

Wendy Naus, Executive Director
Consortium of Social Science Associations (COSSA)
CCAS Annual Meeting
November 8, 2019

Today's Discussion



- Why we need science advocacy (and why you are best suited to engage)
- How to do it well
- Myths about advocacy
- Getting involved



About COSSA





Comments, Policy
Statements, and
Testimonies Submitted on
behalf of the social science
community

Email Updates on Recent
Social & Behavioral Science
News and Developments
Sent Exclusively to COSSA
Members

Why Social

37
Signed Coalition and Intersociety Letters

Original
Analyses of Pending
Legislation and

Agency Policy



Action Alerts Issued on Important, Time-Sensitive Issues

Advocates Attending

Advocacy Day

Science? Guest

5

And Congressional

Briefings Hosted

Congressional Meetings

Conducted on Social

Science Advocacy Day

Articles
Published
Quoting or
Featuring
COSSA

72
Meetings with

Federal Agency Officials Conducted

Original Articles

Published in the

COSSA Washington

Update

- Audiences for advocacy:
 - Congress

research.

- Executive Branch
- Scientific & Higher Ed Communities
- Public
- Focus on *positive* promotion of our sciences (in addition to playing defense when needed).

• MISSION: Advocacy for the shared policy interests

of all fields of social and behavioral science

GOVERNING **ASSOCIATIONS**

AMERICAN ANTHROPOLOGICAL ASSOCIATION*

AMERICAN ASSOCIATION FOR PUBLIC OPINION RESEARCH

AMERICAN ECONOMIC ASSOCIATION*

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

AMERICAN POLITICAL SCIENCE ASSOCIATION*

AMERICAN PSYCHOLOGICAL ASSOCIATION *

AMERICAN SOCIETY OF CRIMINOLOGY

AMERICAN SOCIOLOGICAL ASSOCIATION*

AMERICAN STATISTICAL ASSOCIATION*

LAW AND SOCIETY ASSOCIATION

LINGUISTIC SOCIETY OF AMERICA*

MIDWEST POLITICAL SCIENCE ASSOCIATION

NATIONAL COMMUNICATION ASSOCIATION

POPULATION ASSOCIATION OF AMERICA

SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

MEMBERSHIP ORGANIZATIONS

Academy of Criminal Justice Sciences

African Studies Association American Association of

Geographers*

American Council of Learned

Societies

American Evaluation Association American Historical Association*

American Psychosomatic Society Association for Behavioral and

Cognitive Therapies

Association for Public Policy Analysis and Management

Association of Academic Survey

Research Organizations

Association of American Law Schools*

Association of Research Libraries Council of Colleges of Arts and

Sciences

Council on Social Work

Education

Economic History Association History of Science Society

Midwest Sociological Society National Association of Social

Workers

National Council on Family

Relations

North American Regional Science

Council

Rural Sociological Society

Social Science History Association

Society for Prevention Research

Society for Research on

Adolescence

Society for Social Work and

Research

Society for the Psychological

Study of Social Issues

Society of Behavioral Medicine Southern Political Science

Association

Southern Sociological Society Southwestern Social Science

Association

UNIVERSITIES

Arizona State University **Boston University**

Brown University

Carnegie Mellon University Columbia University

Cornell University

Duke University

Fielding Graduate University

George Mason University

Georgetown University

Harvard University Indiana University

Johns Hopkins University

Massachusetts Institute of Technology

Michigan State University

North Carolina State University

Northwestern University

Ohio State University

Pennsylvania State University

Princeton University

Rutgers, The State University of New

Jersey

Stanford University

Texas A&M University University of Arizona

University of Arkansas

University of California, Berkeley University of California, Irvine

University of California, Los Angeles University of California, Santa Barbara

University of Chicago

University of Colorado, Boulder

University of Georgia

University of Illinois University of Iowa

University of Maryland

University of Michigan

University of Minnesota

University of Nebraska, Lincoln

University of North Carolina, Chapel Hill

University of Oklahoma

University of Pennsylvania University of Pittsburgh

University of Texas, Austin University of Texas, San Antonio

University of Virginia

University of Washington

University of Wisconsin, Madison

Virginia Tech

West Virginia University

Yale University

RESEARCH CENTERS & INSTITUTES

American Academy of Arts and Sciences American Academy of Political and Social Science Center for Advanced Study in the Behavioral Sciences Cornell Institute for Social and Economic Research Institute for Social Research, University of Michigan Institute for Social Science Research, University of Massachusetts, Amherst

NORC at the University of Chicago RTI International

Social Science Research Council

AFFILIATES

SAGE Publishing

* Founding Associations

Advocacy Activities

- 1. Nurture champions within Congress and throughout Executive Branch agencies.
- 2. Enhance involvement of our members in COSSA activities and advocacy efforts.
- 3. Connect with and equip partners, stakeholders, foundations, and the general public to advocate in support of our sciences.



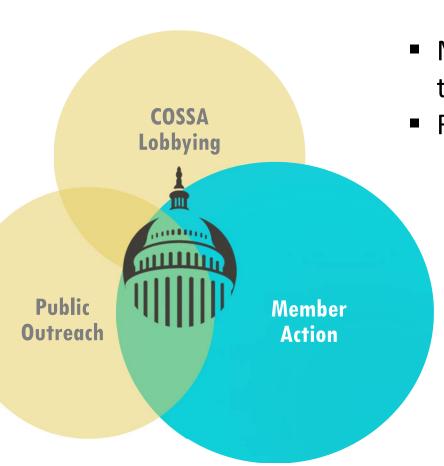
Lobbying

- Staff of professional lobbyists
- Provide a constant presence for social science in Washington
- Quick response legislative/policy developments
- Bridge between policymakers and SBS community
- Invest in champion development
- Invest in long-term advocacy goals, such as sustainable funding and profile raising



Member Action





- Membership is broad, diverse, and represents the best scholars in the social sciences
- Resources for members wishing to get involved:
 - Social Science Advocacy Day
 - Action alerts
 - Advocacy Handbook
 - Talking Points
 - State funding fact sheets
 - Advocacy training
 - Webinars, etc.

Public Outreach

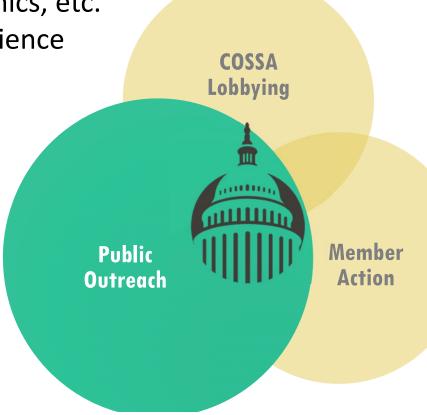
■ Partnerships with key constituencies — other sciences, practitioners, industry, other non-academics, etc.

■ Social Media – @COSSADC, #whysocialscience

■ Why Social Science? blog series









WHY SCIENCE ADVOCACY?

- 1. Research \$\$ declining (or at least not growing)
- 2. Policy needs science
- 3. Correct misconceptions
- 4. If you're not at the table, you're probably on the menu.

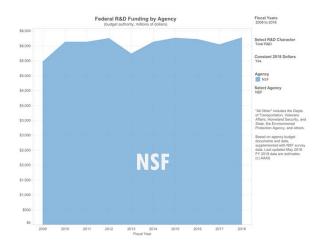
WHY: (1) Research Funding

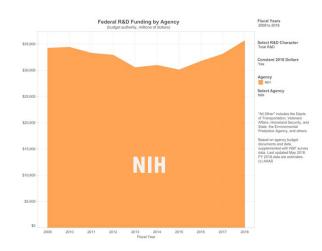


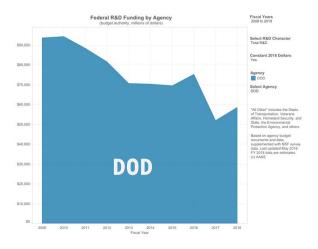
- Stagnant and declining budgets and zero-sum decisionmaking.
- Political interference into peer review process picking winners & losers.
- Forces beyond our control

WHY: (1) Research Funding



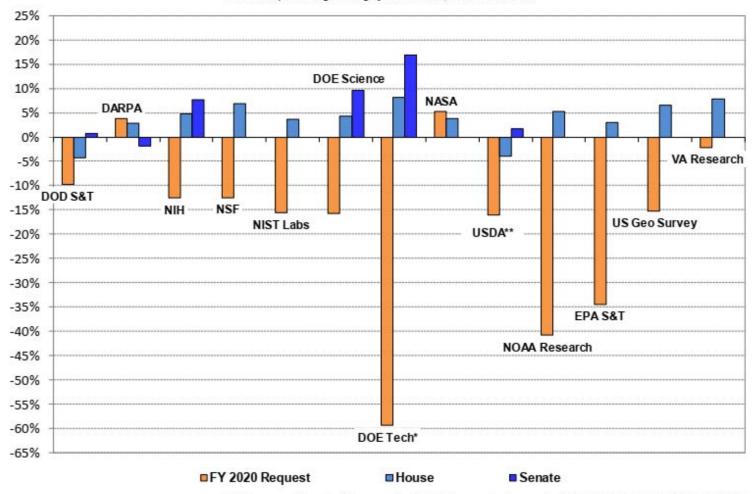






Select Science & Tech Programs in FY 2020 Appropriations So Far

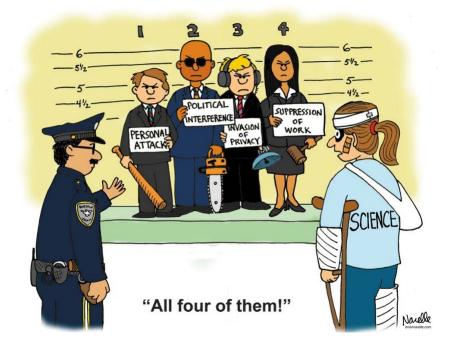
Estimated percentage change from FY 2019, nominal dollars



WHY: (1) Research Funding

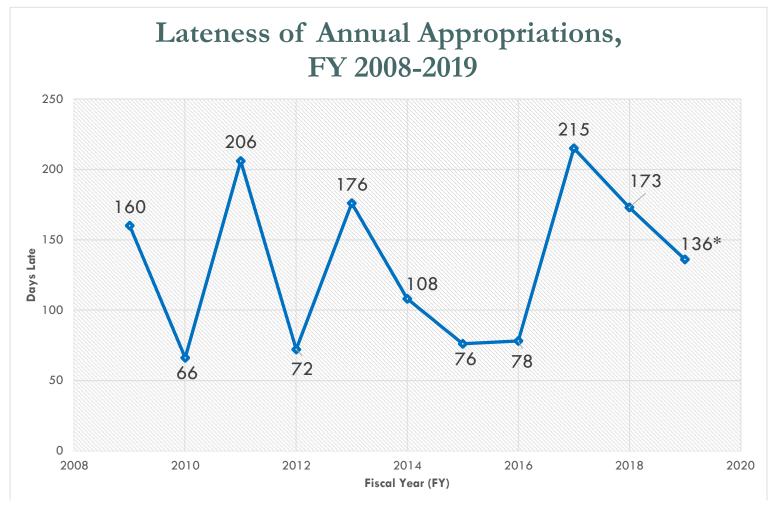


- Picking winners and losers among the sciences and WITHIN the sciences (e.g. political science).
- Ridiculing individual grants.
- Questioning peer review process.



WHY: (1) Research Funding





WHY: (2) Policy Needs Science

"If we want our policies to be successful, they need to be based on the best available science"

--Rep. Frank Lucas

"Social sciences are a cornerstone of the kind of fact-based inquiry that is crucial for policymakers."

--Rep. Paul Tonko

"The federal government should help cities understand best practices, but the guidance should be informed by the best scientific data available on what works and what doesn't."

-Rep. Jesús "Chuy" García

"America's greatest strength is innovation ... Our propensity for being entrepreneurial and cutting edge is fostered through the social sciences"

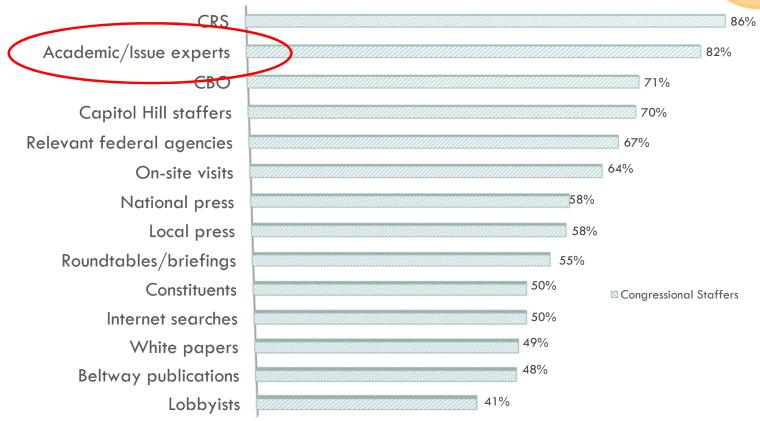
--Rep. Suzanne Bonamici

"Scientific research helps us figure out what works, what doesn't, and how we can improve. It's an indispensable element of good governance."

--Rep. Madeleine Dean

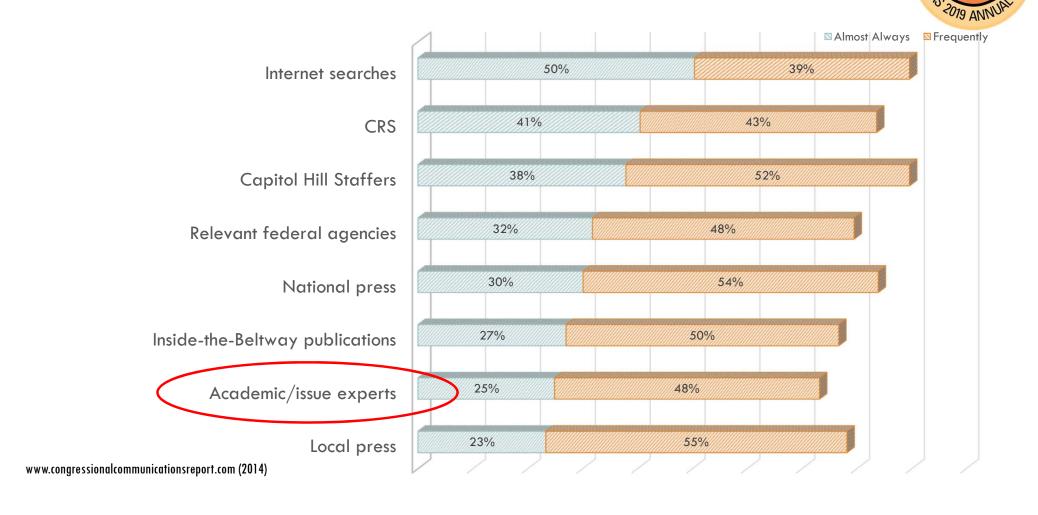
Valuable Sources of Info for Congress





www.congressionalcommunicationsreport.com (2014)

Sources Actually Consulted



WHY: (3) Correct Misconceptions



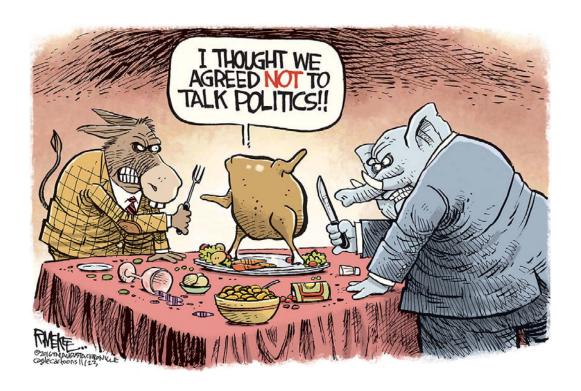
How non-scientists think about social science

- What is it?
 - Study of how people socialize
 - Emphasis on "social" rather than "science"
- Who does it?
 - "Real scientists" wear lab coats and work with numbers.
 - "Social scientist" = social services, social work, practitioner.
 - "Behavioral scientist" = clinical practice, not research or scientific inquiry.
- How does social science work?
 - Common sense.
 - Anyone can observe, you don't need specialized training to observe people.
 - Inexact and generalizations are meaningless because its all subjective

Frameworks Institute (2015)

WHY: (4) Seat at the table





WHY: (4) Seat at the table

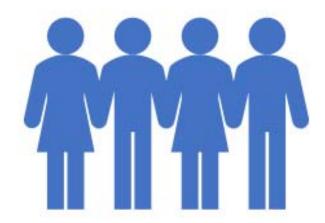


- \$3.4 billion: Amount spent on (official) lobbying in 2018
- 13,000: Number of (active) registered lobbyists
- 200+: Number of emails a typical Congressional staffer receives each day
- 10-12: Number of meetings a staff may have each day
- Labor, HHS, Education Appropriations Bill:
 - National Institutes of Health
 - Department of Education/Institute of Education Sciences
 - Department of Labor
 - Department of Health and Human Services

- Commerce, Justice, Science Appropriations Bill:
 - National Science Foundation
 - NASA
 - Department of Justice
 - Department of Commerce

Contrary to what most think...

- Members of Congress value constituents' input.
- They rely on constituents' views to shape their opinions (they're there to represent you, after all).
- They genuinely wish to understand the impacts of a decision on citizens in the state or district.
- Constituents (VOTERS) get priority treatment in their eyes.





HOW TO DO IT WELL

- 1. Understanding your audience
- 2. Meeting them where they are
- 3. Showing up & being a resource

What Doesn't Work



- 1. Silence/complacence
- 2. "Phone-it-in" advocacy
 - Last 30 years explosion of "grassroots advocacy."
 - BUT, the quality of interactions has not improved.

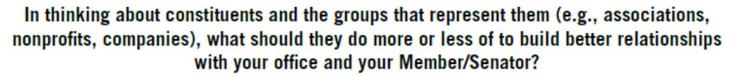
THE CHALLENGE:

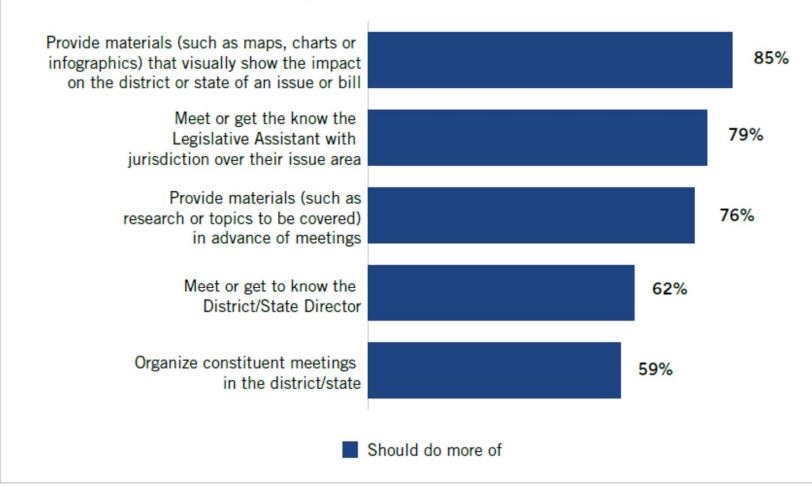
Being heard among the deluge of voices.

HOW: (1) Understanding Your Audience



- Science can be seen as just another player with an ax to grind.
- Science may bump up against their ideology, religion, etc.
- Members of Congress care about:
 - Getting reelected This is how Members of Congress's jobs are evaluated.
 - What's happening in their constituency.
 - Their values and beliefs, which overlay everything.
- It is unrealistic to assume that science and "facts" can override any of these.





Give Them What They Want!



- Members of Congress want constituents to provide:
 - CLARITY: What action do they want me to take?
 - **CONTEXT**: Why do my constituents care?
 - **RELEVANCE**: What are the current or potential local impacts?
 - **JUSTIFICATION**: What are the constituents' personal stories or reasons for raising the issue?

HOW: (1) Meet them where they are



- Take an interest in their needs.
- Ask what THEY care about and how YOU can help.
- Make it LOCAL, LOCAL!
 - Policymakers may not know the science, but they know what their constituents are calling about
 - Transform a discussion about the budget to a conversation about real people and their lives
 - Jobs provided by the research (e.g. do students contribute?)
 - No. people/specific populations potentially affected by your research/findings/applications
 - Dollars to the state/district (see COSSA's data)
 - Local connections and/or real-life stories

"...Because we need to understand what will motivate people to take action."

- Marcia McNutt, President, National Academy of Sciences

"...Because it makes the world safe for cultural differences."

- American Anthropological Association



"...Because the social and behavioral sciences contribute to improving the health of the population."

 Bill Riley, Director, Office of Behavioral and Social Sciences Research, National Institutes of Health (NIH)

> "...Because small tweaks to behavior can be the difference between life and death."

> > - Society for Personality and Social Psychology



Because Social Science Is a Form of Service that Improves

Quality of Life for People Around the World



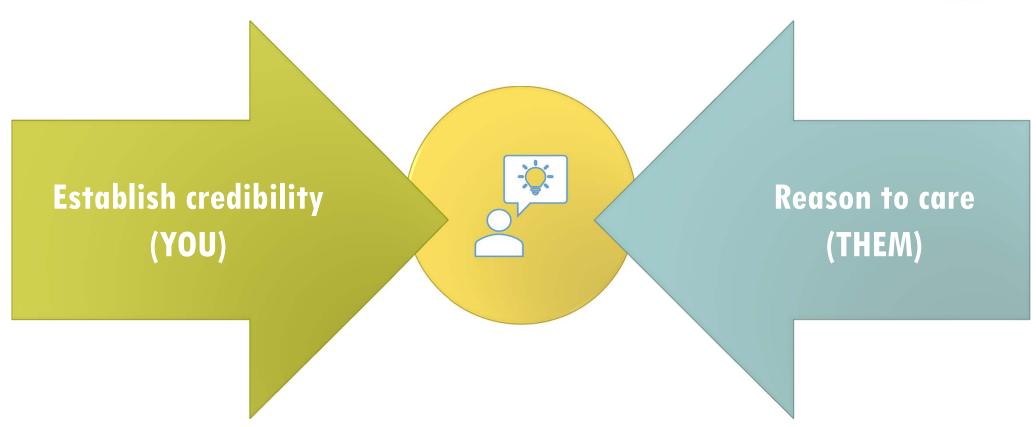
Because It Can Improve the Lives of Those Who Serve Our Country



Because Social Science Equips Us with Tools We Will Need to Face Down the Biggest Issues of Our Time, Including the Growing Global Threat of Climate Change

HOW: (1) Be a Resource







MYTHS ABOUT ADVOCACY



Myth #1:

I'm not allowed

Myth #1: I'm not allowed



"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances."

--First Amendment to the U.S. Constitution

Lobbying vs. Advocating



- ANYONE can communicate with their policy makers on issues they care about.
- U.S. Government has specific definition of "lobbying," which would require individuals to register with the Congress as a lobbyist. This would be someone:
 - Who is employed or retained by a client for financial or other compensation;
 AND
 - Whose services include more than one lobbying contact (Congress or "covered" Executive Branch position); AND
 - Whose lobbying activities constitute 20% or more of his/her services' time on behalf of that client during any 3-month period.
 - If you aren't sure if you qualify as a lobbyist, you probably don't.



Myth #2:

Scientists shouldn't advocate

Myth #2: Scientists shouldn't advocate



- Scientists/scholars tend to think that "passion" isn't scientific and that it would undermine science.
 - FALSE. You can use your power as a scientist AND a constituent.
- If lawmakers were just more science literate, they would agree with me.
 - MAYBE BUT you should aim to spark science curiosity instead of increasing science knowledge or literacy.



Myth #3:

Special interests control everything

Myth #3: Special interests



- "Special Interest Groups" Groups of citizens who are organized around a common purpose
 - Science IS a special interest group, and that's a good thing.
- Most interactions between citizens and Congress are facilitated by groups (i.e. associations, companies, trade groups, etc.).
- Why?
 - Members of Congress make decisions LOCALLY, not nationally.
 - Interest groups take national issues (like health care) and bring them down to the local level where the policymaker will listen.



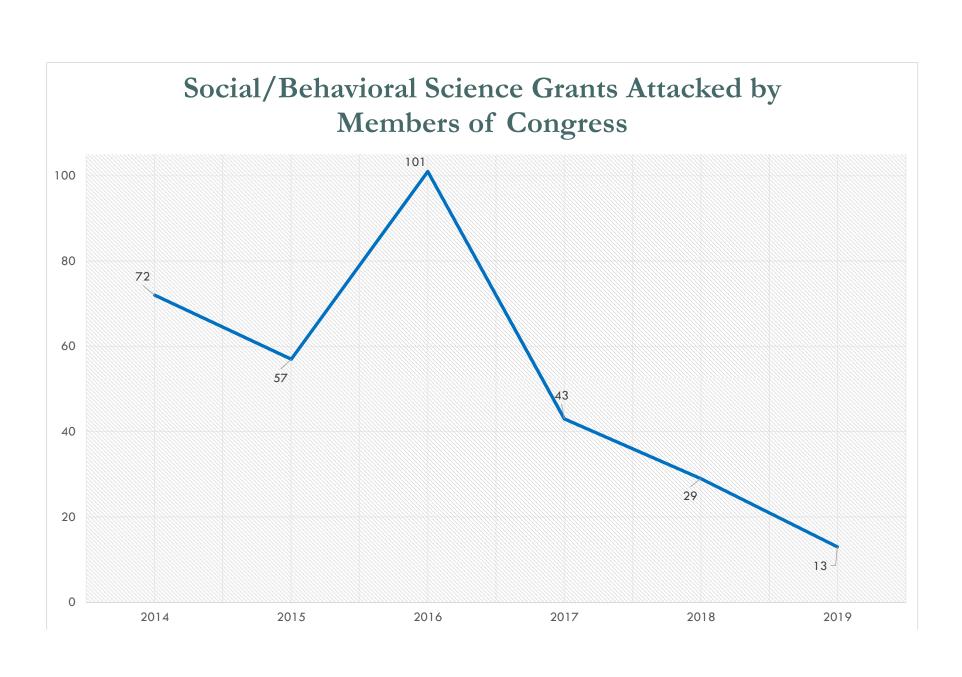
Myth #4:

My participation will not make a difference

Myth #4: It won't make a difference



- The vast majority of decisions a Member of Congress makes are not black and white in terms of ideology or party position (e.g. raise/lower taxes).
- Most decisions are on small, locally-relevant issues that make gradual changes around the edges.
- YOU are the long-game.





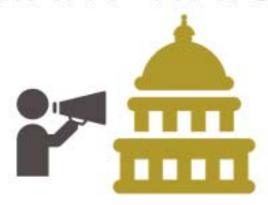
Myth #5:

I would have to travel to DC

Myth #5: I would need to come to DC



MANY WAYS TO ADVOCATE



Come to Washington



Respond to Action Alerts Invite elected officials to your institution/class Meet in state/district office Write a letter to your local newspaper Involve students in advocacy Be a resource for reporters

Tweet about science policy issues Contribute articles to your society newsletter

Teach or mentor in your community



SOCIAL SCIENCE ADVOCACY DAY

March 30-31, 2020 * Washington, DC



Engage with COSSA



- Skype us in to your class or faulty/staff meetings or we'll come in person!
- Sign up for the COSSA Washington Update and Why Social Science? blog.
- JOIN COSSA Make sure your institution is a member and you're receiving our members-only resources, including action alerts.
 - Institution already a member? Get our resources by emailing jmilton@cossa.org.
 - Not a member? Contact me at wnaus@cossa.org.
- Follow us on Twitter (@COSSADC) and Facebook

Where do I start?



- Connect with your GR Office.
- Engage your professional association.
- Spread what you learned today throughout your college.



SUMMARY



- Advocacy is a commitment of time and energy
- Members of Congress and staff turn to trusted experts with firsthand knowledge – that could and should be you!
- One meeting once a year won't get you there communications need to be ongoing and substantive.

Goal #1

 Strengthen the quality of our interactions through storytelling, relevance, timeliness and trust

Goal #2

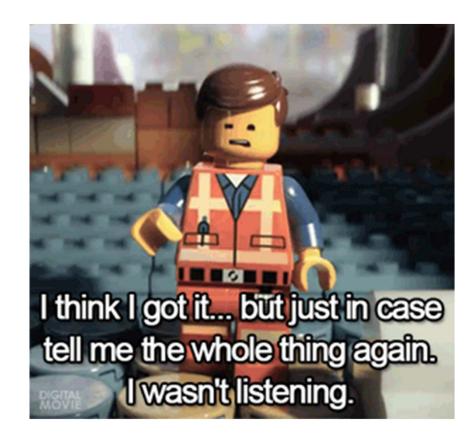
 Focus on relationship building vs. transactional communication

Goal #3

 Explore ways to become a trusted resource

Questions?









Thank you!

Wendy Naus COSSA Executive Director wnaus@cossa.org



BACK UP

FY 2020 APPROPRIATIONS SNAPSHOT							
	Enacted FY 2019	President's Request	COSSA's Request	House	Senate	FY 2020 Final	FY 2020 vs. FY 2019
DEPARTMENT OF AGRICULTURE							
Economic Research Service	86.8	60.5	87.8	87.8	86.8		
National Agricultural Statistics Service	174.5	163.0	180.8	180.8	175.3		
National Institute of Food and Agriculture	1471.3	1391.7		1614.1	1484.7		
DEPARTMENT OF COMMERCE							
Bureau of the Census	3821.4	6149.4	8450.0	8450.0	7558.3		
DEPARTMENT OF EDUCATION							
Institute of Education Sciences	615.5	521.6	680.0	650.0	615.5		
International Education and Foreign Language Studies	72.0	0.0	106.0	89.1	72.2		
DEPARTMENT OF ENERGY							
Energy Information Administration	125.0	118.0		128.0	132.0		
DEPARTMENT OF HEALTH AND HUMAN SERVICES							
National Institutes of Health	39084.0	34367.6	41600.0	41084.0	42084.0		
Agency for Healthcare Research and Quality	338.0	256.0*	460.0	358.2	256.0		
Centers for Disease Control and Prevention	7892.4	6531.8	7800.0	8203.0	7462.9		
National Center for Health Statistics	160.4	155.0	175.0	160.4	160.4		
DEPARTMENT OF JUSTICE							
Bureau of Justice Statistics	43.0	48.0	48.0	43.0	43.0		
National Institute of Justice	37.0	46.5	46.5	37.0	37.0		
DEPARTMENT OF LABOR							
Bureau of Labor Statistics	615.0	655.0	655.0	675.8	615.5		
NATIONAL SCIENCE FOUNDATION	8075.0	7066.0	9000.0	8636.1	8317.0		

^{*} The President's budget request proposes to consolidate the Agency for Healthcare Research and Quality as an institute within the National Institutes of Health.