COLLEGE OF

#### Liberal Arts & Sciences



















## THE EXTERNAL DEAN AS DETECTIVE

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# OUT WITH THE OLD AND IN WITH THE NEW!



















#### **Previous Dean**

- Male
- Political Scientist
- Relevant (?) experiences
  - Veteran: Sniper during Korean War
  - Traditional personal life, with wife at home
  - Longevity in role: one of founders of institution
    - Authoritative
    - Directed discussion
- Getting the work done
  - Technology: dictaphone

#### Me

- Female
- Literary Scholar—early modern
- Relevant (?) experiences
  - Married, with a working husband, school-aged children
  - Administrative development
    - Collaborative
    - Believer in process
  - NOT from the South
- Getting the work done
  - Technology: word processing



DO NOT ASSUME THAT THE DEAN'S OFFICE WORKS JUST LIKE THE DEAN'S OFFICE WORKED IN YOUR PREVIOUS INSTITUTION.



















#### New dean as detective

- What does the College Office look like?
  - Structural arrangements
  - Level of formality / informality
- What does the Dean's Office look like?
  - What personal items did you see in the office?
  - Books? How many? What kind?
  - Artwork?



















#### New dean as detective

- Technology
  - Desk top monitors? Tablets? Smart phone?
  - Social media?
- Office staff?
  - How many?
  - How diverse?
  - How do they interact? Is there a break room? Do they eat lunch together?
  - Do they have staff meetings? Does the dean attend?



#### Questions to Ask

- What were the work hours of the previous dean?
- Are there bylaws? How old are the bylaws?
   What does this document tell you about shared governance?



#### Questions to Ask

- What are the hidden behaviors?
  - Where does the dean sit at faculty council?
  - Who creates the agenda for faculty council?
  - How many times does the leadership team meet?
  - What time of day do these meetings occur?
  - What is the term of chair?



# You don't know what you don't know.



### GOOD LUCK!



College of Sciences & Mathematics

Arkansas State

University

"Zombies and Ghosts"

John M. Pratte, Dean

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#### Situation

- A-State is a research institution with 14,000 students
- College of Sciences and Mathematics formed in 2003 with four departments: Biological Sciences, Chemistry & Physics, Computer Science, and Mathematics & Statistics
- Has had 5 deans during this time, 4 within first 7 years
- Stability and planning have always been an issue



#### **Ghosts and Zombies**

- Of the 4 former deans, 2 are still at A-State
- Two of the 4 were hired to be research-active deans
- I worked for 3 of the past deans: two as Chair and one as Associate Dean
- Other former administrators: Provost, CRO, Associate Dean, and Director of ABI returned to faculty
- Current Provost and CRO are tenured in the College;
   CRO is a former dean



### Those Who Return to Faculty

- Change in relationship can create paranoid behaviors
- They will have a base of support, both inside and outside the institution; size of this support depends on past actions and your behavior
- Can push back against change to old systems; refrain of "If I were dean, I would not..." heard many times
- Do not assume that they know policies and procedures
- Building bridges can be difficult if their stepping back to faculty was not their decision



#### Those Still in Administration

- Many of the same issues with those who return to faculty apply to those in administrative positions, i.e. might push back against change of their policies and programs
- Creating your own leadership style as dean can require an inviting style on their part if you answer to them
- If some of their old initiatives are in line with your strategic plan, this can be a plus



#### Those Who Are Gone

- Faculty still remember them and refer to them;
   sometimes, faculty are responding to their actions
- Need to know their impact so that can relate to your leadership
- Your presence while they were in charge does not guarantee knowledge of their impact
- Faculty will sometimes assume that you know all about their interactions with the departed and how they were perceived without telling you





UNIVERSITY OF WYOMING

#### Haunted by that Benevolent Spirit...and a long shadow

- Dean as icon (23 years in place—and an internal hire).
- Beloved (and popular) for saying YES to virtually everything.
- As emeritus dean (and fully retired), he "haunts" both campus and community.
- "So YOU'RE Dave's replacement!
- "Change anything you want!"

#### Benevolent Spirit...and a very long shadow!

- Very different styles—argument by rhetoric versus data.
- Fear of a dean from the 'other side'—a SCIENTIST rather than a social scientist!
- Surprise! Over and over again...deeply embedded culture.
- Left a large budget deficit! Public knowledge...

#### New Dean as 'Maytag Repairwoman' with lots to do!

- Communication: Related clear explanations of budget issues to all in the College.
- Auditor's reports, Academic Affairs memos—all shared widely.
- And shared over and over and over again...repetition is key.
- Department heads and directors helped decide budget reduction strategies—I listened.

#### ...but still the loneliest job in town?!

- Shared required changes—without blaming my predecessor.
- Kept cordial relations with my Benevolent Spirit.
- "Change anything you want!" But they REALLY didn't mean it.
- Re-trained heads as to how to argue and debate with ME.
- Yes, your dean is a scientist! And from OUTSIDE UW!

## Lessons Learned (or Advice to Former Deans)

- We will ALL be one someday...so be humble!
- Bite your tongue!
- Speak when spoken to. Offer help, then step back.
- A folder of 'critical info' is a nice welcome gift (things YOU wish you had known about the college and its units).
- Stay busy.
- Rebuff those who want to entangle you.
- Practice saying "S/he's the new dean...I'm sure s/he has lots of interesting new ideas for us!" Smile and nod.
- Dissolve all advisory boards, 'friends of the college,' etc.





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