Research While "Dean-ing"

Strategies for Success and Sanity

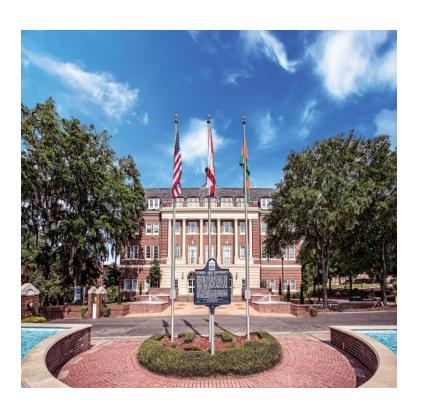


Yolanda K. H. Bogan, Ph.D. Associate Dean and Professor of Psychology

Florida A&M University

Florida A&M University

- One of 12 in the Florida SUS
- R2: Higher research university
- 9,907 students
- CSSAH
 - 9 units
 - 130 faculty
 - 1,800 students
- Associate Dean Duties
 - External Funding Issues and TA
 - Assessment Plans and Reports
 - Graduate Programs
 - Program Self-Study Reviews
 - SACSCOC QEP Committee
 - Interim Chair of Department of Social Work



Expectations and Activity

- Expectations in my Discipline
 - BOG metric (% of R & D expenditures from external sources)
 - Five publications and a book or monograph for promotion
 - Ongoing presentations and publications (not defined)
 - As assoc. dean, teaching and research are optional
- My Research Activities
 - Three grant-funded projects
 - One publication every biennium
 - Two presentations a year



Tips for managing research as a dean

- Maintain open lines of communication with dean and other office personnel
- Collaborate with faculty and students
- Mentor Others
- Practice Flexibility
- Take a break
- Celebrate all progress



Kevin Tutt

- Grand Valley State University
- College of Liberal Arts and Sciences
- Associate Dean for Curriculum, Pedagogy and Academic Opportunities

GVSU & CLAS

- GVSU: 25,000 students, undergraduates with some masters and doctoral programs
- CLAS: ~12,500 students, 509 tenure-track faculty, 185 non-tenure-track full-time instructors, 302 part-time instructors, 28 academic units and centers, and over 50 programs.
- Teaching load: 4 + 4, with 2 course release for significant focus

Expectations

- CLAS Associate Deans: 75%, 12-month
- Teach 1 course per year
- Year long significant focus = one item
- Examples: publication, presentation, professional organization position, compact disc.

Tips #1

- Wait for full professor
- Collaborate
- Segment work into shorter actions
- Scholarship of teaching and learning
- Scholarship of higher education
- Calendar scheduling reserve time

Tips #2

- Choose topics for you
- Consider future goals
- Combine professional positions with scholarship
- Identify slow times for significant work
- Be realistic



John Fritch

Dean, College of Humanities, Arts & Sciences Professor, Communication Studies Emeritus Director, National Debate Tournament





- One of three
- Regional comprehensive
- 12,000 students
- CHAS
 - 14 departments
 - Performing Arts Center and public radio
 - 7 centers
 - 200 faculty





- Expectations in my Department
 - "National Reputation" in the discipline
 - Primarily journal articles
 - Scholarship broadly conceived
 - Teaching
- My Scholarly Activities
 - Average of one publication a year
 - Journal articles
 - Textbook
 - Co-editor of journal
 - Director of National Debate **Tournament**





- Know why you are doing it
 - Create knowledge
 - Promotion
 - Model of a faculty member
- Collaborate
- Pick projects strategically
- Know what counts

