Hill: Higher Education and Public Policy in 2007- 2008"</i>
10:15 am – 10:45 am Chicago Ballroom Foyer 5th Fl	Refreshment Break

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Thursday, November 8, 2007

CONCURRENT SESSIONS I – 10:45 AM – 12:00

10:45 am – 12:00
Salon ABC 5th Fl

Session A: Deans & Dollars: The Move to Responsibility-Centered Management

Presiding: **Christopher McCord**, Northern Illinois University

Panelists: **Marianne Nicols**, University of Oregon

Ben Ogles, Ohio University

Gary Shapiro, Central Michigan University

Abstract: *Responsibility-centered management is an approach to academic budgeting that ties enrollments, revenues, costs and outcomes together in a more predictable and formulaic fashion. At the same time, it decentralizes much of the budgetary decision-making. This panel will explore some of the mechanisms for RCM, what works and what doesn't, and how deans can strike the proper balances between important considerations, such as educational quality and financial considerations, and educational mission and entrepreneurial activities.*

10:45 am - 12:00
Salon D 5th Fl

Session B: New Deans Workshop

Presiding: **Jay Harper**, Rowan University

Panelists: **Carl Strikwerda**, College of William and Mary

Mary Ellen Mazey, West Virginia University

Abstract: *An introduction to the responsibilities and obligations of a new dean, including fiscal issues, personnel issues, goal-setting, and planning.*

10:45 am - 12:00
Salon E 5th Fl

Session C: Assistant and Associate Deans Workshop: "Staying the Course – Recommendations and Best Practices"

Presiding: **E. Timothy Moore**, Kent State University

Abstract: *Assistant and Associate Deans have unique roles that require a range of administrative skills, including curriculum, budget, office management, and students. This session will report best practices, assembled through the Assistant/Associate dean listserv prior to the conference.*

10:45 am - 12:00
Salon FG 5th Fl

Session D: Renewing a National Voice for Arts and Sciences

Presiding: **Julia Wallace**, University of Northern Iowa

Abstract: *At the 2006 Annual Meeting, the president's plenary address reminded the audience of the many ways that higher-education policy is being shaped without adequate input from deans of arts and sciences. And in response to the recent membership survey, 59 percent reported that they were very interested in "increasing the visibility of CCAS with other national higher-education associations and/or taking an advocacy role on policy issues pertaining to arts and sciences education." To help guide the Board of Directors as it plans action steps to reassert the voice of arts & sciences deans, you are invited to an open discussion.*

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Thursday, November 8, 2007

10:45 am - 12:00
**Los Angeles/
Scottsdale 5th Fl**

Session E: Regional Differences in Accreditation

Presiding: **Yueh-Ting Lee**, *The University of Toledo*
Panelists: **Ashish Vaidya**, *California State University, Channel Islands*
Dan Wakelee, *California State University, Channel Islands*
Jane Matty, *Central Michigan University*
Saeed Ghahramani, *Western New England College*

Abstract: *This panel focuses on regional variations in accrediting agencies. Panelists are drawn from institutions operating under the Western, North Central and New England Associations of Schools and Colleges. Particular attention will be given to the trade-offs between accountability/quality, accessibility/diversity, and affordability/cost-efficiency.*

12:15 pm – 1:30 pm
Salon II-III 7th Fl

Luncheon and Address

Presiding: **Joe Gow**, *University of Wisconsin-La Crosse*
Speaker: **Martin E. Marty**, *Fairfax M. Cone Distinguished Service Professor Emeritus, The University of Chicago*
Title: *“Education When and Where the Secular and the Religious Collide”*

12:15 pm – 1:30 pm

Special Discussion Topics for Luncheon Tables

Sign up begins at 7:00 am Thursday at the Registration Desk

Organizer: **Anita Shea**, *Salem State College*

Table 1: **Charles Ross**, *Longwood University*
Topic: Salary Inequities between Arts and Sciences and the Professional Schools

Table 2: **Tammy Stone**, *University of Colorado at Denver and Health Sciences Center*
Topic: Academic Departments in Receivership

Table 3: **Wayne Elmore**, *Marshall University*
Topic: Now That You Are Associate Dean - What Next?

Table 4: **Godson C. Obia**, *Eastern Illinois University*
Topic: The Critical Shortage of Minorities in Math/Science

Table 5: **Mary Healy**, *Springfield College*
Topic: Should Department Chairs Have Term Limits?

Table 6: **Mary Jane Chase**, *Westminster College*
Topic: Green Buildings

Table 7: **Valerie Hardcastle**, *University of Cincinnati*
Topic: Managing Budget Reductions

Table 8: **Stanton Green**, *Monmouth University*
Topic: Strategies to Get Students to Attend Arts Events

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Thursday, November 8, 2007

CASE STUDY SESSIONS

1:45 pm – 3:00 pm

Case Study Sessions

Organizer: **Denise Battles**, *University of Northern Colorado*

A highlight of the CCAS meetings, case study sessions provide participants the opportunity to discuss difficult situations and consider various solutions. There are not always clear answers; this is an opportunity to share experiences useful to everyone. Each registrant is assigned to a session, as indicated on your nametag.

<i>Session</i>	<i>Leader</i>
1. Denver 5th Fl	Gary Kiger , <i>Utah State University</i>
2. Houston 5th Fl	Wayne Elmore , <i>Marshall University</i>
3. Scottsdale 5th Fl	Galen Pletcher , <i>SUNY Potsdam</i>
4. Navy Pier 10th Fl	Johnnie Myers , <i>Savannah State University</i>
5. Great American 6th Fl	John Bee , <i>Ashland University</i>
6. Indiana/Iowa 6th Fl	Lora de Lacy , <i>Aurora University</i>
7. Lincolnshire 6th Fl	Holly Downing , <i>Black Hills State University</i>
8. McHenry 3rd Fl	Jack Fix , <i>University of Alabama, Huntsville</i>
9. Michigan State 6th Fl	Richard Gigliotti , <i>Texas A&M, Corpus Christi</i>
10. NW/Ohio State 6th Fl	Nancy Gutierrez , <i>University of North Carolina, Charlotte</i>
11. O'Hare 10th Fl	Kenneth B. Sanders , <i>New Jersey City University</i>
12. Purdue/Wisconsin 5th Fl	Inessa Levi , <i>Western Illinois University</i>
13. Watertown 10th Fl	Chris McGowan , <i>Southeast Missouri State University</i>
14. Armitage 4th Fl	Robert Marande , <i>Bloomsburg University</i>
15. State 4th Fl	Linda Matthei , <i>Texas A&M University, Commerce</i>
16. Cook Co. 3rd Fl	Tom Riley , <i>North Dakota State University</i>
17. Dupage Co. 3rd Fl	Ed Sankowski , <i>University of Oklahoma</i>
18. Huron 10th Fl	Charles Monroe , <i>The University of Akron</i>
19. Kane 3rd Fl	Saeed Ghahramani , <i>Western New England College</i>

3:00 pm – 3:30 pm
Ballroom Foyer

Refreshment Break

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Thursday, November 8, 2007

CONCURRENT SESSIONS II — 3:30 PM – 4:45 PM

3:30 pm – 4:45 pm
Salon ABC 5th Fl **Hyde Park Session: Thinking Heart, Believing Brain, and Other Metaphysical Conundrums, or Secularism Meets Spirituality on Campus**
Facilitator: **Susan Albertine**, *The College of New Jersey*

The Hyde Park session offers an opportunity for all who attend to participate in an engaging and lively debate through use of an “open microphone” with a facilitator. This session will focus on the intersection of religion and secularism on campus, as it relates to creationism, science, free speech, equal access, and related topics.

3:30 pm – 4:45 pm
Salon D 5th Fl **Session F: Deans and the Law**
“Age, Race and Gender: How Equal, How Much Protection, and What Process is Due?”
Presiding: **Toby Parcel**, *North Carolina State University*
Presenting: **Isaac J. Mowoe**, *The Ohio State University*

Abstract: *In an environment where legal claims alleging age, race, and gender discrimination on campuses continue to rise, administrators must be mindful of the Equal Protection and Due Process clauses of the Fourteenth Amendment. This session will focus on recent and relevant legal developments.*

3:30 pm – 4:45 pm
Salon E 5th Fl **Session G: From Advocacy to Accountability: The Importance of Assessment in Liberal Arts and Sciences**
Presiding: **Kimberly van Noort**, *University of Texas at Arlington*
Panelists: **William J. McKinney**, *Slippery Rock University*
James Pratt, *Clarkson University*
Philip Cohen, *University of Texas at Arlington*

Abstract: *At the 2006 CCAS Meeting in Boston, these panelists examined questions surrounding the centrality of a liberal arts education; this panel examines the steps beyond advocacy - assessment and accountability in liberal arts education. In public and private higher education, the demand for demonstrable accountability through the assessment of student learning outcomes has become an increasingly important part of programmatic and institutional accreditation, strategic planning and resource allocation. The extent to which the liberal arts and sciences can continue to fulfill their central academic missions within a wide range of colleges and universities will come to depend, at least in part, on how we as deans are able to articulate the benefits of a liberal education, to the individual and to society, to both internal and external constituents.*

3:30 pm – 4:45 pm
Salon FGH 5th Fl **Session H: Best Practices in Interdisciplinary Teaching and Research**
Presiding: **Mary Ellen Mazey**, *West Virginia University*
Panelists: **Carmen Cid**, *Eastern Connecticut State University*
Nancy Harris, *Elon University*
Fred King, *West Virginia University*
Matthew Moen, *University of South Dakota*

Abstract: *Social complexity, problems crossing disciplinary lines, and the applicability of new technologies are all cited as compelling reasons for more interdisciplinary work at colleges and universities. This panel focuses on “best practices” in interdisciplinarity, while also assessing the complex trade-offs that occur for deans between disciplinary structures that may work well and new and emerging areas of inquiry.*

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Thursday, November 8, 2007

3:30 pm – 4:45 pm
**Los Angeles/
Scottsdale 5th F1**

Session I: Student Mental Health Issues and the Role of the Dean's Office

Presiding: **Terry Brown**, *University of Wisconsin-River Falls*

Panelists: **Brad Caskey**, *University of Wisconsin-River Falls*

Shila Garg, *The College of Wooster*

Valerie Hardcastle, *University of Cincinnati*

Abstract: *This panel focuses on innovative pedagogical and programmatic approaches to issues of student mental health, with particular attention to collaboration between academic affairs and student affairs. Panelists have addressed this question on their campuses through participation in the AACU's program entitled, "Bringing Theory to Practice," a national project that addresses depression and substance abuse among students through engaged learning.*

5:30 pm – 6:30 pm
Salon III 7th F1

Reception for Registrants and Guests

Hosted by the CCAS Board of Directors

5:30 pm – 6:30 pm
Minnesota 6th F1

Reception for Alumni and Friends of The ACE Fellows Program

Sponsored by The ACE Council of Fellows

Hosts: **James R. Pratt**, *Clarkson University*

David Carl Wilson, *Webster University*

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Friday, November 9, 2007

Conference registration is open from 8:00 am – Noon

7:30 am – 8:45 am
Denver/Houston 5th Fl **Breakfast for Women Deans**
Presiding: **Denise Battles**, *University of Northern Colorado*
Speaker: **Cheryl Johnson-Odim**, *Dominican University*
Topic: **“Gender and Power in an Educational Setting:
A Personal Perspective”**

Abstract: *This breakfast provides the opportunity to discuss timely topics of particular relevance to CCAS’ Women Deans. Cheryl Johnson-Odim, Provost at Dominican University, former Dean of the School of Liberal Arts and Sciences at Columbia College Chicago, and noted scholar of African history and women’s history, will speak.*

9:00 am **Ballots for CCAS Officers and Members of the Board of Director are due at the Registration Desk. One ballot per institution.**

CONCURRENT SESSIONS III — 9:00 AM - 10:15 AM

9:00 am - 10:15 am
Salon ABC 5th Fl **Session J: Deans and the Law**
“Age, Race and Gender: How Equal, How Much Protection, and What Process is Due?”
Presiding: **Martha Potvin**, *University of North Dakota*
Panelists: **Isaac J. Mowoe**, *The Ohio State University*

Abstract: *In an environment where legal claims alleging age, race, and gender discrimination on campuses continue to rise, administrators must be mindful of the Equal Protection and Due Process clauses of the Fourteenth Amendment. This session will focus on recent and relevant legal developments.*

9:00 am - 10:15 am
Salon D 5th Fl **Session K: Implementing ‘First Year Experiences’ in Different College/ University Settings**
Presiding: **Kent Neely**, *Southern Illinois University Edwardsville*
Panelist: **Salvatore J. Catanzaro**, *Illinois State University*
Kate Forhan, *Northeastern Illinois University*
Ann Mester, *University of Illinois at Urbana-Champaign*
Sally E. Parry, *Illinois State University*
Emanuel Pollack, *University of Illinois at Chicago*
James A. Schmidt, *Western Illinois University*
Carl Springer, *Southern Illinois University Edwardsville*

Abstract: *“First year experiences” can be effective tools to assist students in the transition to university and college life, and thereby increase the retention rate from the freshman to sophomore years. Colleges of Arts and Sciences are frequently involved (and sometimes heavily involved) in the activities associated with such programs, including freshman seminars. This panel brings together deans from six Illinois universities, including research, comprehensive and urban campuses, which offer different “first year experiences.” The panelists will explain the “first year experience” that they have developed and the lessons learned in delivering this curricular initiative.*

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Friday, November 9, 2007

9:00 am - 10:15 am
Salon E 5th Fl

Session L: Leadership Programs for Deans: Alumni Reflections on the Harvard Management Development Program

Presiding: **Vickie Rutledge Shields**, *Eastern Washington University*

Panelists: **April Massey**, *University of the District of Columbia*

James MacDonald, *Columbia College*

Jin Wang, *University of Tampa*

Jennifer Wagner-Lawlor, *University of Memphis*

Abstract: *Two years after participating in the Harvard Institute of Higher Education Management Program, deans from the class of 2005 discuss lessons learned in areas such as leadership, fostering innovation, planning, fiscal management, diversity, and professional renewal.*

9:00 am - 10:15 am
Salon FGH 5th Fl

Session M: Seven Habits of Highly Effective Assistant/Associate Deans

Presiding: **Olufunke A. Fontenot**, *Georgia College and State University*

Panelists: **Elisabeth Mermann-Jozwiak**, *Texas A&M, Corpus Christi*

Lawrence Snyder, *Western Kentucky University*

Christi Margaret Owens, *California State University, Chico*

Brad Caskey, *University of Wisconsin-River Falls*

Abstract: *Unlike chairs or deans with clear lines of administrative authority, assistant/associate deans sometimes work in non-specific delegated capacities. This panel offers insights into effectiveness, suggests how assistant/associate deans can be part of the institution's leadership team, and shows how they can be active catalysts for academic change in their institutions. Sponsored by the Committee of Associate/Assistant Deans.*

9:00 am - 10:15 am
Salon II 7th Fl

Session N: How Should an Arts and Sciences Dean's Office be Organized? Budgets, Divisions, Facilities, Instruction, Personnel, Portfolios – the Possibilities are Endless

Presiding: **Carl Strikwerda**, *College of William and Mary*

Panelist: **Toby Parcel**, *North Carolina State University*

Dorothy Aronson, *University of the Incarnate Word*

Dawn Terrell, *San Francisco State University*

Abstract: *An Arts and Sciences dean's office is usually a small number of people responsible for managing a workforce of hundreds, with a budget in the millions. Few private businesses are so lean. How a dean organizes his/her staff and assigns them responsibilities is a critical element in success or failure. Should an associate dean or a staff person be the budget officer? Should associate deans have portfolios, such as instruction, or should they be responsible for collections of departments? Experienced deans who have worked within different organizations will share their thoughts, their best practices, and answer thorny questions on organizing a dean's staff.*

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Friday, November 9, 2007

9:00 am – 10:15 am **Session O: Report of the Modern Language Association Task Force on
Northwestern/Wisconsin** **Evaluating Scholarship for Tenure and Promotion:**
6th Fl Presiding: **Mary Ellen Mazey**, *West Virginia University*
Panelists: **Rosemary Feal**, *Executive Director, Modern Language
Association*
Donald E. Hall, *West Virginia University*

Abstract: *This panel summarizes the data collected and the recommendations of the Modern Language Association Task Force on Evaluating Scholarship for Tenure and Promotion. The Task Force surveyed more than 1300 departments at nearly 750 colleges and universities. The panel will discuss its twenty recommendations for improving the equity and transparency of decision-making in the evaluation of scholarship, as well as discuss progress in implementing recommendations. The panelists served on the MLA Task Force.*

10:15 am – 10:45 am **Refreshment Break**
Ballroom Foyer

10:45 am – 12:00 NN **Annual CCAS Business Meeting**
Salon II 7th Fl Presiding: **Joe Gow**, *University of Wisconsin-La Crosse, President of CCAS*
Report: **Anne-Marie McCartan**, *Executive Director, CCAS*

Abstract: *Agenda items include release of the CCAS 2007-2010 Strategic Plan, Treasurer's Report, reports from committees, and results of the elections to the CCAS Board of Directors.*

12:15 pm – 1:45 pm **CCAS Luncheon and Presidential Address**
Salon III 7th Fl Presiding: **Matthew C. Moen**, *University of South Dakota
CCAS Program Committee Chair 2007*
Speaker: **Joe Gow**, *University of Wisconsin-La Crosse
President of CCAS*
Title: *"Observations on an Honorable Profession"*

12:15 pm – 1:45 pm **Special Discussion Topics for Luncheon Tables**
Sign up begins at 8:00 am on Friday at the Registration Desk.

Organizer: **Anita Shea**, *Salem State College*

Table 1: **Michael Plater**, *North Carolina A&T State University*
Topic: Mentoring Tenure Track Faculty

Table 2: **Michael Brown**, *Eastern Carolina University*
Topic: Collaborating with Student Life/Student Affairs

Table 3: **Marc Lipman**, *Indiana University – Purdue University, Fort
Wayne*
Topic: Faculty Buy-In to Administration Initiatives

Table 4: **John Ferré & Julia Dietrich**, *University of Louisville*
Topic: Evaluating and Rewarding Good Teaching

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Friday, November 9, 2007

Table 5: **Charles Taylor**, *Wright State University*

Topic: Discoveries After One Year as Dean

Table 6: **Lois Backas**, *Roosevelt University*

Topic: Different Ways to Accomplish Service Learning

Table 7: **Sam Catanzaro**, *Illinois State University*

Topic: Building International Partnerships

Table 8: **Nancy Harris**, *Elon University*

Topic: Helping New Faculty Make a Successful Transition to the Academy

CONCURRENT SESSIONS IV — 2:00 PM - 3:15 PM

2:00 pm – 3:15 pm
Salon ABC 5th Fl

Session P: The Dean's Role in Promoting Intra-University Interdisciplinary Research

Presiding: **Paul Bell**, *University of Oklahoma*

Panelists: **Laura Huenneke**, *Northern Arizona University*
Christopher McCord, *Northern Illinois University*
Tammy Stone, *University of Colorado at Denver and Health Sciences Center*
Paul Wong, *San Diego State University*

Abstract: *This panel will explore the dean's role in promoting interdisciplinary teaching and scholarship in an institutional environment that often has barriers, both structural and attitudinal, against interdisciplinary collaboration. Panel members are experienced deans who will discuss the models and strategies developed at their institutions to promote interdisciplinary work. Sponsored by the Committee on Research Universities.*

2:00 pm – 3:15 pm
Salon D 5th Fl

Session Q: The Spellings Commission and Accreditation Processes

Presiding: **Robert Olin**, *University of Alabama*

Panelists: **Joe Benson**, *University of Alabama*
Audrey Shalinsky, *University of Wyoming*
Rex Gandy, *University of Southern Mississippi*

Abstract: *The Spellings Commission Report would dramatically raise the accreditation agencies demands upon universities. This session will cover the political landscape of accreditation, the ramifications for deans, and the recent experiences of deans with accrediting agencies.*

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Friday, November 9, 2007

2:00 pm – 3:15 pm
Salon E 5th Fl

Session R: The STEM Pipeline: Increasing the Flow into the Workforce

Presiding: **Margaret McManus**, *La Salle University*

Panelists: **Gail Simmons**, *College of Staten Island*
Christina Keller, *University of South Dakota*
Jeanne Narum, *The Independent Colleges Offices/
Project Kaleidoscope*

Abstract: *The number of students in the science, technology, engineering, and mathematics (STEM) fields has declined over the past decade. College and universities are responding in part by trying to attract more women, minorities, and international students into these fields. This panel will focus on best practices to facilitate STEM recruitment, with a particular eye toward pedagogy, student research, K-12 outreach, faculty development, and service learning.*

2:00 pm – 3:15 pm
Salon FGH 5th Fl

Dancing with the Stars: Collaborative Steps for Deans and Provosts to Take When Dealing with Difficult Faculty

Presiding: **Joe Hoffman**, *Frostburg State University*

Panelists: **Cindy Herzog**, *Frostburg State University*
Thomas Jones, *Salisbury University*
Stephen Simpson, *Frostburg State University*

Abstract: *A challenging aspect of deaning is dealing with difficult faculty. Working with “prima donnas” or “bullies” is time-consuming and emotionally draining. Since firing tenured faculty is rarely an option, deans and provosts must work together to reduce the disruptive impact of such faculty. This panel describes how deans and provosts can work together to identify inappropriate behaviors, assess their impact, and take corrective action.*

2:00 pm – 3:15 pm
Great American 5th Fl

Session T: The Three R’s: Risk, Remediation and Retention at Metropolitan and Urban Universities

Presiding: **Gregory M. Sadlek**, *Cleveland State University*

Panelists: **Kenneth B. Sanders**, *New Jersey City University*
Lois Backas, *Roosevelt University*
Charles F. Hohm, *California State University, Dominguez Hills*

Abstract: *Many Metro/Urban universities are concerned about troublesome drops in enrollment, caused by ineffective recruitment or low rates of retention. What are best current academic models for improving retention in a context of falling enrollments? How can Math and English Tutoring Centers be used most effectively for student populations that contain not only non-traditional and “at-risk students,” but also growing numbers of traditional students? Finally, what role do (or should) special first-year courses play in helping to retain at-risk students, especially in the crucial first year? Sponsored by the Committee on Metropolitan/Urban Institutions.*

3:15 pm – 3:45 pm
Ballroom Foyer

Refreshment Break

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Friday, November 9, 2007

CONCURRENT SESSIONS V — 3:45 PM - 5:00 PM

The following sessions – hosted by a CCAS Board member or designee – are open discussions on timely and relevant topics.

3:45 pm – 5:00 pm **Session U: Boomers, X'ers, and Nexters.....all at your door**
Salon AB 5th Fl Moderator: **Julia Wallace, University of Northern Iowa**

Abstract: *Today's dean oversees faculty whose ages may span 30 to 40 years. Studies clearly show that the perspectives and goals of the Baby Boom generation (and those lingering veterans) are not the same as the Gen Xers (and the emerging Nexter's). We will review some of the studies that describe these differences and entertain a discussion of best ways to direct this multigenerational workforce.*

3:45 pm – 5:00 pm **Session V: Leadership Moments**
Salon D 5th Fl Moderator: **Paul Bell, University of Oklahoma**

Abstract: *Deans spend a great deal of time managing, but they are also leaders. This session provides a chance to share a personal leadership moment with other deans. We are looking for a few brave souls willing to share their most rewarding, difficult, or absurd challenge, and explain what they did about it. A successful outcome is not a prerequisite. Attend simply to learn from the experiences of others.*

3:45 pm – 5:00 pm **Session W: Top 10 Things to Avoid in Marketing**
Salon E 5th Fl Moderator: **Carl Strikwerda, College of William and Mary**

Abstract: *Every dean feels the pressure to get more recognition for arts and sciences, to raise more money, and to improve relations with alumni, admissions, and university relations...as well as run the College of Arts and Sciences. Rather than throwing up one's hands in frustration, there are a few things a dean can do to improve marketing. One can begin by avoiding mistakes. This session goes over the advice of professionals and the experience of veteran deans on what a dean can realistically do and what a dean should NOT do in the area of marketing. The audience will be encouraged to share horror stories and put forward their questions to get answered.*

3:45 pm – 5:00 pm **Session X: Books That Deans Are Reading**
Salon FG 5th Fl Moderator: **Anne-Marie McCartan, CCAS**

Abstract: *Even busy deans find some time for reading. Responding to a survey, deans reported books that they have found useful in their work, and books that they have read recently simply for pleasure. Those attending this session will find out what's on the "must read" list for arts & sciences deans and will share thoughts on these works with each other. An annotated bibliography of the top picks will be distributed.*

5:30 pm – 6:30 pm **Reception for Registrants and Guests**
Salon II 7th Fl Hosted by the CCAS Boards of Directors

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Saturday, November 10, 2007

9:00 am - 10:15 am
Salon FGH 5th Fl

Session AA: Advising with Technology: The Problems, Patches, and Real Solutions

Presiding: **Susan Ahern**, *University of Houston, Downtown*

Panelists: **Philip D. Castille**, *University of Hawaii-Hilo*
Lynn Briggs, *Eastern Washington University*
Terry Brown, *University of Wisconsin-River Falls*
Robert Jarrett, *University of Houston, Downtown*

Abstract: *Advising has moved from a chat with a favorite professor and a note in the college advising file to a complex intersection of issues involving student recruitment and retention, faculty workload, and an array of assessment and compliance matters. This session will discuss how technology can help, and occasionally hinder, the work. We report on three deans' offices using an automated Degree Audit Report (DAR); shifting from paper to electronic imaging, CAPP, and other solutions to advising transfer and distance student populations; and employing workshops on advising technology as covert opportunities to inform faculty about essential information for advisors*

9:00 am - 10:15 am
Northwestern/Wisconsin
6th Fl

Session BB: Evaluating Probationary Faculty

Presiding: **James Klein**, *Texas A&M University-Commerce*

Panelists: **Michelle Piskulich**, *Oakland University*
Denise Battles, *University of Northern Colorado*
Thimios Zaharopoulos, *Park University*

Abstract: *New deans may face evaluation or promotion and tenure decisions in the absence of clear written expectations to guide decision-making. This session focuses on collegial ways to develop written documents to guide the processes all the way up the line, and to ensure that probationary faculty are treated fairly. Examples of written documents will be provided, and the discussion will include union, non-union, public and private universities.*

10:15 am – 10:45 am
Ballroom Foyer

Refreshment Break

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Saturday, November 10, 2007

CONCURRENT SESSIONS VII — 10:45 AM - 12:00

10:45 am – 12:00
Salon D 5th Fl

Session CC: Fostering Collaboration Between Colleges of Arts and Sciences and Schools of Education to Enhance K-12 Teacher Preparation

Presiding: **Michael B. Brown**, *East Carolina University*

Panelists: **Ronald L. Nowaczyk**, *New Haven University*
Alan White, *East Carolina University*

Abstract: *Legislative pressure and the demands of accreditation agencies have pushed K-12 education of the forefront of the education agenda in many states. The charge to Colleges of Arts and Sciences is to become more involved in teacher preparation programs, but there continues to be a gulf between daily operations of Arts and Sciences and teacher education on campus. This session will focus on building those collaborative relationships, blending practical strategies with a more open discussion of possible action plans.*

10:45 am – 12:00
Salon E 5th Fl

Session DD: Use of Part-Time and Adjunct Faculty: Problems and Opportunities

Presiding: **James Houpis**, *California State University-Chico*

Panelists: **David Caldwell**, *University of Northern Colorado*
Kevin Johnson, *Southern Illinois University*
Gayle Hutchinson, *California State University-Chico*
Barry Lutz, *Northern Arizona University*

Abstract: *Increasing budget pressure has required campuses to hire more adjunct faculty. This session will focus on present and future plans for hiring adjunct faculty, discussing the problems and opportunities with respect to curriculum, scholarship, services, planning, faculty governance, hiring, and evaluation. Sponsored by the Committee on Comprehensive Institutions.*

10:45 am – 12:00
Salon FGH 5th Fl

Session EE: Session S: Academia and Industry – Perspectives on Partnerships

Presiding: **Robert Prezant**, *Montclair State University*

Panelists: **Thomas J. Cheatham**, *Middle Tennessee State University*
Rachel W. Lindsey, *Chicago State University*
James R. Pratt, *Clarkson University*
Eric Randall, *Edinboro University*
Gail Simmons, *College of Staten Island*

Abstract: *Partnering with private industry will be examined, with particular focus on the diverse array of relationships that exist, and the vagaries of those relationships. How is the academy currently partnering with private industry to advance its educational mission? Special attention will be given to creative curriculum development, research and service, employment situations across industry and academia, advisory relationships, and contract and funding opportunities.*

CCAS ANNUAL MEETING PROGRAM

CHICAGO, ILLINOIS

Saturday, November 10, 2007

10:45 am – 12:00
Salon ABC 5th Fl

Session FF: Facilitating Undergraduate Research

Presiding: **Nancy Hensel**, *Executive Director of the Council on Undergraduate Research*

Panelists: **Shila Garg**, *The College of Wooster*
Timothy Johnston, *University of North Carolina–Greensboro*

Abstract: *Higher education institutions have greatly expanded their undergraduate research opportunities because of the role of research in student learning. This session explains how deans can encourage undergraduate research, structure the curriculum to facilitate it, and provide faculty with the incentives to mentor students. Funding issues will be addressed, along with the effect of undergraduate research on the campus culture, student recruitment and retention, and faculty learning and scholarship.*

12:00 – 3:00 pm
Denver/Houston 5th Fl

Meeting of the New CCAS Board of Directors

1:00 pm – 5:00 pm
**Northwestern/
Ohio State 6th Fl**

Post-Conference Workshop: Stepping Up to the Deanship

Index of Participants

A		H		Mermann-Jozwiak, Elisabeth 9		Simpson, Stephen 12	
Ahern, Susan	15	Hall, Donald	10	Mester, Ann	8	Snyder, Lawrence	9
Albertine, Susan	6, 14	Hardcastle, Valerie	4, 7	Moen, Matthew	1, 6, 10	Springer, Carl	8
Aronson, Dorothy	9	Harper, Jay	3	Monroe, Charles	5	Stahl, Stephen	14
B		Harris, Nancy	6, 11	Moore, E. Timothy	3	Stone, Tammy	4, 11
Backas, Lois	11, 12	Hartle, Terry	2	Mowoe, Isaac	6, 8	Strikwerda, Carl	3, 9, 13
Battles, Denise	1, 8, 5, 15	Healy, Mary	4	N			
Bee, John	5, 14	Hedberg, Mary	1	Nadeau, Joe	2	Taylor, Charles 11	
Bell, Paul	2, 11, 13, 14	Hensel, Nancy	17	Narum, Jeanne	12	Terrell, Dawn 9	
Benson, Joe	11	Herzog, Cindy	12	Neely, Kent	8	V	
Briggs, Lynn	15	Hoffman, Joe	12	Nicols, Marianne	3	Vaidya, Ashish	4
Brown, Terry	2, 7, 15	Hohm, Charles	12	Nowaczyk, Ronald	16	van Noort, Kimberly	6
Brown, Michael	10, 16	Houpis, James	2, 16	O			
C		Huenneke, Laura	11	Obia, Godson	4	Wagner-Lawlor, Jennifer 9	
Caldwell, David	16	Hutchinson, Gayle	16	Ogles, Ben	1, 3	Wakelee, Dan 4	
Caskey, Brad	7, 9	J		Olin, Robert	11	Wallace, Julia 3, 13	
Castille, Philip	15	Jarrett, Robert	15	Owens, Christi Margaret	9	Wang, Jin 9	
Catanzaro, Salvatore	8, 11	Johnson, Kevin	16	P			
Chase, Mary Jane	2, 4, 14	Johnson-Odim, Cheryl	8	Parcel, Toby	6, 9	Weiner, Lynn 1, 2, 14	
Cheatham, Thomas	16	Johnston, Timothy	17	Parry, Sally	8	White, Alan 16	
Cid, Carmen	6, 14	Jones, Thomas	12	Persily, Nancy	14	Wilson, David Carl 7	
Cohen, Phillip	6	K		Piskulich, Michelle	15	Wong, Paul 11	
D		Keller, Christina	12	Plater, Michael	10	Z	
de Lacy, Lora	5	Kiger, Gary	5	Pletcher, Galen	5	Zaharopoulos, Thimios 15	
Dietrich, Julia	10	King, Fred	6	Pollack, Emanuel	8		
Downing, Holly	5	Klein, James	15	Potvin, Martha	8		
E		Kleinknecht, Ronald	14	Pratt, James	6, 7, 16		
Elmore, Wayne	4, 5	L		Prezant, Robert	16		
F		Lee, Yueh-Ting	4	R			
Feal, Rosemary	10	Levi, Inessa	5	Randall, Eric	16		
Ferré, John	10	Lindsey, Rachel	14, 16	Riegelman, Richard	14		
Fix, Jack	5	Lipman, Marc	10	Riley, Tom	5		
Flood, Lawrence	14	Lutz, Barry	16	Ross, Charles	4		
Fontenot, Olufunke	9	M		Rutlage Shields, Vickie	9		
Forhan, Kate	8	MacDonald, James	9	S			
G		Marande, Robert	5	Sadlek, Gregory	2		
Gandy, Rex	11	Marty, Martin	4	Sadlek, Gregory	12		
Garg, Shila	7, 17	Massey, April	9	Sanders, Kenneth	5		
Ghahramani, Saeed	4, 5	matthei, Linda	5	Sanders, Kenneth	12		
Gigliotti, Richard	5	Matty, Jane	4	Sankowski, Ed	5		
Gow, Joe	2, 4, 10	Mazey, Mary Ellen	3, 6, 10	Schmidt, James	8		
Green, Stanton	4	McCartan, Anne-Marie	10, 13	Shalinsky, Audrey	11		
Gutierrez, Nancy	5	McCord, Christopher	3, 11	Shapiro, Gary	3		
		McGowan, Chris	5	Shea, Anita	4, 10		
		McKinney, William	6	Simmons, Gail	12, 16		
		McManus, Margaret	12				
		McMorris, F.R.	1				

**2006-2007
CCAS Officers
Board Members**

Officers

President: **Joe Gow**
University of Wisconsin-La Crosse

Past President: **Julia Wallace**
University of Northern Iowa

Secretary-Treasurer: **Carl J. Strikwerda**
The College of William & Mary

Board Members

Class of 2007: **J.A. Harper**
Rowan University

Matthew C. Moen
The University of South Dakota

Lynn Weiner
Roosevelt University

Class of 2008: **Susan Albertine**
The College of New Jersey

Denise A. Battles
University of Northern Colorado

Paul B. Bell, Jr.
The University of Oklahoma

Class of 2009: **Olufunke A. Fontenot**
Georgia College & State University

Anita V.M. Shea
Salem State College

Eri F. Yasuhara
California State University,
San Bernardino

Program Committee

Matthew Moen, Chair
The University of South Dakota

Susan Albertine
The College of New Jersey

Denise Battles
University of Northern Colorado

Carmen Cid
Eastern Connecticut University

Olufunke Fontenot
Georgia College & State University

Yueh-Ting (Y-T) Lee
The University of Toledo

Mary Ellen Mazey
West Virginia University

Anne-Marie McCartan
Council of Colleges of Arts and Sciences

Joe Nadeau
Rider University

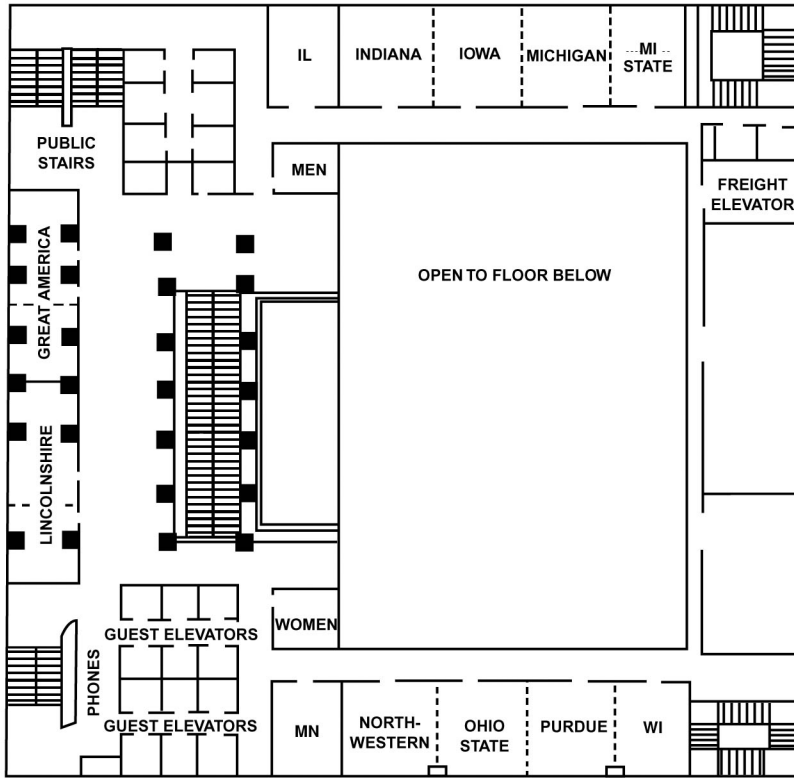
Robert Olin
The University of Alabama

Laurence Peterson
Kennesaw State University

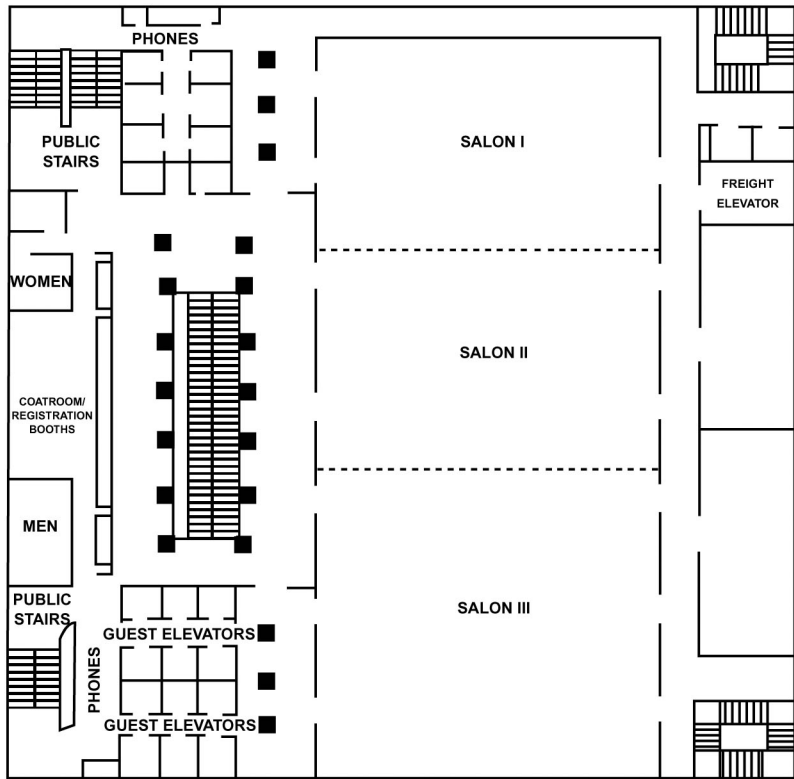
Anita Shea
Salem State College

Lynn Weiner
Roosevelt University

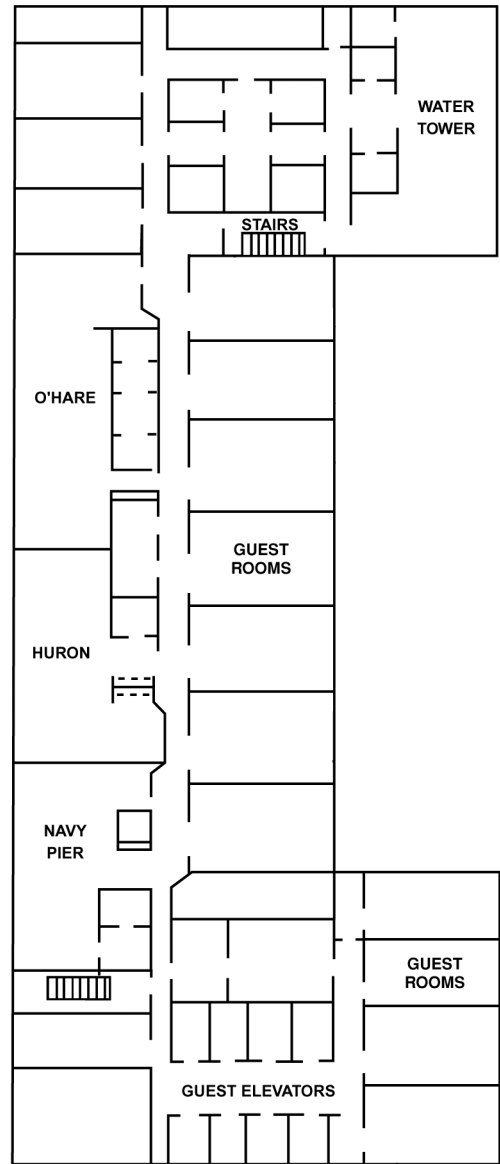
Eri Yasuhara
California State University,
San Bernardino



6TH FLOOR



7TH FLOOR



10TH FLOOR

MARRIOTT ROOM LOCATIONS



Council of Colleges of Arts and Sciences

The College of William and Mary

PO Box 8795

Williamsburg VA 13187-8795

Phone: (757) 221-1784 **Fax:** (757) 221-2184

Email: ccas@wm.edu **Website:** www.ccas.net

The Council of Colleges of Arts and Sciences, founded in 1965, is a national association of colleges and universities whose purpose is to nurture and sustain the arts and sciences as the leading influence in American higher education. It serves as a forum for the exchange of ideas and information among deans of arts and sciences who represent the member institutions and as a representative of the liberal arts at a national policy-making level. Additionally, it seeks to support programs and activities to improve the intellectual stature and public understanding of the disciplines of the arts and sciences. Accredited, baccalaureate degree-granting institutions are eligible for membership in the Council.