"Federal funding sources: where the money really is..."

Jeffrey Brown, New Mexico State University
Julia Hayes, University of Massachusetts Amherst
Simon Rhodes, IUPUI
Cathleen Webb, Western Kentucky University









If you want the slides...

Please send one of us an e-mail jbrown@nmsu.edu jhayes@hfa.umass.edu srhodes@iupui.edu cathleen.webb@wku.edu

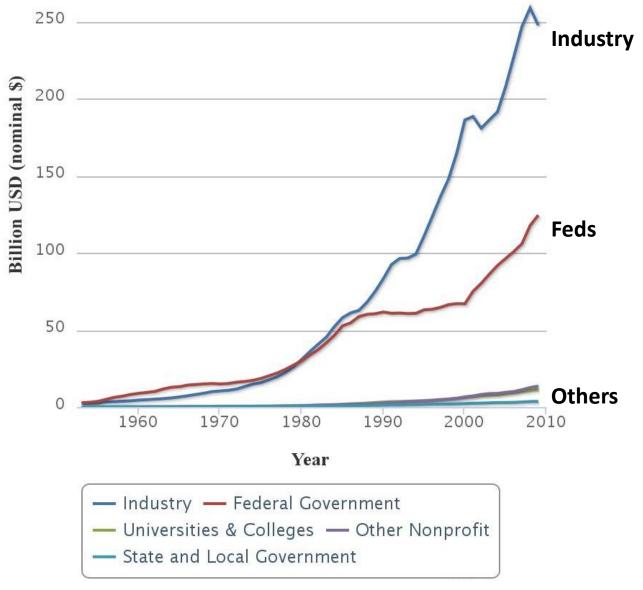
Abstract. Many federal agencies support the arts, humanities, and sciences, but many faculty are only aware of the grant programs offered by a subset of the total. Further, some of the agencies commonly targeted by faculty for funding do not have the largest budgets for research grants. This session will describe the full array of federal funding agencies, their interests and goals, what funds they have to disperse for research, and their review methodologies and applicant success rates.

Science (and Engineering)

Simon Rhodes
Dean of Science, IUPUI



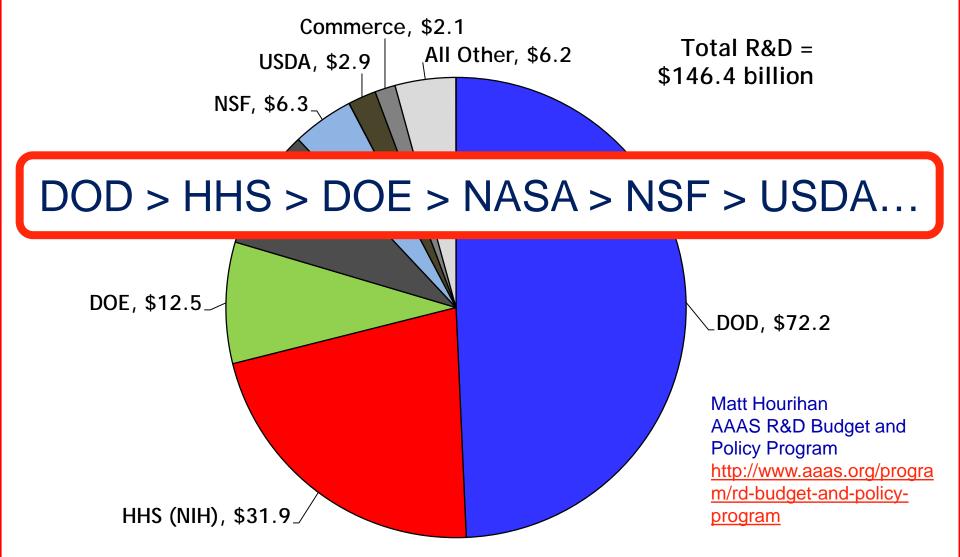
Who Pays for Science Research and Development in the US?



www.nsf.gov/statistics/indicators/

Total R&D by Agency, FY 2016

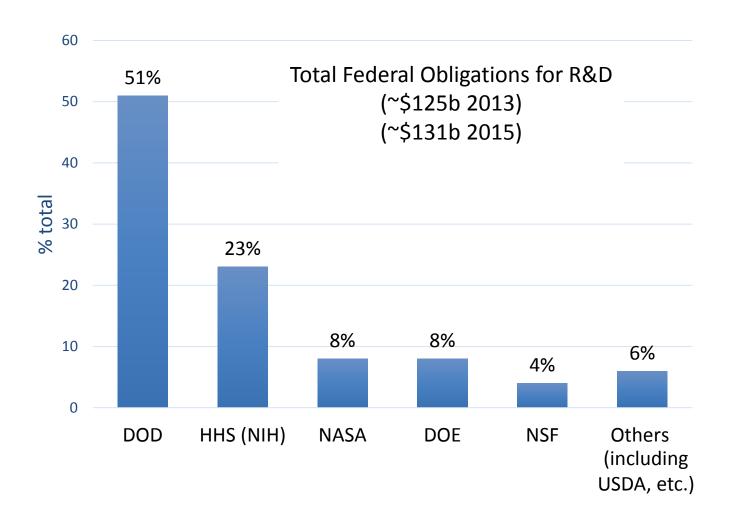
budget authority in billions of dollars



http://www.aaas.org/page/historical-trends-federal-rd

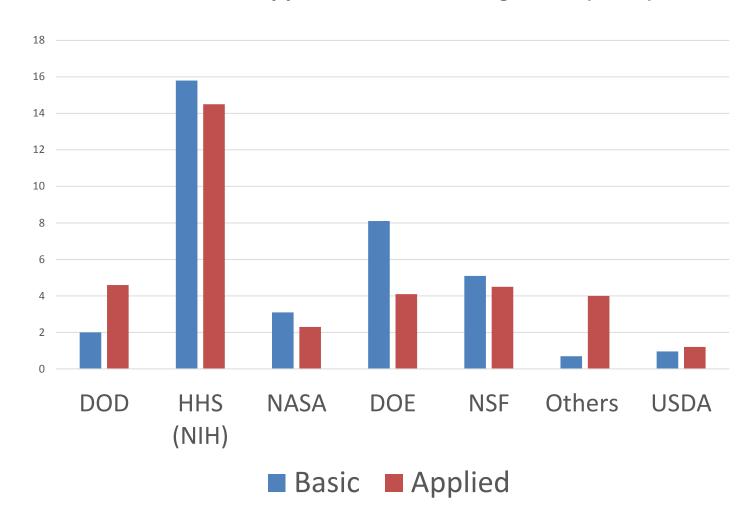
Source: OMB R&D data, agency budget justifications, and other agency documents and data. R&D includes conduct of R&D and R&D facilities. © 2015 AAAS

Federal Research and Development Funding Comparison (2013)



Data derived from: http://www.nsf.gov/statistics/2015/nsf15322/

Basic Versus Applied Research Obligations (2015)



Data derived from: http://www.nsf.gov/statistics/2015/nsf15322/

Federal Obligations for R&D

TABLE 2. Total federal obligations for research and development, by performer and percentage distribution: FYs 2011–15

(Current	dollars	in mil	lions)
----------	---------	--------	--------

,										
				2014	2015	2011	2012	2013	2014	2015
Agency and performer	2011	2012	2013	preliminary	projected		% (distribution		
All agencies, all performers	135,491	138,485	125,388	128,588	130,637	100.0	100.0	100.0	100.0	100.0
Intramural	35,145	34,368	32,965	33,211	32,386	25.9	24.8	26.3	25.8	24.8
Industry	53,550	58,910	49,538	50,963	52,945	39.5	42.5	39.5	39.6	40.5
FFRDCs	10,786	10,058	10,080	10,277	11,092	8.0	7.3	8.0	8.0	8.5
Universities and colleges	27,680	27,510	25,772	26,960	26,978	20.4	19.9	20.6	21.0	20.7
Other nonprofit institutions	6,637	6,347	5,915	6,010	6,021	4.9	4.6	4.7	4.7	4.6
State and local governments	716	453	386	381	412	0.5	0.3	0.3	1.3	0.3
Foreign	977	840	732	787	804	0.7	0.6		0.6	0.6

FFRDC = federally funded research and development center.

NOTE: Detail may not sum to total due to rounding.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics

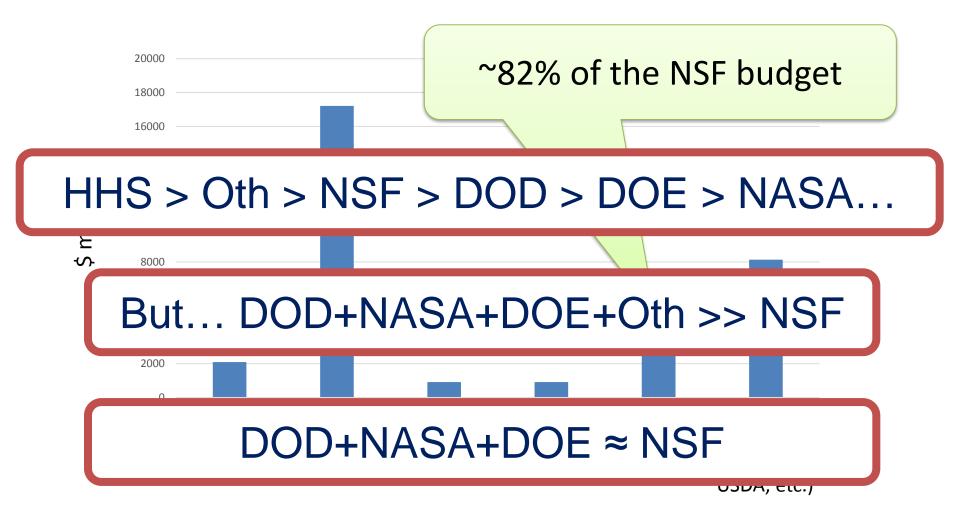
Development.

√al Funds for Research and

~21% goes to universities and colleges

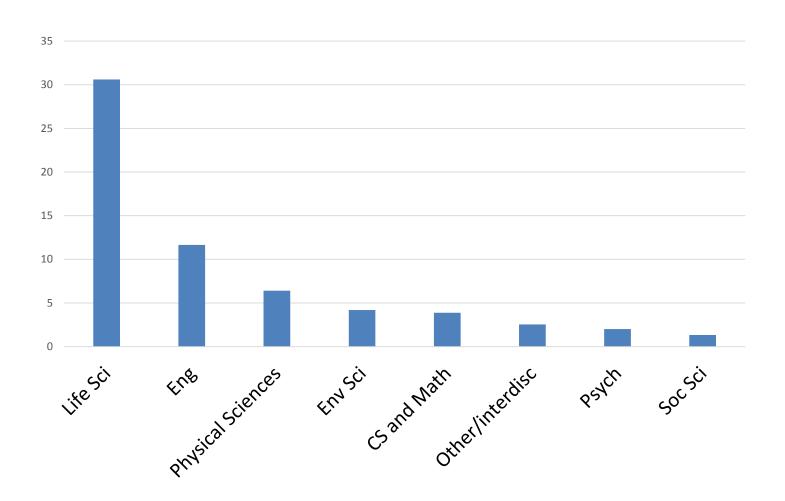
http://www.nsf.gov/statistics/2015/nsf15325/

Federal Funding to Universities and Colleges (2015)



Data derived from: http://www.nsf.gov/statistics/2015/nsf15322/

Federal Obligations for Research in Sci and Eng by Field (2015)



Data derived from: http://www.nsf.gov/statistics/2015/nsf15322/



Major Funding Priorities for FY16

- Advanced Manufacturing
- Low-carbon energy
- Climate research and earth observation
- Agricultural R&D
- Infrastructure R&D
- Antibiotic Resistance*
- Precision Medicine*
- Discovery Science:
 - Neuroscience; Advanced computing

AAAS R&D Budget and Policy Program http://www.aaas.org/progra

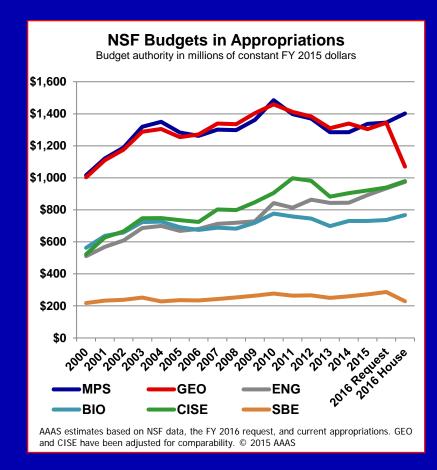
Matt Hourihan

m/rd-budget-and-policyprogram



National Science Foundation

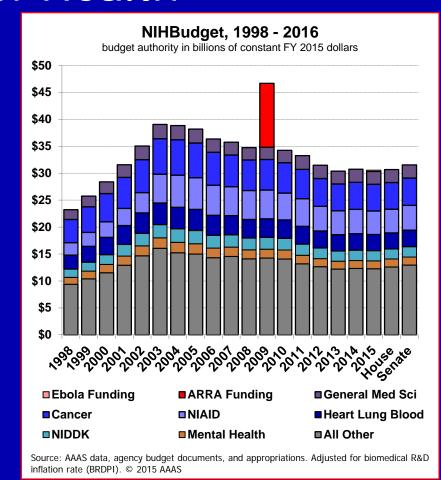
- Total Budget: +5.2%
- Highest relative changes:
 - SBE: +7.1%;
 - Engineering: +6.4%
- New priority areas: Food-waterenergy; climate resilience
- STEM Education
- Other activities: polar research; international collaboration; facilities construction (NEON; DKIST; LSST); multiple cross-cutting initiatives
- Approps:
 - Senate flat
 - major cuts to GEO and SBE in House





National Institutes of Health

- \$1 billion increase (+3.3%)
- Largest relative increases: Alzheimer's research, translational science
- New initiatives:
 - Antibiotic Resistance: \$100 million for NIAID
 - \$200 million for Precision Medicine
- Large increase for Big Data
- BRAIN Initiative contribution increases to \$135 million
- Success rate: 19.3%
- Approps: Surprising increases

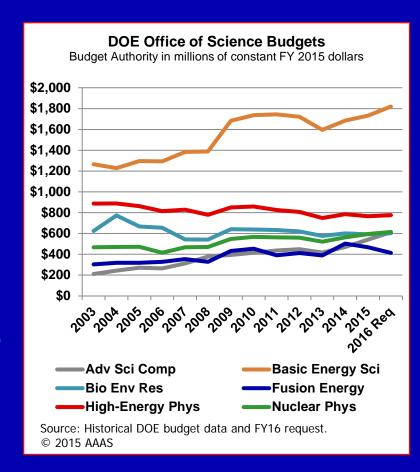


AAAS R&D Budget and Policy Program



Energy Request

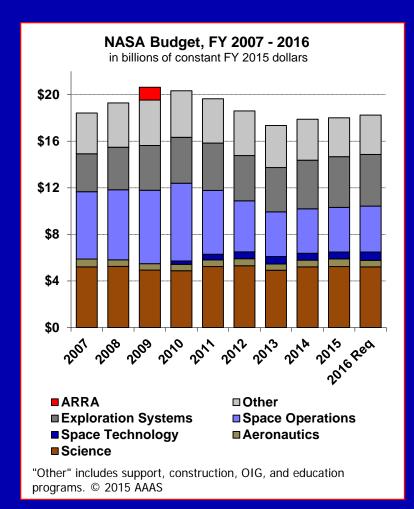
- Technology offices: renewed focus on efficiency, renewables, ARPA-E, smart grid, CCS
 - Manufacturing office to double
- DOE Science: +5.4%
 - Advanced Computing: +14.8%
 - Domestic fusion research cut 15%
 - ITER flat
 - Small boost for EFRCS; Hubs funding continues





NASA

- Total budget: +2.9%
- Familiar contours:
 - Earth Science, Space Technology,
 Commercial Crew program boosted
 - Cuts to Planetary Science, Astrophysics
 - Aeronautics funding reduced
- Since FY10:
 - Earth Sci +22.6%
 - Planetary -9.6%
 - Astrophys -0.7%
 - Webb +28.1%
 - Heliophys -2.9%



AAAS R&D Budget and Policy Program



Other Agencies

- USDA: 'no' to increases for extramural research, facilities, innovation institutes
- EPA and U.S. Geological Survey: flat or declining
- Dept. of Commerce
 - NIST: 'no' to manufacturing investments
 - NOAA: 'no' to climate investments; weather satellites OK
- DOT: Surface transportation R&D awaits reauthorization

Useful resources

- AAAS R&D Budget and Policy Program
 - http://www.aaas.org/program/rdbudget-and-policy-program
 - Matt Hourihan
- http://www.nsf.gov/statistics/2015/





Funding sources for the arts and humanities

Julie Candler Hayes

Dean, College of Humanities and Fine

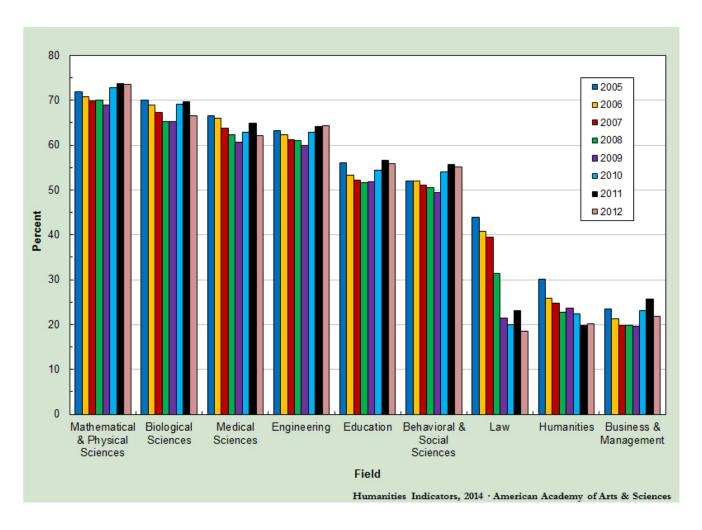
Arts

University of Massachusetts Amherst

UMassAmherst

The federal funding picture, 2005-2012

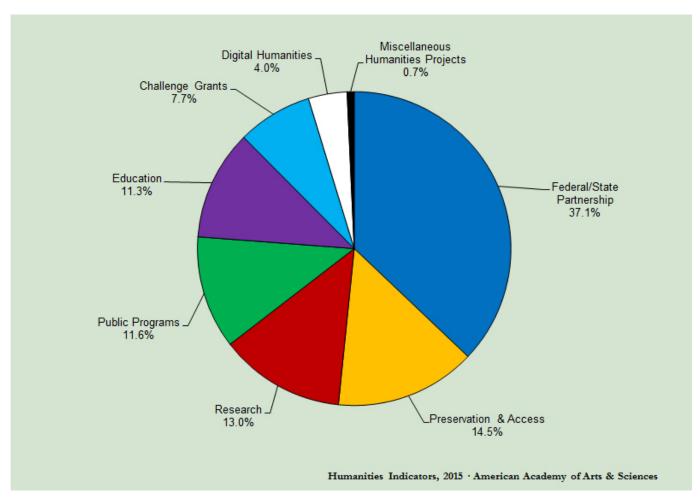






NEH program funds, FY14

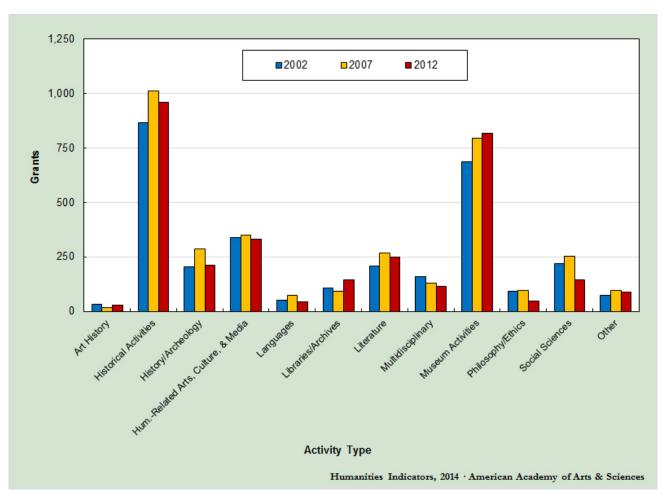






Foundation support

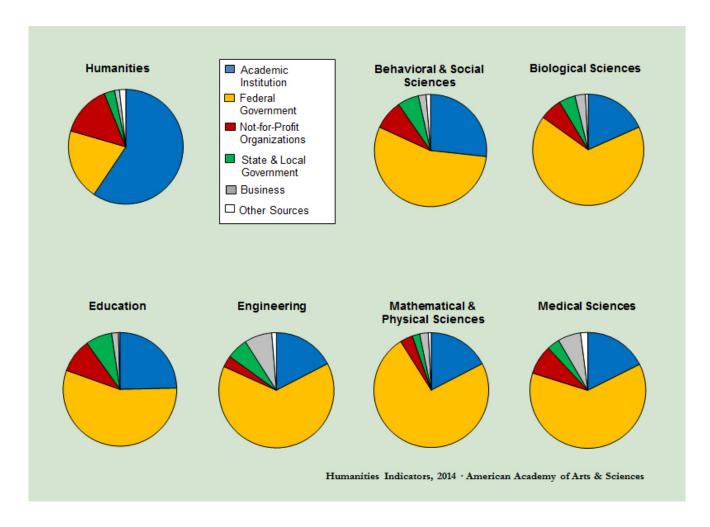




UMassAmherst

The significance of institutional support





UMassAmherst

Helpful resources



 http://college.lclark.edu/offices/sponsored_ research/funding/arts/ (Lewis & Clark College)

 http://hallcenter.ku.edu/funding-resources
 (University of Kansas, Hall Center for the Humanities)

Moving Towards Federal Funding

Cathleen Webb
Associate Dean for Research
Western Kentucky University



Trajectory

Internal + Start Up → State, local, regional → Federal

Resources and Support (Department, College, OSP)

Development of Grantsmanship skills leads to Sustainability

Internal = Training Wheels

Internal grant program reflects external process

Preparation → Submission → Review → Research Project → Dissemination → Follow Through

Budget Preparation, Timeline, Proposal Guidelines

Professional Development Mechanisms

Research Initiatives and Scholarly Endeavors

Meeting with OSP

Seminars and Workshops

Funding List Serves

Mentoring for Research Development

Internal Funding -> External Funding

Research Program Strategic Planning

State Funding

Identify State (local and regional) Agencies State Funding Programs

Environment Agriculture

Education Transportation

EPSCoR INBRE

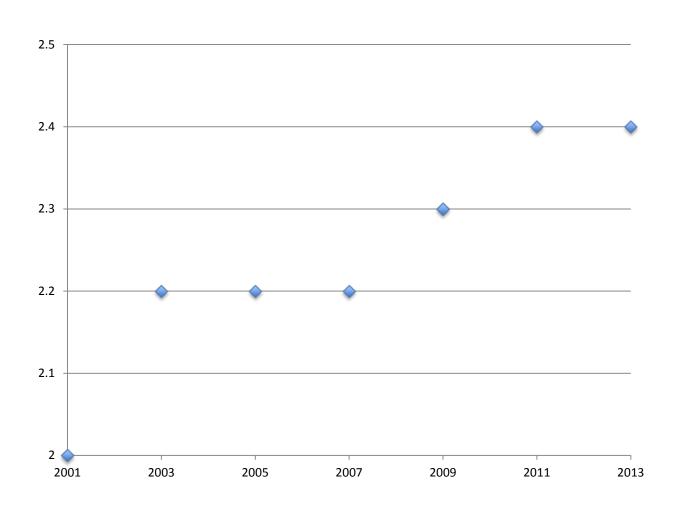
Identify Links with State Missions

Visit by Researchers

Campus Visits by Agency

State Conferences

Average number of submissions to NSF prior to first funding



NSF Success Rates

	2003	2013
Early	20%	17.5%
Established	25%	20.5%

Federal Funding

STEM NSF, NIH, DoD, DoE, USDA, EPA,

Education, NASA, Industry

Health NIH, NSF, Education,

Arts/Letters NEH, NEA, Education, DoJ

Education Education, NSF

Private, Local, Regional

Creating a culture of funding and an expectation for it...

- Expect. Make clear strategic plan goals for proposal submission, grant funding, etc.
- Create. Partner with university office of research administration to jointly employ some grant specialists so that there is a smooth submission process – especially in the budgets, etc.
- **Create**. Celebrate increases in proposal submission rates as well as in grant successes.

Creating a culture of funding and an expectation for it...

- **Expect**. Separate out the components of the annual faculty review so that faculty can be listed as satisfactory or unsatisfactory in each area of work (research, teaching, service). Include questions about the submission of proposals, etc.
- Create. Establish mentoring for all ranks of faculty.
- Create. Publically 'celebrate' those that have got good grants (such as NSF CAREER awards) by having them lead panel discussions on what they did to get the grant at in-house workshops.

If you want the slides...

Please send one of us an e-mail jbrown@nmsu.edu jhayes@hfa.umass.edu srhodes@iupui.edu cathleen.webb@wku.edu