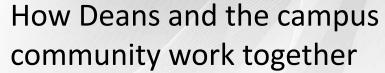


Sexual Harassment and Sexual Violence, Part 2:



Presiding: Dr. Lesley Rigg, University of Calgary



UNIVERSITY OF

Panelists:



Dr. Bernadette T. Muscat, California State University, Fresno
Dr. Perla Myers, University of San Diego

K Dr. Monica R. Cowart, Merrimack College



Lesley Rigg, University of Calgary

- Dean, Faculty of Science, University of Calgary
- Professor of Biological Sciences
- Co-Chair of the Sexual Harassment and Sexual Violence Implementation Committee, UofC
- Former Co-Chair of The VAWA Taskforce (@ Northern Illinois University)
- Certified Rape Aggression Defense Instructor



Sexual Assault Statistics in Canada

A Numerical Representation of the Truth

- Of every 100 incidents of sexual assault, only 6 are reported to the police
- 1 2% of "acquaintance" sexual assaults are reported to the police
- 1 in 4 North American women will be sexually assaulted during their lifetime
- 11% of women have physical injury resulting for sexual assault
- Only 2 4% of all sexual assaults reported are false reports
- 60% of sexual abuse/assault victims are under the age of 17
- over 80% of sex crime victims are women
- 80% of sexual assault incidents occur in the home
- 17% of girls under 16 have experienced some form of incest
- 83% of disabled women will be sexual assaulted during their lifetime
- 15% of sexual assault victims are boys under 16
- half of all sexual offenders are married or in long term relationships
- 57% of aboriginal women have been sexually abused
- 1/5th of all sexual assaults involve a weapon of some sort
- 80% of assailants are friends and family of the victim

http://www.sexassault.ca/statistics.htm



The Situation at Universities in NA

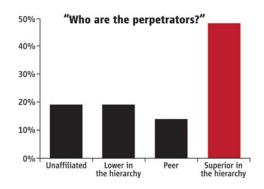
- It is estimated that the percentage of completed or attempted rape victimization among women in higher educational institutions may be between 20% and 25% over the course of a college career.
- Among college women, 9 in 10 victims of rape and sexual assault knew their offender.
- Almost 12.8% of completed rapes, 35% of attempted rapes, and 22.9% of threatened rapes happened during a date.
- 2.8% experienced either a completed rape (1.7%) or an attempted rape (1.1%) during the six-month period in which the study was conducted. Of victims, 22.8% were victims of multiple rapes. If this data is calculated for a calendar year period, nearly 5% of college women are victimized during any given calendar year.
- It is estimated that for every 1,000 women attending a college or university, there are 35 incidents of rape each academic year.
- Off-campus sexual victimization is much more common among college women than oncampus victimization. Of victims of completed rape 33.7% were victimized on campus and 66.3% off campus.
- Less than 5% of completed or attempted rapes against college women were reported to law enforcement. However, in 2/3rds of the incidents the victim did tell another person, usually a friend, not family or school officials.

http://www.nsvrc.org/saam/campus-resource-list#Stats



Women Are Harassed Out of Science

2015 report: one in three women science professors reported sexual harassment



Survey of Peers in Fieldwork Highlights an Unspoken Risk



Dr. Bernadette T. Muscat California State University, Fresno

- Interim Associate Dean, College of Social Sciences, California State University, Fresno
- Professor of Criminology, Victimology Emphasis
- Member of the Title IX Multidisciplinary Team
- Member of the Campus Community Response Team
- Co-Director of the Violence Prevention Project
- Former Victim Advocate

FRESNOSTATE Discovery. Diversity. Distinction.

Multi-Disciplinary Teams

- A broad array of individuals representing campus and community partners who work together
 - Awareness
 - Training
 - Advocacy
 - Campus and Community Service Provision
 - Policy
 - Research and Campus Climate Surveys
 - Case Reviews
 - Victims' Rights

FRESNOSTATE Discovery, Diversity, Distinction.

Campus Partners

- Victim Advocate
- Title IX Officer
- Student Conduct Officer
- Campus Police
- Health and Psychological Services
- Student Affairs (e.g., Housing, Culture and Gender Centers, Athletics)
- International Students Representative
- Human Resources
- Faculty and Staff
- Administrators

FRESNOSTATE Discovery. Diversity. Distinction.

Community Partners

- Victim Service Providers
- Law Enforcement
- District Attorney's Office
- Allied Professions

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Role of Victim Advocate

- Direct service provision
 - Campus Services
 - Hotline
 - Safety Concerns
 - Medical and Mental Health
 - Courses and Notifications
 - Housing
 - Withdrawal
 - Community Services
 - Medical
 - Mental Health
 - Court Accompaniment
 - Liaison to Victim Services and Criminal Justice System
- Confidentiality

Investigation Reporting Awareness and Training

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Underserved Populations

- LGBTQ Students
- Male Victims
- Victims with Disabilities
- Commuter Students
- Non-traditional Students
- International and Culturally Diverse Students
- Victims of Hate/Bias Crime

Slide 11

LMR7 issuing no contact and stay away orders, interim remedies to address hostile environments Lisa M. Risch, 10/18/2016

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Victim's Rights

- Right to be Informed
- Right to Notification
- Right to be Heard and Victim Impact Statements
- Right to be Present and Meaningful Consultation
- Right to Participation
- Right to Reasonable Protection and Safety
- Right to Testing for STIs and HIV
- Right to Compensation and Restitution
- Right to Full Array of Services
- Right to Interim Remedies
- Right to Enforcement of Victim's Rights



Dr. Perla Myers, University of San Diego

- Associate Dean, College of Social Sciences, University of San Diego
- Professor of Mathematics
- Member of the Sexual Violence Prevention Response Steering Committee

CARE Ambassadors Sexual Misconduct and Relationship Violence: Faculty Prevention and Response Education





















Efforts to educate faculty

- CARE Faculty Ambassador Program
- Presentations at faculty events/trainings
- Online Training
- Marketing Materials
- Spring Workshop:
- "When your Student Discloses: Faculty Response to Sexual Misconduct and Relationship Violence"



The Role of a CARE Faculty Ambassador

- •Communicate consistent information to faculty colleagues regarding their role in responding to sexual misconduct and relationship violence to:
- prevent sexual misconduct and avoid situations that could be construed as sexual harassment
- direct students and community members to available and appropriate campus resources



The Role of a CARE Faculty Ambassador

- Explain the value and importance of education to make the campus safe from sexual misconduct and relationship violence
- Encourage completion of basic training and participation in workshops
- Educate faculty on issues, services, processes, protocols and resources, and provide updates



2016-2017 Commitment of Ambassadors

- Attend CARE Faculty Ambassador Meetings and Trainings
- Provide information and lead 5-20 minute discussions at faculty events (2-4 per year)
 - Faculty meetings, LLC directors, preceptors, preceptorial assistants trainings, Senate meeting, College/School Events, Adjunct faculty receptions, New faculty orientation
- Support student events
- Visit a CARE Advocate Meeting during the year

University of San Diego

CARE Faculty Ambassador Presentations: A Scenario

A student in your office hours confides that he/she was sexually assaulted by her/his roommate's friend. Your student insists he/she just needed to share the information with someone, and does not want you to do anything further. What should you do?



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Diego"				
	7			
CARE Faculty Ambassador Presentation Report				
Name of CARE Faculty Ambassador:				
Event/meeting for presentation:				
Length of the presentation:Number of people present (please include sign-in sheets):				
What worked well at this prezentation?	CARE Faculty Ambassador Presentation Sign-in Sheet			
	Name	College/School	Position	Are you interested in getting n involved in Sexual Assault & Relationship Violence Prevent & Response Education effort
	1.			
What could be improved for the next presentation?	3.			
	5.			
	7.			
	8.			
What resources/information would be useful for your neet presentation?	10.			
	12.			
	13.			
	14. 15.			
Follow up needed and questions that still need to be answered. If you would like, you may collect questions on index cards:	16.			
	17. 18.			
	19.			
	20. 21.			
	22.			
Other comments/suggestions:	23. 24.			
	25.			



Dr. Monica R. Cowart, Merrimack College

- Associate Dean, School of Liberal Arts
- Professor of Philosophy & Licensed Mental Health Counselor
- Former Director of the North Shore Rape Crisis Center
- Clinical Supervisor for area RCC Hotline staff & volunteers
- Private Practice (PTSD, SA and trauma specialization)
- Member of Board of Directors –Jane Doe, Inc.

(MA state coalition to end sexual assault & domestic violence



The Academic Dean's Office, Sexual Assault Prevention & Advocacy:

Utilizing External Partners to Create a Campus-wide Trauma-informed Response



Role of the Academic Dean's Office

- Some argue that there is not a major role for an Academic Dean's Office to play in creating or taking part in initiatives to end sexual assault on campus.
- My goal is to discuss possible internal strategies that enable the Dean's Office to become a crucial part of a campus-wide plan.
- I also will focus on how partnering with external experts, such as Rape Crisis Centers and coalitions, will increase the effectiveness of these plans.



Trainings from the Dean's Office

- Include trauma-informed trainings for new academic Chairs &
 Directors as part of any administrative leadership program
- Identify and Address Myths Regarding Campus Sexual Assault that negatively influence faculty/student interactions
- View Academic Board Cases from a trauma-informed lens (when needed)



Coordinate with Faculty

- Experiential and Service Learning opportunities on campus and beyond
- Course materials and assignments that discuss rape culture, advocacy, trauma-informed care, bystander intervention, etc.
- Outside speakers (faculty and non-academic) to present at events
- White Ribbon Day & Take Back the Night



Create a Faculty Community

- Offer Micro-grants to develop course content and projectbased learning experiences (tie these directly mission)
- Create faculty learning communities to coordinate academic efforts and discuss teaching challenges specific to content on sexual assault and oppression
- Use the Dean's Office to connect the Academic side with the Student Affairs side (e.g., monthly meetings)
- Help faculty use recent events in the news as a way to generate discussion



Partner with your local RCC

- Local Rape Crisis Centers are important partners for direct services and prevention efforts on campus (Sign MoU to clarify roles).
- Offer free and confidential medical advocacy, counseling, 24/7 hotline, and prevention efforts
- Provide trainings for campus police and campus mental health counselors
- Help with Bystander Intervention Programs at First Year Orientation
- Internship and Service Learning Opportunities
- Offer Rape Crisis Counselor Certification as part of Master's program in Clinical Mental Health Counseling



Partner with your State Coalition

- Serve on Board of Directors for state coalition to end sexual assault
- Learn about advocacy efforts and how this legislation might connect with graduate and undergraduate programs
- Cultivate internships and collaborate on project-based learning opportunities of differing lengths (during sexual assault month, the semester, or the year)
- Find out the legislative cycle
- Attend national conferences (e.g., National Sexual Assault Conference)



Address Recent Political Challenges

- Recognize possible confusion caused by political conversations that perpetuate a misunderstanding of the definition of sexual assault
- Help professors understand that certain assignments can trigger student survivors (e.g., if required to listen to political conversations that perpetuate myths/victim blaming)
- Try to clarify issues and support survivors without seeming to support a specific candidate
- Relate political events to rape culture and use them as "teaching moments" to improve campus culture

